



'the place to succeed'

THE JANNALI HIGH SCHOOL

SCHOOL INFORMATION BOOKLET 2020



Left to right: Anna McIntyre, Ellie Isemonger, Rick Coleman, Principal
Noah Alcorn, Matthew King

The Jannali High School
Sutherland Road
Jannali NSW 2226

☎: 9521 2805

📠: 9545 1175

💻: <https://jannali-h.schools.nsw.gov.au>

✉: jannali-h.school@det.nsw.edu.au

'the place to succeed'

VISION STATEMENT

The Jannali High School is a community where all staff and students are challenged to innovate, succeed and achieve their personal best.

At TJHS we develop future focussed learners, who are deep critical thinkers, problem solvers, highly inquisitive and independent, equipped to engage actively and ethically in society.

We nurture high expectations, within a supportive and inclusive environment, where all members of our community are encouraged to:

Cooperate

Achieve

Respect

and

Engage





WELCOME

The Jannali High School offers a broad and challenging comprehensive co-education promoting excellence and achievement. Our experienced and dedicated staff provide a high quality education for students of all abilities.

The Jannali High students have a tradition of strong academic achievements. The vast majority of students achieve HSC success and continue to university, further tertiary training or employment. Many have represented the school in sport, debating, volunteering, public speaking and have also been part of our band, drama ensembles, dance ensembles and a cappella ensemble.



Our graduates are confident, caring, focused, mature young men and women with positive attitudes. They have a well-developed sense of community, citizenship and social responsibility. We maintain strong links with our partner primary schools, local SES and Aboriginal community.

The Jannali High School has strong links with its community, parents, local primary schools, TAFE and university campuses. We are a proud member of the Heart of the Shire Community of Schools, a group of schools working together to provide the best possible education for students in all of our schools.

Community participation is welcomed at The Jannali High School. The Parents and Citizens Association is an important body in our school organisation. To ensure you are up to date with school activities and events, our school website (www.jannalihs.nsw.edu.au) is regularly updated with the latest information and is a useful device that provides not only dates and times but information about our dynamic and busy school.

The school enjoys a positive reputation for our high expectations on learning. Students learn in a safe, supportive environment, further developing self-discipline, motivation, teamwork, self-confidence and responsibility. Our school has effective recognition, wellbeing, discipline, uniform and attendance practices and procedures that reinforce our high expectations of each student and require them to accept the consequences of their actions as well as supporting responsible decision making.

Our school values:

- ✓ *Quality* Undertaking everything to the best of your ability and always trying to improve
- ✓ *Respect* Having regard for yourself, others, property and the environment, while accepting the right of others to hold different or opposing views
- ✓ *Integrity* Being consistently honest and trustworthy
- ✓ *Cooperation* Working together to achieve common goals, providing support to others and engaging in peaceful resolution of conflict
- ✓ *Care* Showing concern for the wellbeing of yourself and others, while being understanding and acting with kindness

The school's student wellbeing and behaviour management systems are based on our values and expectations of C.A.R.E. (Co-operate, Achieve, Respect, Engage) which emphasises our values and expectations for all students.

We welcome you to our school and trust that our partnership will be long and successful, knowing that you are going to add positively to the culture and ethos of The Jannali High School in the coming years.

Rick Coleman
Principal

ACADEMIC CURRICULUM

Years 7 and 8

Stage 4 students follow a broad curriculum that includes study of:

- ✓ English
- ✓ Mathematics
- ✓ Science
- ✓ History
- ✓ Geography
- ✓ Personal Development/Health/PE
- ✓ Languages - Japanese
- ✓ Industrial Arts
- ✓ Home Economics
- ✓ Visual Arts
- ✓ Music
- ✓ 21st Century Learning
- ✓ Computing Skills / Digital Citizenship
- ✓ Dance and Drama (for our scholarship students)
- ✓ Extension experiences across all key learning areas

Year 7 students have the opportunity, through an application process, to be considered for a place in our **High Potential & Gifted** class.

Years 9 and 10

Students in Stage 5 study the core curriculum :

- English
- Mathematics
- Science
- Australian History, Geography
- Civics and Citizenship
- PD/Health/PE

Students can also choose to study two elective subjects in Year 9 and three elective subjects in Year 10. These include:

- Commerce
- Dance
- Design & Technology
- Drama
- Food Technology
- Graphics Technology
- Industrial Technology, Electronics
- Industrial Technology, Multimedia
- Industrial Technology, Timber
- Information and Software Technology
- iSTEM
- Languages - Japanese, Italian
- Marine and Aquaculture Technology
- Music
- Physical Activity and Sports Studies
- Textiles and Design
- Visual Arts
- World History
- Extension experiences across all key learning areas

Years 11 and 12

Stage 6 students (the Preliminary and Higher School Certificate) must study:

