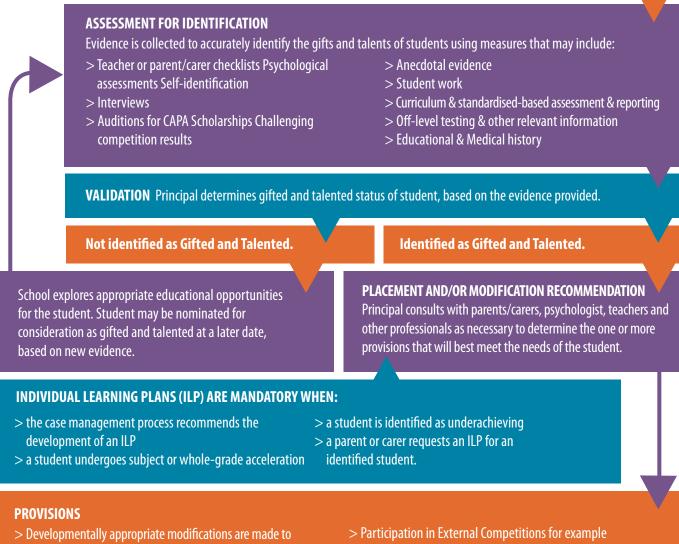
## **GIFTED AND TALENTED (GAT) EDUCATION FLOWCHART**

**CONTEXT** Guided by the Department of Education' individual school documentation outlines the specific processes for identification and provision of developmentally appropriate educational provisions and strategies for all gifted and talented students. School documentation also provides the name and contact details of the designated school contact for parents for all enquiries regarding gifted and talented education.

**NOMINATION** Teacher, parent/carer or student notifies the Principal of a potentially gifted and talented student as outlined in the school documentation for all gifted and talented students.



- the students' programs and/or environment for example Scholarship students exposure to Senior learning environment.
- > Opportunities for Cross Curricular project based learning
- > Whole-grade or Subject Acceleration

- **Tournament of the Minds**
- > Opportunities for leadership roles within the School
- > School partnership with external agencies

**EVALUATION** Regular and ongoing evidence-based review of student progress, strategies and provisions.

**TRANSITION** The school implements a transition process that acknowledges and supports the gifted and talented student as the student progresses through their schooling. The process of transition out of the GAT class must include:

- > Opportunities for Cross Curricular project based learning
- > a collaborative review by teachers, Year Advisors and Executive of student progress, Learning behaviours and Wellbeing
- > review of multiple types of data including NAPLAN, GAT and MYAT results
- > Parent Interview