



Jannali News

'the place to succeed'

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September 2018

P RINCIPAL'S REPORT

CARE Values and Expectations

In our world today, our understanding of wellbeing needs to be contemporary and forward-focussed. An individual's wellbeing is constantly changing. How students feel about themselves and their own wellbeing changes over time, in different situations and circumstances, and in response to community and environmental factors. Wellbeing, or the lack of it, can affect a student's engagement and success in learning. As educators we need to understand the potential wellbeing has to bring about positive change, what is required to foster wellbeing, and how it can become a powerful force in students' learning and development.

Wellbeing can be shaped by a number of broad influences including the degree to which there is an experience of: choice, achievement of meaningful goals, positive relationships, enjoyment, personal growth



and development, health and safety.

Experiences that develop character by promoting mindfulness (self-regulation and behaviour), curiosity, courage, resilience,

ethics and leadership benefit our young people as they grow and develop.

The Jannali High School is a caring school where we encourage and expect teachers and students to work cooperatively in ensuring our school is an inclusive, tolerant and empathetic learning environment. While our core business is teaching and learning, and we strive to ensure every student accesses the formal curriculum and is successful at school in any given year, the informal curriculum often provides additional support in achieving this goal. It also enables us to support our students in becoming globally responsible and active citizens.

Therefore, throughout this term our school has supported a number of wellbeing initiatives such as; Wear It Purple Day,



Education
& Training



Distinguished School

Recognized by Apple as a distinguished school for continuous innovation in learning, teaching, and the school environment.



National Health and Physical Education Day and R U OK Day. In Term 4 we will be conducting events in support of White Ribbon Day.

Year 12

At this time in Term 3 we are preparing Year 12 students for the completion of their courses as their 13 years of schooling are coming to an end. Of course, the HSC exams are the priority for all students and staff, however, there are a number of activities and celebrations coming up as part of that rite of passage for our outgoing class of 2018.

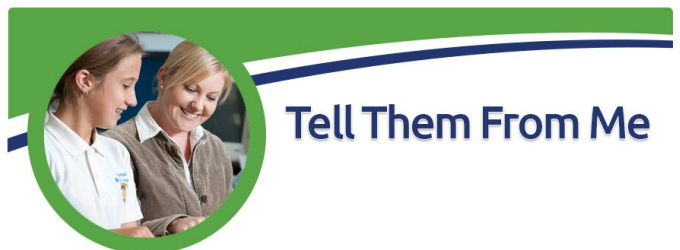
Mr Smith and Mr Stewart, along with all Year 12 teachers, have been working hard to maintain the high expectations and standards for Year 12 both in and out of the classroom over the final weeks of the term. So far, Year 12 have responded well and lived up to the expectations. It's important they continue to see themselves as our ultimate student role models right up to graduation day and into the final exams.

As a school we wish our Year 12 students well for their final weeks here at The Jannali High School.

Staff Matters

As reported in last month's newsletter, Ms Geraldine Harrison (Head Teacher CAPA) retired and we now have Ms Kate Mulheron appointed to the position. We are expecting Ms Mulheron to begin with us from the beginning of Term 4. Mr Fish will continue in the Relieving Head Teacher role until the end of this term and I would like to thank him for the fantastic work he has done in leading the CAPA faculty this term.

We have also recently appointed Miss Emily Talbot to the English faculty as classroom teacher, however, Ms Talbot is not due to begin until day 1 of 2019.



This term our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives

on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 27 August and 26 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>.

To access the survey for our school go to:

<https://nsw.tellthemfromme.com/ks9y2>

Parent FAQ document for the parent survey:

Schools should provide parents with the following additional document:

<http://surveys.cese.nsw.gov.au/images/FAQs/>

[TTFM Parent Survey FAQs Parent and Carers T32018.pdf](#)

Dates to Remember

Sept 17 – Year 11 Preliminary Exams begin

Sept 25 – Year 12 Formal

Sept 27 – Year 11 Preliminary Exams finish

Sept 27 – Year 12 Picnic Day

Sept 28 – Year 12 Graduation Ceremony

Sept 28 – Last Day of Term 3

Oct 15 – Day 1 of Term 4 for all students and staff

Oct 26 – TTFM Survey Window Closes

Rick Coleman, Principal

*Welcome to
the revolution
in school to
parent
communication*

Skoolbag 
Complete communication solution

DEPUTY PRINCIPAL'S REPORT

Launch of the Apple Distinguished Schools Program 2018 at TJHS – such an honour !