- ✓ 2 units of English (Advanced, Standard, Extension 1 and 2 and English Studies) and may choose from a broad range of subjects including:
 - Ancient History
 - Biology
 - Business Studies
 - Chemistry
 - Community & Family Studies
 - Construction
 - Dance
 - Design & Technology
 - Drama
 - Earth & Environmental Science
 - Engineering Studies
 - Food Technology
 - Geography
 - Graphics Technology
 - History Extension
 - Hospitality
 - Industrial Technology, Multimedia
 - Industrial Technology, Timber
 - Information Processes and Technology
 - Investigating Science
 - Language - Japanese
 - Legal Studies
 - Mathematics (Advanced, Standard, Extension I and Extension II)
 - Modern History
 - Music 1 or Music 2
 - PD / Health / PE
 - Photography, Video & Digital Imaging
 - Physics
 - Society & Culture
 - Software Design & Development
 - Sport, Lifestyle and Recreation
 - Textiles & Design
 - Work Studies
 - Visual Arts

Students may also choose to study from a wide range of subjects delivered by TAFE. Students may also vary their curriculum pattern by engaging in courses through Distance Education or Open High School (specific languages)



SOME OF OUR ADDITIONAL PROGRAMS

YEAR 7/8 HIGH POTENTIAL & GIFTED	<p>A class for Year 7 and Year 8 has been established to better extend the learning of our high potential and gifted students. A challenge-based learning program is an integral part of the learning experience for these students. Extension activities are provided to these students in all KLAs.</p> <p>https://jannali-h.schools.nsw.gov.au/learning-at-our-school/gifted-and-talented-class.html</p>
YEAR 5 / 6 ENRICHMENT PROGRAM	<p>This highly sought after opportunity has been extended to 2 days per week, enabling gifted and talented Year 5 and 6 students to attend an enrichment program at TJHS.</p>
PEER MEDIATION	<p>This student-led program is accessible to all students via a referral process. These trained student mediators work with students to resolve issues. See the Office or Mrs Fisher for details.</p>
PREMIER'S SPORTING CHALLENGE	<p>Learning to Lead: In partnership with our Partner Primary Schools, students in Years 9 & 10 are given the opportunity to work with Year 5 and 6 students to develop their sport leadership skills.</p>
PREMIER'S READING CHALLENGE	<p>This opportunity is available for all Year 7 students. Information about this program can be gained from the Librarian.</p>
PEER SUPPORT	<p>This is a support program for Year 7 students, who are assisted by trained Year 11 students to adjust to high school life smoothly and comfortably.</p>
SRC	<p>Each year School Captains, Vice Captains and Year representatives are elected and assume leadership roles in the school. Prefects, senior leaders and Junior SRC representatives play a vital role in our school.</p>
WELLBEING WORKSHOPS	<p>Seminars and workshops aimed at helping students cope with life in the 21st century. These age appropriate activities support all Year groups and are integral to our annual Wellbeing Calendar.</p>
CAPA / School Orchestra (Visual Arts, Music, Drama) SHOWCASE	<p>Our highly regarded programs are outlined in the "Performing Arts Program" pages of this booklet.</p>
DANCE	<p>At TJHS we offer a range of Dance Ensembles for all students. All ensembles will be provided with performance opportunities including local and regional Dance Festivals, Education Week and our Performing Arts Showcase evenings.</p>
DUKE OF EDINBURGH	<p>The Award is a leading structured (non-formal education) youth development program, empowering all young Australians aged 14-24 to explore their full potential regardless of their location or circumstance. The Award is a fully inclusive program and has no social, political, or religious affiliations.</p>
INTERNATIONAL COMPETITIONS	<p>We are involved in Mathematics, Science, English, Computer Skills, History and Geography state-wide competitions.</p>
PUBLIC SPEAKING & DEBATING	<p>TJHS enters junior and senior teams every year in the Shire Debating Competition and the Premier's state-wide debating challenge. Our indigenous students also participate in the 'Speak Up' and 'Great Debates' state-wide competition.</p>

MENTORING PROGRAM

Our student mentoring program offers additional support through proactive one-on-one assistance.

“RISE” SENIOR MENTORING PROGRAM

Year 12 students access teacher as a mentor for support throughout the HSC year.

SPORT

We play grade sport in the Port Hacking Zone as well as a wide variety of recreational sports (see the “Sport” section for more detail).

TEKSTAR MENTOR PROGRAM

A student leadership initiative that supports the digital technology innovation at TJHS. Select students complete an “Expression of Interest” to lead and support staff and student use of iPads to enrich learning.

TRANSITION PROGRAMS

A number of programs, including Year 4 ‘Taste of High School’ and ‘Transition’ days, help prepare primary students for secondary schooling.

VOLUNTEERING PROGRAM

This program operates every Thursday, building students’ civic responsibility.

