



# Jannali News

*'the place to succeed'*

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April 2019

## **P** RINCIPAL'S REPORT

As we are in our final few weeks of Term 1, I reflect on what this school term has held for us and it has certainly been extremely busy and productive.

We began the school year welcoming another large group of Year 7 students and, thanks to Ms Powell, we ran an intensive Year 7 Induction Program to ensure their transition to The Jannali High School was as smooth as possible. During this time they developed a good understanding of what learning looks like here.

As part of our Professional Learning Plan we held our first of four 3 hour Twilight Workshops early this term which focused on effective use of iPad technology in teaching and learning. These after-hours professional learning workshops not only replace the two professional learning days at the end of the school year but they provide relevant and meaningful professional

learning at regular intervals throughout the year.

Our Night of Excellence was a great occasion to recognise the achievements of our students from the 2018 school year including outstanding HSC achievements of the outgoing Year 12 students. Our Director Educational Leadership, Kem Rakiposki, our local politicians and special guests were extremely impressed with the quality of our students. As with many other school procedures and events, we are currently evaluating the Night of Excellence to ensure we are meeting the needs and expectations of our school community.

This year's Year 7 Meet the Teacher Evening was extremely well attended and initial feedback from parents showed they welcomed the opportunity to put a face to the name of their child's teachers, as well as hear about the types of learning activities and assessments their children will undertake throughout the year.

Our Year 7 Camp was held at The Great



**Education  
& Training**



**Distinguished School**

Recognized by Apple as a distinguished school for continuous innovation in learning, teaching, and the school environment.

Aussie Bush Camp at Tea Gardens again and all staff and students were looked after well by the camp staff. Mr Stewart, Mrs Waser and myself attended at different points over the 3 days and could see first hand the high level of engagement of our students in the program. Our Year 11 leaders were outstanding ambassadors for the school and positive role models to their younger peers at all times. Congratulations to Mrs Powell and Mrs Parnell for their organisation and running of a successful camp supported by Miss Ingram, Miss Rodrigues, Mrs Van Luyt, Mr Fordyce, Mrs McKay, Miss Dinh and Mr Warwick.

Supporting staff wellbeing in schools is extremely important to ensure they can be at their best every day for our students and this includes both teaching and non-teaching staff. Our P&C graciously sponsored a Staff Wellbeing Breakfast this term, which I think sends a strong message of support from our parent body for the work our staff do. This initiative will continue each term throughout the year.

I would like to take the opportunity to wish TJHS school community a happy and safe Easter break.

Rick Coleman, Principal

## **DANCE ENSEMBLES 2019**

Our Dance Ensemble program has started for 2019 with weekly rehearsals running from Week 5, Term 1. This year there are 6

weekly ensembles where students will be rehearsing dances to perform at a number of events throughout the year, including Sutherland Dance Festival, In The Spotlight Dance Festival, Schools Spectacular and our End of Year Dance Concert.

Weekly rehearsals are scheduled as follows:

### Monday

Year 7 Ensemble A at 1:30pm (Lunch 1)

### Tuesday (Week B)

Scholarship Ensemble at 12:20pm

### Wednesday

Year 8 Ensemble at 7:50am

Year 7 Ensemble B at 1:30pm (Lunch 1)

### Thursday

Year 8/9 Ensemble at 7:50am

### Friday

Year 10 Ensemble at 7:40am

Photo below:

Emma Taite, our Drama Teacher, conducting the Cooling Conflicts work shop program with the Year 10 Drama students.



## WELCOME YEAR 7 AND FAMILIES.

Year 7 have had an excellent transition into high school. The first couple of weeks have included an induction program where they have been introduced to some of the key objectives of TJHS. This has included literacy initiatives such as paragraph writing, organisational skills, digital citizenship and an anti-bullying workshop. The Deputy Principal and Principal will also be conducting C.A.R.E workshops early next week to embed our core values into Year 7's culture. Furthermore, Year 7 students have begun their Lifesaving Society's Swim and Survive Program.