On Monday, 27th August 2018, The Jannali High School was host to a group of 'Apple Distinguished Schools'. This was the first time that this launch was held in a school , and included students as part of this day of recognition and reflection. TJHS was selected by Apple Education Australia to host this school due to our innovative practices and in particular the choice we have made at TJHS to empower students as leaders in this change of practice.

On this day our key staff and student 'Tekstars' reflected on our technology journey and showcasing our success in embedding new technologies into classrooms across the school.

The success of this day can be measured by the outstanding feedback that was received, where staff from other schools commented not only on the school's strength of vision; planning and implementation processes but also in empowering our student 'Tekstars' to lead and deliver learning to the staff and students in our school setting.

As always, this success is not something a school achieves due to just one person I need to thank my staff for their determination and enthusiasm to continue our technology innovation at TJHS.

- Mr Coleman has arrived recently but has embraced our vision and values and is working diligently to support his school in this endeavour.
- Mrs Graham continues to co-lead this project with me. I personally value her determination, dedication and powerful insights into her classroom. She is an outstanding educator and a wonderful collaborator!
- Mrs Flower continues to showcase her impressive skill set as a Technology Mentor and as a Head Teacher who is now leading her faculty in an innovative manner that is inspiring !
- Mr Martin continues to support innovation in our school. He works with other staff to ensure they have the confidence to utilise iPads in engaging learning ways. He continues to open his classrooms to visitors and showcases how he can now teach his subject in a creative way!
- A team of staff continue to provide visitors and guests access to the learning that they are delivering that is exciting and engaging. Those staff include, in no particular order, Ms Powell, Ms Ingram, Ms Rodrigues, Ms Heagney, Mr Fish and Mr Steinbeck. Thank you for always being there and demonstrating what extraordinary learning experiences are possible with devices in your classrooms.
- Thankyou to my 30% of staff who are

now 'Apple Teachers' for taking the opportunity to complete an extra credential and continue to build their capacity to deliver future focused learning for our students



- And thank you to my Tekstars, our other 'Apple Teachers' who continue to offer inspiration and focus to this innovative learning in classrooms. Thank you to Noah L, Chris M, Daniella B, Natasha F, Hailey T, Natasha P, Amy H, Georgia J, Blake B-M and Will T. It is extraordinary to see them lead staff from both our school and also to interact so easily and professionally with Apple Education Australia staff. Each of these students all offer such a range of strengths to this initiative and I am honoured to work with such outstanding young people!
- And finally, a huge thank you to every family, staff member and student who actively engages in this learning journey and supports the vision of this innovative and future focused school!

Our Senior Leaders take their opportunity to shine ! Congratulations !

Recently, I had the extraordinary experience of participating in a panel to choose the School Captains, Vice Captains and the Prefects for 2019. This panel consisted of our 2018 School Captains, Bree and Marcus and Ellie E from Year 10 SRC, along with Mrs Grantham, Ms Clifford and Mr Stewart. The panel asked a series of questions to our students and as a result we were very impressed with the responses we received. The determination evidenced by every individual student who presented their clear ideas about what leadership is and how they might play a role in their school made the decisions made on that day incredibly difficult.



What became incredibly clear to us on this day, in selecting student leaders from this pool of candidates, is that we are spoiled for choice! The students who presented at

interview demonstrated that they understood the depth of the role. The students could also clearly articulate to the panel what the school values are. The successful candidates provided the panel with enthusiastic and impassioned vision for their school along with a deep understanding about their capacity to build a team. The successful students also evidenced their understanding about how they will shape our school in the next 4 terms.

I am honoured to announce that our School Captains for 2019 are **Roy Munro and Georgia Cherrie**. Our Vice Captains are **Matthew Woo and Ebony Gould**.



Congratulations to everyone who took a chance, who took a risk and challenged themselves and actively participated in this process. We are so proud of everyone !

Ms Benson, Deputy Principal

DEADLY KIDS AWARDS

Congratulations to Georgia Cherrie who was our school's 2018 recipient of the Deadly Kids Award. The Deadly's celebrate Aboriginal students who are exemplary in their commitment and attitude to learning. Georgia received her award on Friday, 7 September in the Grand Hall at UTS.