INDUCTION PROGRAMS

Successful student transition at key points throughout high school supports students’ overall success. We have a strong Primary Transition Program with our HOTSCOS schools and run student induction programs at the beginning of academic programs e.g. Year 7, Preliminary HSC and HSC.



TEACHING AND LEARNING AT TJHS

ACADEMIC RIGOUR & WELLBEING SUPPORT:

The Jannali High School has a proud tradition of **high achievement and academic success** through implementing effective programs that support every individual.

We ensure all students are encouraged and challenged to achieve their very best. To ensure our students achieve their personal best, our RISE Mentor Program supports our Year 12 students to achieve their academic goals and maintain their wellbeing throughout their HSC year. The RISE Mentor Program is complemented by our Years 10 – 12 Senior Review process. In addition to this HSC data is rigorously investigated, annually, to ensure that our staff are evaluating how to continue to refine our students' level of knowledge, understanding and skills.

BYOiPAD for Years 7, 8, 9 and 10 in 2019: An innovation which began in 2016 has included the **BYOiPad program** for all of our Year 7 students. This program aims to:



- ✓ provide access for each individual student to their own device, enabling instant research, opportunities for creation and collaboration in classroom settings.
- ✓ provide opportunities for the staff to facilitate learning in an innovative and collaborative manner in classroom learning environments
- ✓ utilise students' previous experiences from primary school, and continue to foster 1:1 access to technology to enhance learning.

To ensure the success of this program, key staff are being provided with individual professional learning, that aims to be shared across the entire school setting.

ASSESSMENT & REPORTING:

We have instituted, in all learning areas, a process to ensure all learning experiences and assessment tasks are of the highest intellectual quality and are designed to allow all students the opportunity to operate at a high level of academic achievement. Assessment schedules and booklets are issued for each cohort so that all assessment needs per semester are clear and accessible to each student / family.

INTERIM REPORTS:

Systematic review of student performance and progress in their classes has been established. As a result, staff provide generalised reports on students' learning progress and behaviour in Term 1 for Years 7-12. These reports are emailed home to families and care givers to provide information and begin discussions about progress and achievement.

ACADEMIC REPORTS:

Academic reports are provided for all students as Half Yearly and Yearly reports.

The Semester 1 reports are provided in printed form at the end of Term 2 and the beginning of Term 3. These reports form the basis for discussions at the mid-year Parent / Teacher interviews.

The Semester 2 reports are provided in printed form at the end of Term 3 (Year 12 only) and for all other year groups toward the end of Term 4.

DEDICATED TEAM = RESULTS:

We have a highly skilled, experienced and dedicated teaching and support staff who are totally committed to Quality Teaching and Learning. Classroom teaching is regularly reviewed and improved at TJHS. Our emphasis on ensuring the best possible teaching methods is based on research that clearly shows that *"all other tangibles being equal, the most significant effective force enabling students' learning is the skill of the teacher in front of the class"*.

Our drive for classroom excellence is ongoing and has resulted in significant increases in academic results across all ability levels in the Higher School Certificate, and a steady increase in student learning growth for the NAPLAN (Literacy and Numeracy) and VALID (Science) tests. We offer extension courses in Key Learning Areas in our senior school, and in our junior school we constantly strive to extend and broaden students' learning experiences. We also offer outstanding support (through our Learning Support staff) for students with particular needs for learning assistance including high potential and gifted.

We are determined to maintain our focus on quality teaching and learning as our number one priority, underpinned by the outstanding programs that support our students' well-being and social development.

TJHS Co-curricular Program Mapping 2019

Student Wellbeing & Leadership

Program	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Anaphylaxis, asthma, epilepsy training for staff and other health related programs						
Anti-bullying						
Anti- harassment orders						
Attendance – phone & SMS /contact						
Behaviour Support – Regional contact						
Blood Donation						
Chess club in the library						
Crossroads						
Drug education						
Duke of Edinburgh Award Scheme						
EDYS / Shirewide liaison						
Home School Liaison Officer						
International Students Program						
Online identity/cyber safety						
Outdoor education/camps						
PCYC Programs: Footy Fever, Muscle Up						
Peer Mediation Program						
Peer Support Program						
Primary Partnerships						
Resilience seminars						
Mentor program						
Reward activities						
School Counsellor support						
SLIPs Leadership Training						
SRC initiatives						
SRC training days						
Stewart House						
Junior student leadership SRC						
Senior student leadership team						
Student Volunteering Program						
“U Turn the Wheel” – road safety						
Youth Road Trauma Forum						
Vaccination programs						
Volunteering / training (SES, RFS and others)						
Weekly Welfare Meetings						
White Ribbon Day Activities						
Work Experience						

