



# Jannali News

*'the place to succeed'*

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December 2018

## P RINCIPAL'S REPORT

### End of School Year

As this is our final newsletter for 2018, I would like to wish the entire community of The Jannali High School a happy and safe holiday along with a prosperous start to the New Year.

It has been an amazingly busy and exciting three terms for me at the school so far. While, like everyone else, I'm looking forward to the holidays, I am also energised for 2019.

I have had the opportunity to work with some amazing people already in my short time here through the executive team and a few whole school projects. I am looking forward to developing new working relationships across the school next year. We have an extremely supportive group of partner primary school Principals whom I have got to know and work with to renew and expand our Primary Transitions Pro-

grams.

Our P&C group also does a fantastic job in supporting many school programs and initiatives. I would like to thank all of our parents for the contribution to the P&C which doesn't always have to be in the form of attending meetings. A number of parents have volunteered to be on our unusually high number of merit selection panels this year. There will more opportunities for this throughout 2019. I would also like to acknowledge the contribution that Sandra Marshall has made to the P&C as this has been her final year to be involved due to other commitments. Thank you also to Brandon Lewis, our P&C President, for his work in organising the group but also for the work he does in contributing to the work of the school including spending a whole day at our recent Annual Finance Committee Meeting.

### HSC Morning Tea

All students across the State received their HSC results online on Thursday, 13 Decem-



Education  
& Training



Distinguished School

Recognized by Apple as a distinguished school for continuous innovation in learning, teaching, and the school environment.

ber so we invited this year's Year 12 group to a morning tea on Friday, 14 December



so they had the opportunity to share their results with their teachers.

### **Year 7 Scholarship Award**

Mr Stewart and myself have been attending our partner primary schools' Annual Presentation Day Assemblies over the final weeks of the term. It has been a great experience, not just in presenting our award, but also seeing the great individual and whole school achievements in each setting. It has also been great to be a part of their celebrations and seeing how schools run these assemblies.

### **TJHS Achievements**

Although the 2018 school year is coming to a close, the events and activities haven't stopped.

Over the past few weeks we have had students perform in the annual Schools Spectacular and as the name suggests, they were spectacular. I would like to thank Ms Taite, Ms Clifford, Ms Peard and Mrs Mulheron for their work in getting our students prepared for the event and supporting them throughout their many rehearsals and performances.

Ms Hart coordinated the On Fire Concert, a

combined concert with TJHS, Lucas Heights Community School and Auburn Girls High and should be congratulated for her work on this, also supported by Mrs Mulheron, our tech crew and Mr Turrall.

We also had our Annual Sports Assembly led by Mr Moore and Mr Warwick to recognise the outstanding achievements of our sports stars, both individual and team.

Finally, a huge congratulation to Mrs Van Luyt who received a Director's Award for the fantastic contribution that she makes to support the students of The Jannali High School across so many areas of teaching and learning.

### **Staff Matters**

It's that time of the year where we not only see an end to the school year but we also see some staff transition into retirement after successful careers in education and long associations with The Jannali High School. So, it's farewell to Ms Sheppard (Welfare and Learning Support Coordinator), Mr Doran (Industrial Arts Head Teacher), Mr Allen (Mathematics Head Teacher) and Mrs Mitchell (English Teacher). We wish them all well with their endeavours in life after teaching. We may see some of them during 2019 in some capacity.

### **DATES TO REMEMBER**

**Dec 13** – 2018 HSC results released

**Dec 14**– HSC Morning Tea 11:00am

**Dec 19** – Last Day of the 2018 school year

**2019**

**Jan 29** – Staff Development Day

**Jan 30**—Years 7, 11 and 12 return

**Jan 31** – Years 8, 9 and 10 return

Rick Coleman, Principal

**CAPA NEWS**

On Saturday, 24 November, The Combined Schools (TJHS, Lucas Heights CS and Auburn Girls HS), NSW Fire and Rescue Band along with the Precision Marching Team wowed our audience with a terrific performance. The concert was organised as a fundraiser for The Jannali High, Lucas Heights Community School, and Auburn Girls Concert bands. This was the first time Auburn Girls participated in the event, with the inaugural concert being held in March of this year. The night was filled with fun, dancing and memorable moments such as when the audience joined in with the Can Can and YMCA.

We would like to thank all the participating schools, students and parents for their support of this event. A big thank you to Mr Ian Newham and Mark Rae for their conducting skills. Thank you to Ms Hart also for organising such a fun filled evening.