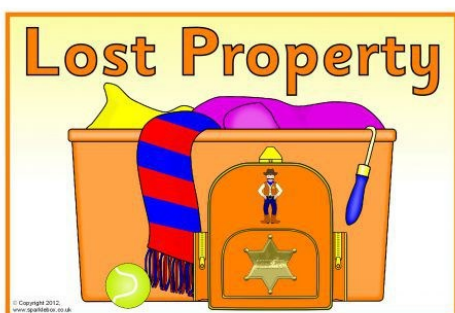
Prior to the ceremony, Georgia was lucky enough to get a personal tour of the Jumbunna Institute for Indigenous Education and Research. Jumbunna supports the academic, social, cultural and emotional wellbeing of Aboriginal and Torres Strait Islander students at UTS. The day proved to be a triumphant one for Georgia, because immediately after the ceremony she was informed that she had been selected as School Captain for 2019. Congratulations, Georgia!





TJHS Market Day

The Jannali High School's Commerce and Business Studies students had a fantastic time on the 20th August running their own Market Stall! There was a great atmosphere around the school as students lined up to buy goods from the various vendors. All of the students were completely engaged in setting up and ensuring their market stall was successful! They all worked thoroughly on various marketing strategies to ensure they would reach their target market and entice students to buy from their stall. The Commerce and Business Students all learned valuable skills for this assignment such as financing their business, money handling, promoting to their target market and how to think on their feet when plan A doesn't happen, building problem solving skills in a collaborative environment! Congratulations to all involved. Overall, the day was a huge success and their teachers are extremely proud of the dedication and engagement for an assessment.



Please write your child's name on all items of uniform and their belongings.

There are name labels provided on the uniform items for this purpose.

We have been inundated with lost property that we are unable to return. If they are labeled, they will be returned.

YEAR 12 PARENT INFORMATION EVENING

Wednesday, 24 October
6:00pm in the Library



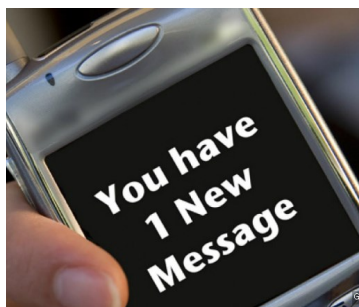
- Session 1 Introduction to the HSC
Mr Coleman
- Session 2 Ms Hayward, Careers Adviser
What employers want
Building your personal brand
Career Pathways
- Apprenticeships & Traineeships
 - TAFE & Private Colleges
 - University
- Career Resources
- Session 3 RISE Mentoring

Tea & Coffee will be provided

SMS Messages

Mobile numbers displayed at the top of SMS absentee/late messages are coded numbers (not a school phone number) generated by a computer. Messages **sent** to these numbers will not be received by our school. Parents should not use/store these numbers.

Please ensure you only **REPLY** to specific absentee/late SMS messages received from the school.



AFL

Kyla Tracey of Year 9 recently competed in a range of elite level AFL competitions. Below is a summary of her terrific school sports journey and achievement in 2018.



Kyla attended a selection process at Blacktown International Sports Park in April for the Greater Sydney Combined High Schools where over 100 girls turned up to trial for only 22 places in the Combined High Schools team. The amount of girls had more than tripled in just over 2 years where only 22 girls showed interest.

After being selected for the Greater Sydney Combined team Kyla then played in an all-day carnival in June. For the first time in 6 years the Combined Sydney High Schools won the competition, beating the traditional favourites - the Combined Catholic Colleges.

After being selected into the NSW team Kyla and the girls attended a 1-day camp in Canberra in the July school holidays. Kyla was extremely honoured to have also been selected as Co-Captain of the NSW team.

At the end of the school holidays the girls then travelled to South Australia to compete in a week long School Sports Australia National AFL Championships. They only lost

one game which was to South Australia and then managed to outclass Western Australia in the finals to make it through to the Grand Final against the Vic's.

It was a tough tactical game against the very slick Victorian girls who train for months and months prior to attending these championships. The NSW girls did our State proud in holding off the Vic's in the second half of the Grand Final limiting their scoring abilities and only going down in the last quarter by 9 points. To come away with a Silver Medal 2 years in a row is such a great achievement for NSW.