Teaching & Learning – Supporting Achievement

Program	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
'All My Own Work' – principles of good scholarship						
A+ recognition program – student citizenship						
Achievement assemblies						
"Better HSC" Literacy Support						
Book Club						
Career Support						
Celebration Morning teas						
Debating						
English competition						
ERA – morning reading program during roll call						
ESL support						
ESSA Science testing/ follow up						
Knock Out Sport Competitions						
Learning Support Team						
Literacy Week activities						
Music/Art/Drama nights / musical						
Mathematics competition						
Merit Award system						
NAPLAN data and review						
Overseas history excursions to Europe						
Plus 3 academic improvement program						
Premier's Reading Challenge						
Premier's Sporting Challenge						
Premier's Sports Leadership Challenge						
Primary Partnerships - HOTSCOS						
Principal Recognition Program						
Public Speaking competitions						
RISE – Senior Mentoring Program						
Rod Lonergan Spelling cup						
Science competition						
Senior Review – academic support						
Senior study room						
Sports Star Awards – formal annual assembly						
Support Teacher Learning Assistance						
Student diaries						
Study Hall- English & Maths support						
TAFE liaison						
Tekstars – Technology Support						
Transition/ Support Programs						
University visits						
Year 7 / 8 High Potential & Gifted class						
Year 7 / 8 Challenge-Based Learning						

SCHOOL STAFF – ROLES AND RESPONSIBILITIES

THE PRINCIPAL (Mr Coleman) is responsible for the management, organisation, supervision and efficiency of the school. Parents and students may make appointments to see the Principal to discuss issues they wish to raise.

THE DEPUTY PRINCIPALS (Mr Stewart & Ms Waser) share the supervision and organisation of administration, curriculum, professional learning and student welfare. Mr Stewart looks after Years 8, 9 and 10 whilst Ms Waser looks after Years 7, 9 and 11 in 2020. If parents wish to discuss matters of curriculum or discipline they are referred to the appropriate Deputy.

HEAD TEACHERS of Key Learning Areas are responsible for the programs of study provided in each of their respective subjects. They plan programs of work, place students in appropriate classes and supervise and support the work of teachers in their subject departments. Where necessary, they take disciplinary action and they work in close cooperation with the Principal and the Deputy Principals. Head Teachers should be contacted when enquiries are being made about a particular subject. They are always ready to help parents and students seeking information and to assist in the various subject fields.

HEAD TEACHER ADMINISTRATION (Mr Carpenter) assists the Principal and Deputy Principals in matters relating to the general organisation of the school. The Head Teacher Admin is also TJHS Board of Studies Liaison Officer, particularly managing Preliminary and Higher School Certificate procedures.

HEAD TEACHER TEACHING & LEARNING (Mrs Graham) assists the school community in teaching, delivering and implementing of 21st century learning skills in Year 7 classrooms in 2017, building skills in collaboration, critical and creative thinking. The HT T&L also supports the differentiating curriculum for our Gifted and Talented classrooms across the school.

CO-ORDINATOR OF LEARNING SUPPORT TEAM (LST) (Ms Van Luyt) – all aspects of Teaching and Learning (T&L) across the school are accessed via the LST including working with Teaching Support Staff, Teacher's Aides and the Teacher Librarian.

HEAD TEACHER WELLBEING (Mrs Van Luyt) oversees the many wellbeing programs that run at TJHS and coordinates the Wellbeing Team which includes our six Year Advisers, Support Teacher Learning Assistance, Mentors, Girls and Boys supervisors, the Senior Executive and the School Counsellor.

STUDENT YEAR ADVISERS are responsible for the personal well-being and adjustment of the students in their Years and for conducting Year assemblies. They check on the progress, conduct and the attendance of students and, if necessary, contact parents. Students should feel free to contact their Student Adviser at any appropriate time. Each Student Adviser works in close liaison with the Principal, Deputy Principals, Head Teachers and the School Counsellor, and are part of the Student Wellbeing Team.

THE SCHOOL COUNSELLOR (Ms Lampard & Ms Sargeant) deal with matters referred by the Principal or members of the staff relating to the personal and educational guidance of students. Parents may make appointments for an interview through the school office. Students may approach the Counsellor personally to discuss any issue.

THE CAREERS ADVISER (Ms Hayward) works full time on careers. This involves a career education program that includes interviews, lessons, speakers, excursions, films, videos, reading and research and work experience. The school provides career planning and promotes the development of skills so that students become work ready. The Careers Adviser also organises access to Technical and Further Education (TAFE) courses and university experience program.

THE SCHOOL ADMINISTRATION MANAGER (Mrs Shah) and SCHOOL ADMINISTRATION STAFF are available to parents and students for general information on school activities. Appointments to see the Principal and other members of staff should be made through the Administration staff. Queries about lost property, payment of fees, bus and train passes or general queries should be directed to the Administration staff.

GIRLS ADVISER / BOYS ADVISER

Our school has both a Girls Adviser and Boys Adviser who are integral members of our Wellbeing Team. They provide additional wellbeing and mentoring support to all students across the school. The Girls Adviser and Boys Adviser work in conjunction with our Year Advisers.

