

THE JANNALI HIGH SCHOOL HOMEWORK POLICY

Homework forms an important part of school life. It is used to further develop and consolidate a range of skills including:

- information technology and research skills
- the ability to work independently

We know that many parents view homework as feedback about the learning that is occurring in the classroom during the day. Satisfactory completion of homework is also considered as a fundamental requirement for the award of the Record of School Achievement and the Higher School Certificate.

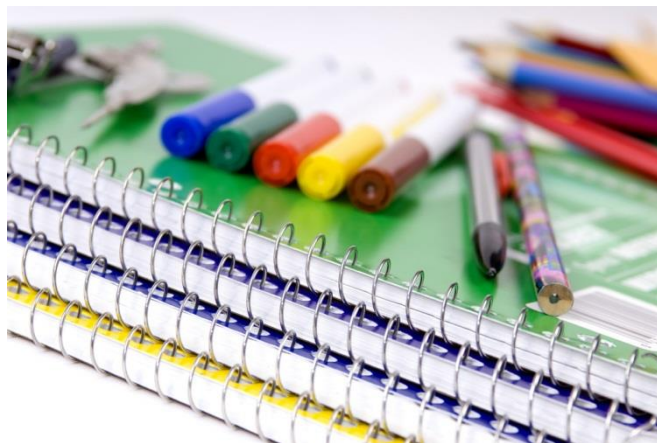
BROAD GUIDELINES

Homework is of most benefit when:

- it reinforces and extends skills and knowledge
- it is challenging but not too demanding
- it is well coordinated
- it is marked promptly
- it is used to develop skills of inquiry and independent study

There are different types of homework a student may be required to complete:

- ✓ *practice exercises* = opportunities for students to apply knowledge and skills
- ✓ *preparatory exercises* = opportunities for students to gain background information
- ✓ *extension exercises* = opportunities for students to work independently and imaginatively
- ✓ *reading exercises* = opportunities to enhance comprehension skills and reading for enjoyment



IMPLEMENTATION

- Students should be encouraged by their teachers to use their homework diary;
- wherever possible, staff will use Moodle to communicate homework and assignment requirements. Students are encouraged to use technology and technological applications to organise, access and present information as part of their homework tasks;
- sufficient time should be given for students to complete the homework;
- homework expectations should be clearly communicated to students and parents;
- teachers should contact parents when homework expectations are not being met by students;
- we would ask parents to ensure students have access to a quiet and suitable place in which to work;

Homework should not be set as a punishment but as an important contributory factor to the child's main learning in the classroom. Students who have failed to do their homework on two or more occasions in a fortnight should have letters of concern sent to their parents/guardians.

LENGTH OF TIME ON HOMEWORK

There will be some variation in the amount of homework a student will do each night of the week. Excessive homework does not result in improved learning, nor does it indicate that a student is developing better attitudes. It might even achieve the opposite result.

As a guideline, we would expect students to spend the following amounts of time on homework:

Years 7 and 8 - The Junior School : 5 hours per week

Years 9 and 10 - The Middle School : 7 - 8 hours per week

Year 11 - The Preliminary Course : 2 hours per week for EACH 2 UNIT course studied

Year 12 - The Higher School Certificate Course : AT LEAST 3 hours per week for EACH 2 UNIT course studied