It has been an awesome effort for Kyla to not only represent NSW again but where she has made some lifelong footy friendships that have already seen her play up against these girls in their local competition.



Kyla representing NSW at the National AFL Championships

Waterpolo

Congratulations to Sam Rose, Jade Carroll and Tenisha Cook for their selections in the Sydney East Waterpolo teams for 2018. The students will compete at the NSW CHS State championships in November.

Football

Ryley Hollingdale of Year 8 has been selected in the Under 13 Boys NSW Football squad. Congratulations to Riley for his terrific effort and hard work.

Athletics

Our eight Jannali High School NSW CHS State Athletics competitors did our school community proud at the recently held carnival at Sydney Olympic Park, Homebush. Below are the details of their excellent efforts;

Student	NSW CHS Placing & Event
Jamie Byrne	3 rd / 11 th 12 yrs 80 m Hurdles/ 200m Hurdles
Jessica Ward	15 th —14 yrs Discus
Blake Kendrick	13 th —12 yrs 80 m Hurdles
Jessica Bennett	4 th —17 Yrs 1500m
Holly Ramsey	5 th —12 yrs High Jump
Noah Ramsey	9 th —15 yrs High Jump
Jacob Dellow	12 th —13 yrs 90m Hurdles
Luke Nicholson	4 th —14 yrs Javelin
Mr Moore	Sports Organiser

YEAR 7 ADVISER'S REPORT

I am proud to be an educator, and I'm even prouder to be the Year Adviser of this eclectic group of students; sharing my passion and knowledge with each student, as they grow and learn.

It has been a highly successful start to Semester 2 for Year 7 with many students demonstrating diligence and academic success deserving of recognition.

The following students excelled across ALL of their subjects in their School Report and were rewarded with Gold Certificates:

Ryan Abrook
 Hannah Andersen
 Eden Blackley
 Mckayla Bowman
 Airlia Bramble
 Zara Burton
 Jaimie Byrne
 Margaret Collins
 Naomi Cordingley
 Jessica Faulkes
 Lila Flynn
 Madeline Goddard
 Hannah Hancock
 Ben Lauxmann
 Tamarah Lovell
 Sienna Pilati
 Sienna Potgieter
 Mia Robertson
 Skye Whiteman



I hope all students continue to work to the best of their ability and strive for academic success. However, this is only a small portion of what our journey through high school is about. The continued development of fostering inquiring, critical and independent learners is essential for developing outstanding social capabilities intrinsic to any students' growth - promoting independence and learning autonomy.

I was once again reminded of power of young leadership with the celebration of two key wellbeing events at TJHS: Wear It Purple Day (Friday, 31 August) and Wellbeing Day (Friday, 14 September). I would like to thank all students that were actively involved in celebrating these days. I was moved by our Years' empathy and leadership which reminded me once again of the power of education in breaking down social stigmas and leading societal change.

Mr Jarrod Martin



JANNALI'S ULTIMATE SUSTAINABILITY TEAM UPDATE

On Friday, 31st August JUST (Jannali's Ultimate Sustainability Team) was working on a native garden and the installation of a frog pond. Our progress with the frog pond was awesome, we are making some great changes in our school environment.

Thank you to Mark Prior from Kirrawee Buntings for all of his help in putting in the frog pond, helping us plant around it and teaching us about native plants. The frog pond is part of the FrogID program run by the Australian Museum. This project provides an ecosystem to support native frogs and will contribute to the education of the importance of frogs and native plants to the environment.

We hope the frogs enjoy their new home!

By Lily and Hazen

MARINE INCURSION

On Wednesday, 15th August, Year 7 and 8 G&T classes, as well as our Year 9 and 10 Marine Studies classes, had the privilege of meeting and listening to an award-winning, underwater filmmaker, George Evatt. George's presentation, "Beneath Southern Seas", highlighted and discussed the major issues confronting our oceans such as overfishing, pollution and climate change.

We got a behind the scenes view of what was really happening in our oceans, and were taught about what we can do to help prevent these issues. George showed us some exclusive footage of his journeys beneath our waters. We saw incredible features of cool un-

derwater species, some we never knew existed such as a newly discovered species of sea horse found in Cronulla, Oak Park by one of George's colleagues and is now in the Australian Museum!



We all enjoyed this experience and George's message was clearly portrayed throughout the entire presentation. A big thank you from all the students involved to Mr Michael and Mr Dixon for organising and supervising an awesome incursion.