SUPERVISION OF STUDENTS



- Students are supervised in the quadrangle from 8.20am each day.
 - School commences each day at 8.40am and finishes at 3.00pm (2.45pm on Thursday Sports Day).
 - Some senior students will also have early start times on some days, depending on their curriculum pattern.
 - If there is an incident in the playground during the half hour before school commences, students should report to the front office where they will be advised of the most appropriate person to handle the matter.
-
- There are six designated playground areas of the school supervised by staff on a rostered basis at recess and lunch as well as supervision in the library, the gymnasium and the oval (second half of lunch).
 - The Principal and Deputy Principals supervise students catching buses at the end of the school day (excluding Thursdays (sport)).
 - On sports afternoon students are dismissed at 2.45pm. This is necessary so that those students who travel home by bus can be taken back to school in time to catch their buses by 3.00pm.
 - Students from Years 7 – 11 participate in sport every Thursday. As a result they wear their PE uniform all day on Thursdays.

ATTENDANCE

- Attendance is compulsory during timetabled lessons, sport and sporting carnivals.
- Parents are requested to phone the school if their son/daughter will be absent for more than 3 days.
- On the day of your child's return to school, there should be a note written and signed by a parent explaining the reason for the absence and the days and dates of the absence. The student should submit the note to his/her Roll Teacher during roll call.
- A late-comer must provide a note from home explaining the reason for his or her lateness.
- We also have an SMS and email messaging system to inform parents of their child's absence and enable parents to provide a reason.

MERIT AWARD SYSTEM

Level

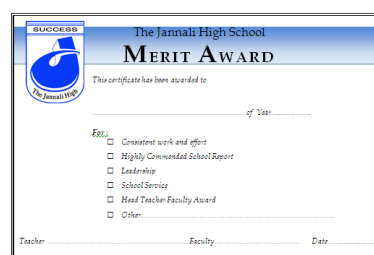
Award

Attainment Award
Issued by :
Classroom Teacher



Merit Award
Issued :

- ☐ Student Adviser Award
- ☐ Head Teacher Award
- ☐ SRC Coordinator Award
- ☐ 3 X Attainment Award



Bronze Certificate of Excellence

- ✓ Achieving 3 Merit Awards
- ✓ Awarded an Outstanding Citizenship Award



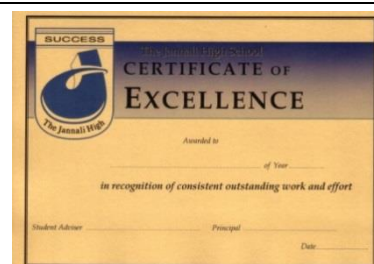
Silver Certificate of Excellence

- ✓ Achieving 3 Bronze Certificates of Excellence



Gold Certificate of Excellence

- ✓ Achieving 3 Silver Certificates of Excellence



3 X Gold Certificates = Bronze Medal

3 More Gold Certificates = Silver Medal

3 More Gold Certificates = Gold Medal Principal Awards





TJHS EXPECTATIONS - @ TJHS we C.A.R.E.

At TJHS in 2019, expectations about behaviour have been made more explicit and memorable.
At TJHS we:

- ✓ COOPERATE
- ✓ ACHIEVE
- ✓ RESPECT, and
- ✓ ENGAGE – we C.A.R.E

Values	Expectations
We COOPERATE by	<ul style="list-style-type: none"> • Being polite • Acting safely at all times • Being in the right place on time • Wearing the school uniform correctly
We ACHIEVE by	<ul style="list-style-type: none"> • Following instructions • Doing our personal best • Being prepared for every lesson • Being active learners at school and at home • Attending school every day
We RESPECT by	<ul style="list-style-type: none"> • Allowing others to learn • Using acceptable language at all times • Showing courtesy to everyone in the school community • Positively representing the school • Looking after the school environment • Keeping your hands to yourself – we believe that every student should feel safe and respected. • Being a good citizen
We ENGAGE by	<ul style="list-style-type: none"> • Actively Listening • Participating wherever possible • Asking for help when needed • Being responsible for our own actions • Contributing positively in classrooms and in the school community

Statements about expected behaviours in both the classrooms and playground are being promoted, discussed and taught explicitly during Year Meetings and Roll Call. For further information, see the school website.