## A few items of administration

Students have been issued with a new Assessment Booklet (this is also available in their Year Adviser Google Classroom). Please note that the penalty for not handing in assignments on the due date has changed. Students will now have 50% of



their mark deducted for each day that they have not handed in their assignment without a misadventure form or doctors certificate. Please ensure you have a book & diary for Roll Call each day. The research is damning- those students who read for 20 minutes a day are exposed to 1.8 million words a year and are more likely to under-



stand complex questions. Uniform, Uniform, Uniform! Students are expected to be in correct school uniform at all times. No long sleeve undershirts or black socks, please. Overall, I am pleased to welcome Year 7 and I'm sure we will all have a champion year together.

Kind Regards

Shannon Powell

### **YEAR 7 CAMP - THE GREAT AUSSIE BUSH CAMP.**

On the 13<sup>th</sup> - 15<sup>th</sup> March, Year 7 made their way up to Tea Gardens for the Great Aussie Bush Camp. They built upon their team building skills, independence and resilience, many completing activities that were intimidating, such as the Leap of Faith. The favourite activity for most students was Lost



World, a mud filled obstacle course. Night activities were also a huge amount of fun, many screaming at Ms Rodrigues' scary camp fire story. Overall, a tonne of fun was had and many new friendships were formed. Miss Powell is looking forward to a positive year!

### **SCHOOL LOCKERS**

We still have lockers that are available to our students.

Lockers are a great option for students to reduce the number of books and equipment that needs to be carried all day in their bag.

Lockers cost \$10 a term to hire.

Please see Ms Peard to collect a contract and have a locker issued.



### **CAREERS EVENTS THIS TERM**

#### **Discovery Day at the University of Wollongong – A day in the life of a uni student**

This Year 12 excursion was a great opportunity for Year 12 students to visit one of the most popular universities for Shire residents. Students built their own timetable so they could engage with faculties of inter-

est to them. Feedback from surveys and conversations was that this excursion was hugely beneficial and should be compulsory for all Year 12 students whether or not they are planning on attending UOW post year 12.



### Big Day In at UTS

The Big Day In is a careers expo for students interested in the IT industry. It gives students an opportunity to hear about future career projections in this dynamic industry, with opportunities for work experience and networking with industries. This excursion is always well-attended by students studying Multimedia, Software Design and IT. Thanks to Mr Steinbeck for accompanying the students.

### Lunchtime Careers Talks

Lunchtime talks are scheduled throughout the term to allow tertiary providers and industry groups to speak directly with students. Already this year we have enjoyed talks from:

- My Gateway – apprenticeships
- Wentworth Institute of Higher Education
- Bedford College
- NECA (for electrical apprenticeships)

If students would like to request a talk from a particular group, please come to the Careers Office and I am happy to organise it.



### Upcoming Events

- 9 April Information Evening for Police Work Experience at Sutherland PCYC. Preference given to Year 11 and 12 Students. Flyer available at the Careers Office.
- 30 April Medicine Information Evening at Caringbah High School. For more information and to register go to: <https://www.eventbrite.com.au/e/medicine-information-evening-tickets-57669043662>
- 2 May Nurses Information Morning. Held at UOW Southern Sydney Campus, Loftus this event explores the various pathways into Nursing. Register at the Careers Office by Thursday 4 April.

- 6 May UAC (University Admission Centre) Information Night at TJHS. Targeting year 11 and 12 students, however interested year 10 students are welcome to attend. Registration essential: <https://docs.google.com/forms/d/e/1FAIpQLSePdKGgevQ8ffkdUR8m83Q6Qjr6kOlyFqecEbZOnQui7jAoaA/viewform>
- 9 May Year 12 only. Excursion to the Tertiary Information Day at Sutherland Entertainment Centre. Most universities and private colleges as well as some industry groups are in attendance.
- 20 May Pathways to Success – Mini Careers Expo targeting the Creative Industry (more information to follow)
- 23 May Business Information Morning - register at the Careers Office by end of Term 1. Held at UOW Southern Sydney Campus, Loftus. Different study pathways explored across a variety of industries.
- 23 May UAC (University Admission Centre) Information Night at De La Salle Catholic College. If you missed the earlier event at TJHS, you are welcome to register to attend this one. <https://docs.google.com/forms/d/e/1FAIpQLSePdKGgevQ8ffkdUR8m83Q6Qjr6kOlyFqecEbZOnQui7jAoaA/viewform>