By Mikala and Dea (Year 9 Marine Studies)

NSW STATE BAND CHAMPIONSHIPS

We are very proud of the TJHS Concert Band! A tight competition with great scores. Mr Ian Newham and Ms Hart were close to tears during the performance. You did yourselves and the school proud! The following feedback was sent to the school regarding our band:

"I had the pleasure of seeing Jannali High Band perform at the NSW State Championships in Penrith yesterday and would like to pass on my congratulations for not only their performance, but their attitude, behaviour and deportment before, during and after their stage time, it is great to see a school

taking on such a challenge and meeting every expectation. Please pass my congratulations onto the staff and band members.”



Ms Hart

PLANT A TREE DAY

On 27 July, J.U.S.T (Jannali's Ultimate Sustainability Team) and supporting students participated in Planet Ark's - National Plant a Tree Day.

The school was fortunate enough to receive donations from Sutherland Council, Kirrawee Bunnings and Kirrawee Toyota.

Kirrawee Toyota also had staff members come out and help and supplied t-shirts for all the participants. Everyone thoroughly enjoyed themselves and worked tirelessly on a couple of garden beds in the Passive Area. The students weeded the gardens, mixed through manure, completed research on where the various plants should



be placed in regards to sun shade ratio. The biggest challenge was removing some old tree stumps and their root system. The students succeeded.

Overall, The Jannali High is keen to continue developing and fostering a culture that respects and implements sustainable initiatives.



Well done to all involved.

VET

Annika Mulholland and Taylah Kohler received recognition for their exceptional application in Hospitality VET. Congratulations girls, well done!



STUDENT SUCCESS

Rachel Nicholls (Year 12 2016) has continued to pursue her graphic design passions and has won the Youth of the Year Award for the Leader's Sutherland Shire Business Awards on Wednesday night, 22nd August.



Rachel was nominated by her employer at Creatik, where she is working as a Junior Graphic Designer and they are very happy to have her on their team. Rachel is also completing an Advanced Diploma of Graphic Design.

We are extremely proud of Rachel's achievements especially over the last few years. We just thought you would like to know as another successful achievement from a former student of The Jannali High School.

THIS MONTH IN THE CAREERS OFFICE

As Year 12 are nearing the end of their high school education, I have been conducting interviews with students to assist in their transition into tertiary education and the workforce. It is pleasing to see such a ma-

ture outlook in so many of our students. Congratulations to those students who have lined up apprenticeships beginning in 2019. With the current skills shortage in many industries, these trade qualifications will serve you well. Congratulations also to those students who have gained Early Admission Interviews for the University of Wollongong. It is not too late to request a mock interview with Ms Hayward as valuable preparation. We have also had a number of students interview for Early Entry to Notre Dame University. We look forward to hearing more about firm offers received in the coming months.

Year 10 have been busy selecting their subjects for 2019/20. The timeframe for submitting an Expression of Interest to EVET for an opportunity to study a Vocational Education Training Course in Year 11 and 12 is nearing an end. All paperwork is due in to the Careers Office by 21 September. Students will receive notification of successful applications by mid-November.

Have you visited our very own The Jannali High School Careers website?