FACILITIES

The Jannali High School has excellent facilities to cater for our broad curriculum. These include:

- An upgraded Wi-Fi network across the school, with the installation of software that enables the sharing and projection iPads in classrooms.
- Five dedicated computer laboratories as well as free standing desktop computers and laptops which are available for student use in the Library. In addition, laptops are loaned to classes of students to support learning and research. These are supported by wireless networking across the school.
- An extremely well-resourced and highly utilised Library, with a dedicated senior study area and junior working spaces
- A purpose-built, state-of-the-art, dance studio
- A Learning Centre with video-conferencing
- Ten interactive whiteboards and eighteen data projectors in classrooms
- Two Hospitality kitchens, one recently upgraded with a commercial cooking bay
- Two dedicated Textiles rooms
- A modern gymnasium
- A multi-purpose "Rebound Ace" outdoor sporting surface



- Excellent facilities for Creative & Performing Arts including a kiln (for pottery and ceramics), Photography darkroom, Music rooms, Visual Arts Workshops and an auditorium



- Five Science laboratories
- Large Industrial Arts work spaces including woodwork and metal workshops and rooms for Technical Drawing and Computer-Assisted Design
- Pleasant grounds including a shady "passive area", a Covered Outdoor Learning Area and access to an adjoining oval.
- In 2018 the school established a second purpose-built dance and drama performance space to provide students with even more state-of-the-art facilities.

PARENT & COMMUNITY INVOLVEMENT

The Jannali High School constantly strives and seeks full parental support and cooperation to develop your child's learning experiences and enhance our sense of community. Schools function most effectively when staff, students and parents have mutual respect and the confidence to work in a collaborative manner.

It is important that parents are aware of the school's targets, objectives and values, in addition, teachers are to be mindful of parents' attitudes and aspirations. Understanding here can be achieved by:

- personal discussions with the Principal and staff
- attending the regular meetings of the Parents and Citizens Association
- attending school functions arranged for parent participation

We welcome enquiries about your child's progress. It is helpful if you telephone for an appointment before coming to the school so that relevant information can be gathered and so that staff you wish to see can be available.



PARENTS AND CITIZENS ASSOCIATION

Parents are invited to join the Parents and Citizens Association which meets throughout the year each term. Our P&C operates in a different manner to most. We have a 'closed Facebook group' established to enable discussions about P & C issues offsite. The P & C Association supports the school in a variety of ways including through the provision of physical resources.

If you are interested in contributing to discussions, then download the eP&C application form from the school website <http://www.jannalihs.nsw.edu.au> and submit the completed form to the front office.

PARENT—TEACHER INTERVIEWS

Parent/Teacher Nights

Parent/Teacher nights are held each year for parents of all students. At these meetings parents can discuss their child's progress in his/her studies with his/her teachers. Details of dates and arrangements are sent home with the students giving sufficient warning for parents to make arrangements to attend. An online booking system is used to facilitate this process. It is possible for parents to book appointments so that they will meet a teacher at a time mutually suitable.

Individual Interviews

If it is necessary, the Principal or a Deputy Principal may request parents to visit the school to discuss particular aspects of a student's progress. Similarly, parents are free to ring the school to arrange an interview to discuss any problems that may need attention.

PERFORMING ARTS PROGRAM

The Jannali High School has strong and varied programs dedicated to providing opportunities for students to excel in the performing arts. Students are extended through Music, Dance and Drama performances and workshops, as well as Visual Arts exhibitions, competitions and enrichment experiences.

The CAPA faculty are dedicated to providing opportunities for students to excel through participation in our strong curricula and co-curricular programs. These include:



CONCERT BAND

TJHS's Concert Band program is committed to musical excellence. Under the musical direction of Mr Mark Brown, students rehearse twice a week before school and participate in a number of performances throughout the year. The band provides an opportunity for students to develop their instrument techniques and ensemble skills through playing exciting repertoire.

THE TJHS VOCAL ENSEMBLE

The vocal ensemble showcases excellence in singing, both accompanied and a capella. Students are selected through audition and rehearse weekly. They perform widely at school functions and in

the local community. Students develop vocal techniques as well as self-confidence and the ability to participate as a team member.

<https://jannali-h.schools.nsw.gov.au/learning-at-our-school/key-learning-areas/creative-arts.html>

HIGH POTENTIAL PROGRAM IN DANCE AND DRAMA

Students may nominate in Year 6 to audition for our Dance or Drama High Performance programs. The successful candidates will follow the Stage 4 Dance and Drama syllabuses and be extended through inspiring extension work and real-world experiences as members of a discrete Stage 4 Dance or Drama class.

THEATRE SPORTS

Theatre Sports runs every Thursday afternoon during school sport. This highly energised program sparks imagination and physical expression whilst teaching students the fundamentals of improvisation through theatre games in a fun, interactive and highly entertaining atmosphere. It is open to all students as a sport elective during mandatory sport for Years 7 – 10.

DANCE ENSEMBLE

The Jannali High School Dance Ensemble was established in 2014 with selection via audition for the Schools Spectacular every year since. In 2015 TJHS launched the Dance Scholarship Program, where our first intake of students were auditioned into this program. The vertical curriculum structure allows students to study Dance as an elective subject in Stage 4, gaining skills that best prepare them for Stage 5 and 6 dance. Dance is included in the Year 9 and 10 curriculum subjects offered to all students and is also offered as a HSC subject.