**CAREERS NEWS**

It was with great pleasure that I attended the Careers Advisers Association Conference on Friday, 1 November to witness our outgoing Careers Adviser, Mrs Lyn Hart re-



ceive the Margaret Gambley Award. Margaret Gambley was instrumental in the Government decision to provide a Careers Adviser in every State School, a decision which dates back to 1975. This award is for retirees who have made a significant contribution to Careers Education. Lyn retired from The Jannali High School in 2018 after more than 20 years as the Careers Adviser.

**Recent Events:**

Friday, 9 November—senior students enjoyed a lunchtime presentation with an ambassador from the University Western Sydney who shared course and scholarship information. UWS now has a Sydney City campus and an early offer initiative called True Reward which makes an early offer into a University degree based on corresponding HSC subject band outcomes, not the ATAR. Definitely worth exploring more:

<https://www.westernsydney.edu.au/future/study/application-pathways/hsc-true-reward.html>

Monday, 26 November—Future Focus Day  
Year 10 participated in an all-day careers event at school with guest speakers from Young and Confident, Adam Newman Talks, The Business Concierge and JobJump. The feedback was excellent with all students reporting that the day was beneficial in providing relevant information and career exploration strategies. Ask your Year 10 student about their top 5 strengths!

Tuesday 4<sup>th</sup> December—on the back of the Future Focus Day, a résumé writing workshop was held at lunchtime to assist those students interested in applying for a casual job. For those who missed it and are keen to build a résumé, go to:

[www.thejannalicareers.com.au](http://www.thejannalicareers.com.au), enter the Student Secure Area and then click on Create a Résumé.

Save the Date for 2019—Wednesday, 6<sup>th</sup> February 2019 – Year 12 Discovery Day UOW. Bus departs school at 7:30am

Wednesday, March 20<sup>th</sup> 2019 - UTS Big Day In for students in Years 9-12 interested in exploring careers in STEM.

### WORK EXPERIENCE 2019

All Year 10 students are encouraged to participate in the school work experience program. This is an opportunity for students to gain hands on experience in a workplace.

For many students this can assist in the decision making process for senior subject selection.

This term, Year 9 students each had three Careers lessons in preparation for work experience next year. Topics covered have included a Career Personality Quiz, Workplace Health and Safety and administration requirements for work experience. Students have a Careers Google Classroom where they can revisit this information.

For 2019, two block weeks per term have been nominated for students to aim for when organising their placement. This has been done to minimise any clashes with in class tests, exams and excursions. These dates can be seen below:

If the dates do not suit the host employer, then please contact the Careers Office on 9542-4476 to negotiate another week.

More information will be sent home to parents early next year regarding organising work experience.

Term	Week	Date
1	4	18-22 February 2019
	9	25-19 March 2019
2	4	20-24 May 2019
	9	24-28 June 2019
3	4	12-16 August 2019
	9	16-20 September 2019
4	2	21-25 October 2019
	6	18-22 November 2019



## CHALLENGE BASED LEARNING PROGRAM – Taking Action and Making a Difference

Challenge Based Learning (CBL) is a student centred differentiated program which is meeting the extension requirements for Gifted and Talented students at The Jannali High School. Differentiated from traditional learning, the CBL format asks students to apply their investigations and research to a real-world connection and act upon it.

The culmination of the Year 8 and Year 9 CBL projects were outstanding student showcases for the school community held during Term 4. The purpose of these exhibitions was for the students to share their personalised responses and in doing so take action towards thinking about some of the major current global issues facing them in their future.

During Term 2, Year 8 students were immersed into a unit titled 'Gender and Power' which integrated the subjects of History and English. History focused on women of influence during the Middle Ages



and in English, students created trailers improvising on well known fairy tales by positioning female characters as the protagonists. The Year 8 CBL concluded in a showcase presentation that exhibited their individual work which embraced the White Ribbon message of empowering men to end violence against women and girls.

The students were congratulated on their presentations by Ms Eleni Petinos, State Member for Miranda and Mr Dale Palmer, Schools Administrator from White Ribbon.



Year 9 Science 1 class were focused on the difficult scientific topic of Astrophysics and began thinking about how scientists can apply the concepts around how light travels to



think about how we can reach other planets that the human race could inhabit. The students presented explanations about these challenging Astrophysics concepts to a parent audience using a variety of visual and audio techniques.