[83Q6Qjr6kOlyFqecEbZOnQui7jAoaA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSePdKGgevQ8ffkdUR8m83Q6Qjr6kOlyFqecEbZOnQui7jAoaA/viewform)

- 5 June Pathways to Success – Mini Careers Expo targeting the STEM Industry (more information to follow)

### Work Experience

We have had a very keen interest in the Year 10 Work Experience Program, the change in format encouraging students to participate in the program during set work experience windows. 11 Year 10 students have already completed a week in a workplace and the feedback has been overwhelmingly positive. Another 6 students have already submitted their forms for placement next term.

Year 11 and Year 12 students are also still eligible to participate in work experience. They are encouraged, where possible, to organise their placement for during the school holidays as this limits the amount of schoolwork missed. Year 10 students are not covered by Department of Education insurance in the holidays so are encouraged to organise placement during the weeks outlined below;

### Term 3

Week 4 12-16 August

Week 9 16-20 September

### Term 4

Week 2 21-15 October

Week 6 18-22 November

Some of the workplaces/industries students have chosen to visit in 2019 are:

Local Pre-Schools and Primary Schools, Carpentry, the Academy of Interactive Entertainment, Interior Design, Landscaping, Nursing, Taronga Zoo, Hairdressing, Legal Agents, Automotive, NSW Fire and Rescue.

If you would like some assistance organising work experience but don't know where to start, give me a call as I am happy to assist. Or ask your child to drop into the Careers Office for a chat or to make an appointment. I am here to help.

**Kath Hayward**

**Careers Advisor**

9542 4476

**VOLUNTEERING NEWS**

We have a great team of students who are participating in our Community Service Program during scheduled sport time on a Thursday afternoon. This term our theme has been volunteering with Older Australians, commencing with the Premier's Gala

Concert at the ICC Darling Harbour on 14 February. Our students assisted with placing thousands of programs on seats prior to the show and then assisting customers to their seats by offering wheelchair support. The guests were very appreciative and TJHS was represented very proudly.



Since then we have been volunteering weekly at Mildred Symons House - Anglicare Chesalon. Some of our students are brilliant musicians and have found a way to connect with the residents via music. The



residents really look forward to our weekly visits.

Next term we will be participating in the Rural Fire Service Cadetship Program.

Participating in the Community Service Program is a fantastic way to develop communication, teamwork and enterprise skills. It is also beneficial in gaining experience to include in a resume which can assist with gaining both part-time work and university scholarships.

**Kath Hayward**

## **NAPLAN 2019**

NAPLAN assesses literacy and numeracy – important skills that each child needs to succeed in school and life. The NAPLAN tests are designed to help us make sure students are on track with their literacy and numeracy development. Students in Years 3, 5, 7 and 9 participate in NAPLAN tests for reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

Between the 14<sup>th</sup> and 24<sup>th</sup> May, our school will participate in NAPLAN Online. Students do not need to be computer experts to take the NAPLAN test online. Making sure students have computer skills is part of our school curriculum, and our teachers will ensure your child is familiar with the online format. To see the types of questions and interactive features of NAPLAN Online, visit [the public demonstration site](#).

If you have any questions about NAPLAN Online, please contact the school on 95212805.