Dance ensembles are open to all students at TJHS, where weekly rehearsals are run to perform at nights such as Sutherland Dance Festival, In the Spotlight Dance Festival and our annual End of Year Dance concert.

PERFORMANCE AND EXHIBITION OPPORTUNITIES

Regular opportunities are provided to perform and exhibit at our annual MADD and Showcase performances. These events are open to the public and provide an opportunity for students to showcase their talents and achievements in CAPA subjects as solo artists and members of ensembles.

SPORT - GRADE, PORT HACKING ZONE & RECREATIONAL

Grade sport at The Jannali High School takes place on Thursday afternoon. The school competes against schools in the Port Hacking Zone in sports that include beach volleyball, soccer, Oztag, tennis, basketball, water polo and cricket, to name a few.

Our school is very competitive in these competitions and has regularly taken out **Zone premierships**. In recent years the number of our students entered in these competitions has increased. We now have a culture of enthusiastic participation in a wide range of sports.

Each week on assembly there is a presentation of the '**Sports Star of the Week**'. During the assembly the school also recognises and congratulates students on their external sporting achievements.



2019 Zone Winners

For those students who do not participate in a grade competition, the school has a selection of enjoyable **recreational sports**. These include surfing, ten pin bowling, cycling, aerobics, canoeing, dancing, beach fitness, tennis, yoga, indoor rock climbing and table tennis.

All Year 7 students undertake a **Lifesaving Program** during Term 1 of the school year. This vital activity is based on awards by the Royal Life Saving Society and ensures that all students can safely partake in water sports and can help others in difficult situations. It takes place at Sutherland Leisure Centre on sports days and culminates in a full day to allow the awards to be completed. Once completed, the students have the choice of participating

in either an **advanced sports coaching program** or a **recreational sport option** on a Thursday afternoon.

During the advanced sports coaching program, students will learn the different skills for sports such as Water Polo, Netball, Soccer, Touch Football, AFL and Basketball and the low intensity recreational sport option will provide a range of diverse activities and games throughout Terms 2 and 3.

Leave from sport is granted only in urgent cases. Should a student request leave, then a note from a parent or guardian should be brought to the Sports Coordinator before 8:30am on the day of intended sporting absence. The doctor's/dentist's appointment card should be attached where possible. Parents are advised to ensure that these appointments are not made during the sport time unless this is unavoidable.

As well as the grade competition, students are invited to participate in junior and senior **state-wide knockout competitions**. In recent years we have had success in Soccer, Cricket, Netball, Basketball, Futsal and Volleyball. These teams start their games in the Sydney East Region, however, games can be played anywhere in the State.

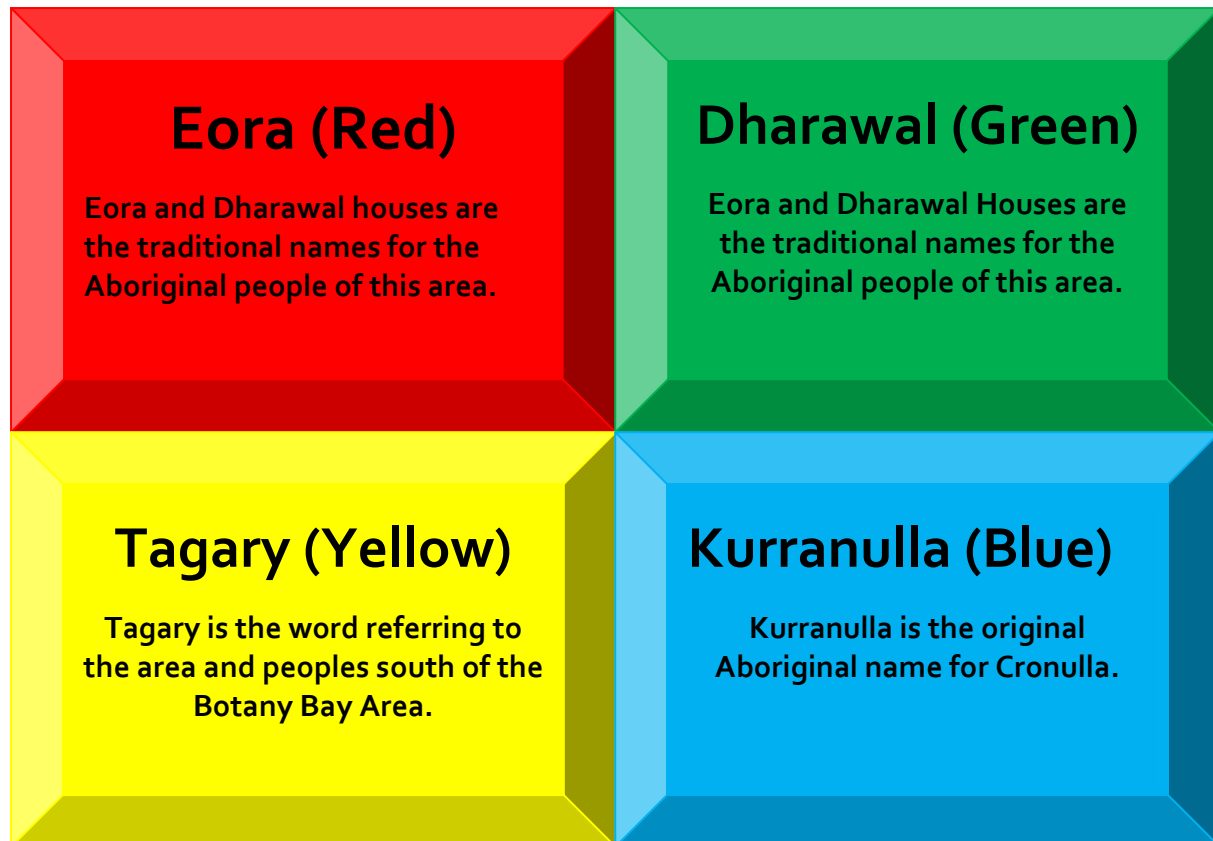
It is compulsory for all students to participate in our **school carnivals**. The swimming carnival is held at Sutherland Leisure Centre and the athletics and cross country carnivals are held at Waratah Park Sutherland. Successful athletes can represent The Jannali High School at the zone, regional and state level.