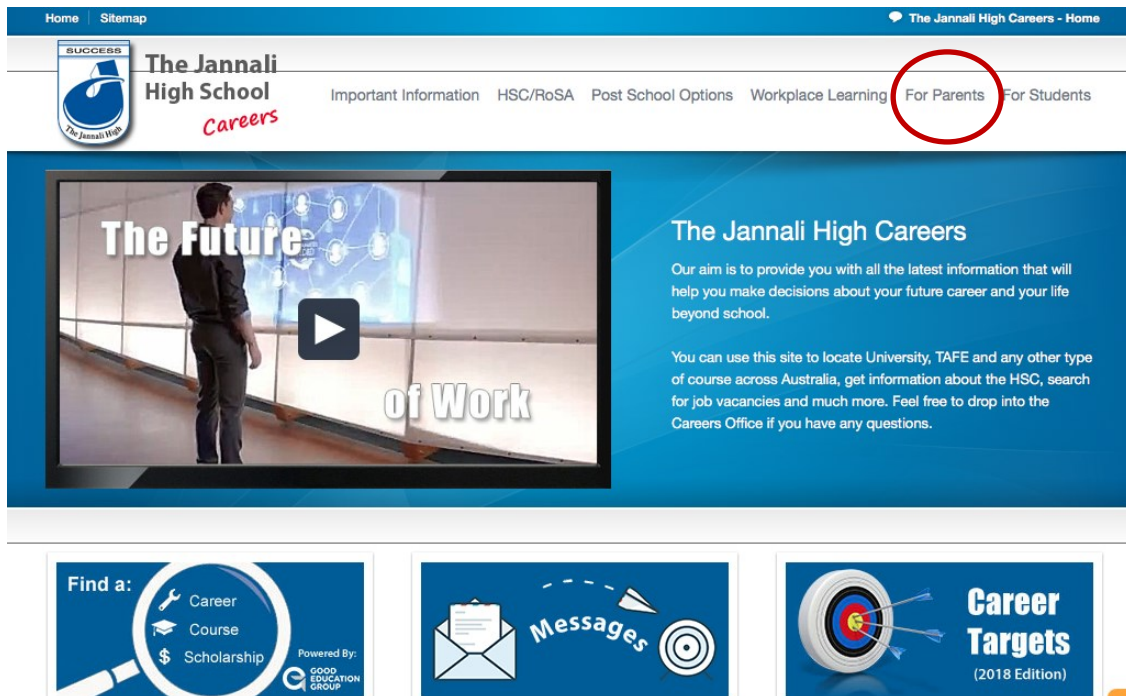
www.thejannalicareers.com

This website has a huge amount of up-to-date information for parents and students to help them on their career journey. Each Jannali News will be showcasing a different feature of this website. In this issue we have something for the parents and the students.

For parents:

On the homepage go to the 'For Parents' tab.

You may find the article 'Helping Your Teen With Career Planning' a good read!



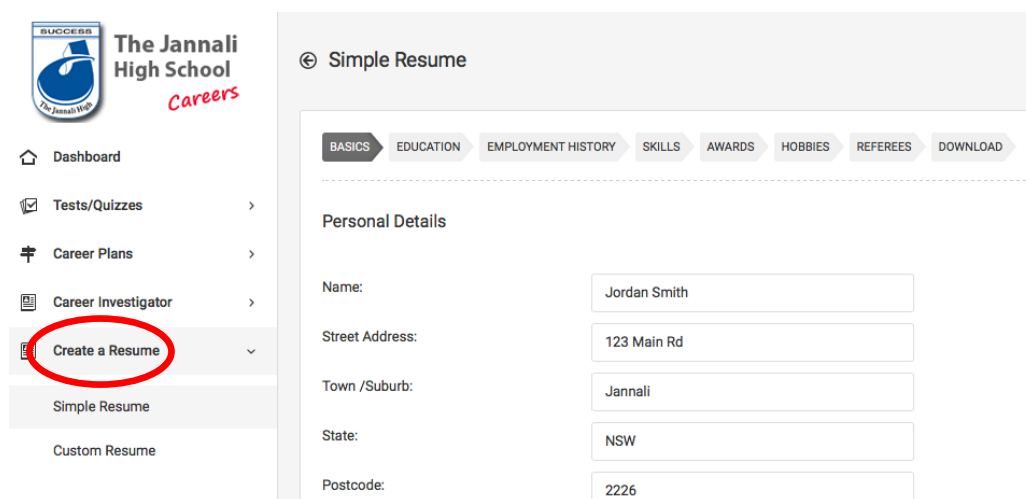
For students:

On the homepage go to the 'For Students' tab

Click on Student's Secure Area to register for free access to a range of career tools including a resume maker. To use this tool:

Click on 'Create a Resume'.

Click on 'Simple Resume' and fill in the fields to easily create a resume suitable for a casual/part-time job, post-school job or apprenticeship application.



There is help along the way if you are stuck, or don't know what information to enter. Simply click on '?Help' for an explanation.

Once all of the fields have been completed download your resume using the template that appeals most to you, as a Word Doc. You will then be able to edit the size, spacing and font to create a 2 page resume.

Remember to save this resume so it can be updated and customised as you apply for different jobs.

For further assistance with resumes and more general careers advice, pop into the Careers Office or book an appointment with Ms Hayward.