*For more info:*

[How to support your child during NAPLAN information for parents and careers](#)

[Watch a video that explains NAPLAN Online](#)

[Subscribe to ACARA's monthly parent newsletter, Parent Update](#)

## **JUNIOR TOUCH DIVISION #2**

A huge congratulations to the Junior Touch Division #2 team who, unfortunately, went down in a hard-fought contest in their Grand Final on the 7<sup>th</sup> March.

I am very proud of how these boys have grown to respect each other and their opponents whilst also finessing their football skills. They performed exceptionally throughout the season only losing 2 games and are to be commended on their sportsmanship, always managing to put in the effort during the toughest moments (and sometimes the hottest: 42 degree days!)

Jarrold Martin

## **TJHS Premiers Reading Challenge**

Students are encouraged to join the inaugural TJHS reading challenge. The challenge is open to all students and teachers. With the holidays soon approaching it is a great opportunity to grab a book and start reading.





# NAPLAN Online – information for parents and carers



## 2019

### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

### What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at [nap.edu.au](http://nap.edu.au)

### How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

### Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

## NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

## What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

## How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](http://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

For information about how personal information for NAPLAN is handled by ACARA, visit [nap.edu.au/naplanprivacy](http://nap.edu.au/naplanprivacy)

An Event for Year 11 & 12 Students & their Parents



**UAC**

- UAC Speakers
- ATAR
- Scaling
- Educational Access Scheme
- School Recommendation Scheme

University Admissions Centre  
**INFORMATION NIGHTS**

IN THE

*Sutherland Shire*

THE JANNALI HIGH SCHOOL - 6TH MAY 2019  
DE LA SALLE CATHOLIC COLLEGE - 23RD MAY 2019

6pm - 7pm

Register @ <https://bit.ly/2UuxPtW>

# COMING EVENTS

<b>WEEK 10 TERM 1 Week B</b>				
		<i>Wednesday 3/4</i> U Turn the Wheel– All Yr 11 Duke of Ed K'roo Valley Bush Camp 2	<i>Thursday 4/4</i> Duke of Ed K'roo Valley Bush Camp 2 Enrichment Prog—Robotics Comm Serv Sport Group—Anglicare	<i>Friday 5/4</i> Yr 11 Physics Excursion to Luna Park Yr 10 Commerce Excursion—W'gong Court House 7C Excursion to Tudor Rd Bonnet Bay Yr 9 Commerce Exc
<b>WEEK 11 TERM 1 Week A</b>				
<i>Monday 8/4</i>	<i>Tuesday 9/4</i> Yr 7 Fantasy Narrative Bill Turner Junior Girls KO Yr 11 & 12 First Aid Course PDH/PE/SLR Yr 10 Japanese Excursion	<i>Wednesday 10/4</i> Beach Touch Gala Day at Maroubra CAPA Excursion—Cockatoo Island Yr 9 Commerce Excursion Open Boys Soccer KO	<i>Thursday 11/4</i> Enrichment Prog—Robotics Open Girls Soccer Community Service Sport Group HSC Phy a'noon/evening exc to Syd Ob	<i>Friday 12/4</i> Last day Term 1 yr 7 2020 Out of Area Appl due School Cross Country
<b>WEEK 1 TERM 2 Week B</b>				
<i>Monday 29/4</i> Staff only	<i>Tuesday 30/4</i> Students return for Term 2	<i>Wednesday 1/5</i>	<i>Thursday 2/5</i> Enrichment Program—Art Attack	<i>Friday 3/5</i> Yr 12 Adv Eng Tempest Perform @ Seymour Centre Shire Relay for Life (4-5 May)
<b>WEEK 2 TERM 2 Week A</b>				
<i>Monday 6/5</i> UAC Info Night—Yr 10-12	<i>Tuesday 7/5</i>	<i>Wednesday 8/5</i> MATE Day Yr 11 Anc Hist—Nich Mus	<i>Thursday 9/5</i> Enrichment Program—Art Attack Yr 12 Tertiary Info Day HSC Music Study Day Fairfield HS	<i>Friday 10/5</i> School Athletics Carnival @ Waratah Oval, Sutherland