TJHS HOUSES



Our sporting culture is further highlighted through The Jannali High School's sporting houses. Students are placed in the following sporting houses based on their surnames. The house with the most points at the end of the year is awarded The Jannali Cup.



As you can see, sport is an integral part of every student's learning experience at The Jannali High School. We recognise that it is beneficial to students' confidence, physical development and friendship building. The support of parents in encouraging their children to be actively involved in sport helps us develop students' skills and interests, as well as maintaining an active and healthy lifestyle.



SCHOOL UNIFORM

The Jannali High School's uniform policy reflects the high expectations we have of our students. The uniform emphasises our school identity, and as such we expect our students to wear their uniform with pride. Consequently, the school, in conjunction with the P & C, endorses the correct wearing of our uniform at all times.

CORRECT UNIFORM

Princess style dress
Pleated check day skirt
White (junior) or sky blue (senior) button through over blouse with embroidered logo
Navy gabardine tailored trousers
Navy gabardine tailored shorts
White socks above the ankle. No logos or motifs
Black or blue stockings (winter). No logos or motifs
Black lace-up, fully enclosed leather/suede shoes
Navy v-neck jumper with school logo
Navy v-neck cardigan
Navy microfibre jacket, or soft shell jacket, with school logo
Navy scarf (winter only)



Girls All Seasons Uniform

White (junior) or sky blue (senior) button through shirt with embroidered pocket
Navy melange zip fly dress short
Navy melange zip fly tailored trouser
Navy v-neck jumper with school logo
Navy microfibre jacket, or navy soft-shell jacket, with school logo
White socks above the ankle. No logos or motifs
Black lace-up fully enclosed leather/suede shoes
Navy scarf (winter only)



Boys All Seasons uniform

Sports / PE Uniform – Thursdays and during PE Lessons

Light blue collared mesh polo shirt with school logo
Navy microfibre shorts with school logo
Navy microfibre track pants with school logo
White socks, above the ankle. No logos, no motifs
Leather sports shoes or joggers (no canvas shoes)
Navy microfibre or soft shell jacket with school logo
Navy v-neck jumper



Unisex sports uniform

To purchase any school uniform items, parents or students can access the Uniform shop, by:

- Visiting the uniform shop **each Tuesday at lunchtime between 1.30 – 2.00pm**
- Pick up an **order form at the front office** and pay for items that will then be delivered to your student in class
- Email the school your order and pay via phone during school hours or pay online, by clicking on the "Make a Payment" tab on the school website.

BELL TIMES

Monday, Tuesday, Wednesday, Friday	Times	
Roll Call - Reading/ Assembly	8:40 am	8:56 am
1	8:56 am	9:56 am
2	9:56 am	10:56 am
Recess	10:56 am	11:18 am
3	11:18 am	12:18 pm
4	12:18 pm	1:18 pm
Lunch 1	1:18 pm	1:39 pm
Lunch 2	1:39 pm	2:00 pm
5	2:00 pm	3:00 pm

Thursday	Times	
Roll Call	8:40 am	8:50 am
1	8:50 am	9:50 am
2	9:50 am	10:50 am
Recess	10:50 am	11:10 am
3	11:10 am	12:10 pm
Lunch 1	12:10 pm	12:30 pm
Lunch 2	12:30 pm	12:50 pm
Sport	12:50 pm	2:45 pm