Careers Office direct line: 9542 4476

Email: kathryn.hayward6@det.nsw.edu.au

Careers Excursion

Australian Defence Force Girls Day in Engineering & STEM

RAAF Richmond Airbase, 23 August 2018

We were very fortunate to be given an opportunity to gain an insight into the various careers available in the Australian Defence Force by visiting the RAAF Base at Richmond earlier this term. This day was designed to encourage more women to enter the Defence Force.

We participated in a series of activities that simulated real-life roles by ADF personnel, including the work required to fit-out their aircraft. We were fascinated by the control



AUSTRALIAN
DEFENCE FORCE

panels on the Flight Deck and were able to observe the lowering of the large rear aircraft door used in the delivery of cargo. That was pretty impressive.

Engineering roles including wiring, metal-work and soldering were showcased and we even got to have a go. We were a bit nervous, but soon got the hang of it.

Another interesting area was the Life Support Centre where the personal equipment used to protect our defence personnel is made. We learnt about the modifications made to helmets and chest protection.

One of the highlights of the day was using the night vision goggles.

We really enjoyed this day and now see the Australian Defence Force in a new light. We both would certainly consider future opportunities with the ADF and encourage other students to participate in future opportunities too.

Thanks to Ms Benson for driving us, giving up her early morning and late afternoon so that we could have such a fantastic experience.

Tenisha Cook and Grace Rose

COMING EVENTS

WEEK 10 TERM 3 Week A				
<i>Monday, 24/9</i> Yr 11 Prelim Exams Yr 9 CBL Challenge Take home questions Due	<i>Tuesday, 25/9</i> Yr 11 Prelim Exams Yr 9 CBL Astrophysics due Drama Club Yr 12 Formal	<i>Wednesday, 26/9</i> Yr 11 Prelim Exams Gamarada	<i>Thursday, 27/9</i> Yr 11 Prelim Exams Yr 7 & 8 Girls T20 Cricket Gala Day Yr 12 Picnic—Thirroul Sport Bushcare Prog.	<i>Friday, 28/9</i> Last Day Term 3 Yr 12 Clapout— 9.30am School Improvement L'ship Team Meeting
WEEK 1 TERM 4 Week B				
<i>Monday, 15/10</i> Schools Spectacular segment rehearsals	<i>Tuesday, 16/10</i> Drama Club	<i>Wednesday, 17/10</i> SRC Induction—9 am School Spectacular— Drama rehearsals	<i>Thursday, 18/10</i> HSC Exams	<i>Friday, 19/10</i> HSC Exams White Ribbon "Out Loud" Schools L'ship Conference
WEEK 2 TERM 4 Week A				
<i>Monday, 22/10</i> HSC Exams	<i>Tuesday, 23/10</i> HSC Exams Drama Club	<i>Wednesday, 24/10</i> HSC Exams Yr 11 to Yr 12 Infor- mation Evening—6pm in the Library	<i>Thursday, 25/10</i> HSC Exams Yr 6 Transition Day NSW Senior Drama Ensemble	<i>Friday, 26/10</i> HSC Exams Yr 7 & 8 AIME Day 1 Sculpture by the Sea NSW Senior Drama Ensemble
WEEK 3 TERM 4 Week B				
<i>Monday, 29/10</i> HSC Exams Yr 8 Exam Week Schools Spectacular combined rehearsal SES Cadet Camp	<i>Tuesday, 30/10</i> HSC Exams Yr8 Exam Week SES Cadet Camp	<i>Wednesday, 31/10</i> HSC Exams Yr8 Exam Week Yr11 Food Tech & Hospitality excursion to Sydney Tower	<i>Thursday, 1/11</i> HSC Exams Yr8 Exam Week Yr6 Transition Day	<i>Friday, 2/11</i> HSC Exams Yr8 Exam Week Yr7 Vaccinations Halogen National Young Leaders Day
WEEK 4 TERM 4 Week A				
<i>Monday, 5/11</i> HSC Exams Yr9 Exam Week	<i>Tuesday, 6/11</i> HSC Exams Yr9 Exam Week Speak Up showcase	<i>Wednesday, 7/11</i> HSC Exams Yr9 Exam Week Schools Spectacular segment rehearsal "One Mob" excursion	<i>Thursday, 8/11</i> HSC Exams Yr9 Exam Week	<i>Friday, 9/11</i> HSC Exams Yr9 Exam Week Yr10 PDHPE World's Largest Mental Health excursion