The Jannali High School Head of Teaching and Learning, Elizabeth Graham, commented on the success of the project.

*"Our purpose was to meet the needs of our gifted and talented students and provide a real-world context for their learning. It was exciting to see what our students achieved within the parameters of this extraordinary learning opportunity."*

#### **CBL FROM STUDENTS' PERSPECTIVE YR 9**

On the last day of Term 2, the students of 9SC.1 were given a series of documents as an introduction to the ever-expanding world of astrophysics. Challenge Based Learning - or CBL - had begun.

Over the course of a term and a half, the class developed an understanding of complex astrophysical concepts in both Maths and Science. This knowledge was used to create two core projects. Both projects were guided by one, overarching question:

*"Using your understanding of the Universe and Earth's finite resources and existence, propose and evaluate a possible solution to our threatened existence."*

The first half of the project was an open-ended essay, allowing students to come up

with a solution to save the human race from all possible threats. The second half of the project was the creation of presentations, each explaining a specific concept used in astrophysics. There were five concepts in total. They were:

- ⇒ Distance measurements using Parallax
- ⇒ Distance measurements using Apparent and Absolute Magnitudes of stars
- ⇒ The origin of chemical elements using Nucleosynthesis
- ⇒ The movement of celestial bodies using the Doppler Effect
- ⇒ The evolution of our Sun using previous knowledge about star life cycles

The students worked very hard to see these projects through, with every person putting in an incredible amount of effort, despite hardships encountered throughout. Every person's perseverance culminated in the CBL Showcase Night on Wednesday, 14<sup>th</sup> November.

On the night, 9SC.1 students presented their presentations for the second half of the project, and two students were chosen to present their essays for the first half of the project. Many distinguished guests were present on the night, such as members of the local Astrophysical Society, as well as parents and teachers. There were five featured groups, each presenting an individual concept.

Daniella Batten and Tia Whiteman present-



ed Parallax, Isabella Bendeich and Olivia Mucci presented Apparent and Absolute Magnitude, Annabel Hillier and Natalie Hobson presented Nucleosynthesis, Chris Morton and Luke Murray presented The Doppler Effect, and Camryn Chalmers and Catherine Graham presented Stellar Evolution. Each group had extremely informative and engaging presentations, making the knowledge understandable for everyone, including those who had never heard of the concepts before.

Finally, Daniella and Noah were chosen to present their essays with solutions to the survival of the human race, each presenting a unique take on how they would save humans in outer space.

Overall, the Year 9 CBL project of 2018 was very successful, equipping students with knowledge needed to understand complex astrophysical concepts, and allowing them to convert that knowledge into presentations that they could show to a wider audience.

By Noah Lewis and Zihan Wei, Yr 9

## DRAMA NEWS

Schools Spectacular 2018 really was The Greatest!

Congratulations to our wonderful Year 9 Drama Ensemble! Auditioning early in the year to be part of the new Combined Drama Ensemble, part of the process throughout the year was play-building part of the story alongside their Directors. Inspired by

the original *Frankenstein* story they achieved a hybrid Apocalyptic moment during our arena story telling time.



During production week this group practiced some pretty heavy-duty performance endurance. All of them coped with approximately 60 hours plus of travel (*Miss Taite did the sums*), rehearsal and performance during the week of 22<sup>nd</sup> and 23<sup>rd</sup> of November. A huge thank you to our dedicated parents and caregivers for supporting them through this opportunity of a life time.

41 CAPA students attended with Ms Mulheron and Ms Hicks on Friday, 22<sup>nd</sup> matinee performance, many Jannali students com-



During rehearsal

ing away expressing how amazing the experience was. It is truly:

- ✓ *a performance that inspires excellence*
- ✓ *a performance that is always evolving*
- ✓ *a performance that changes lives*

We thank Mr Coleman and all other TJHS staff for supporting us through this wonderful experience!!

By Jesse A

## FORENSIC DAY

On Tuesday, 27<sup>th</sup> November, six students from 9SC.1 (Annabel Hillier, Saige Blackley, Paola Pastura, Natalie Hobson, Catherine Graham & Daniella Batten) travelled to Lucas Heights Community School and represented The Jannali High School at The Shire Inter-Schools Forensic Challenge. The Forensic Science competition, "Dead on Time" is a thrilling-mystery with twists galore.

In "Dead on Time", teams must analyse a crime scene, conduct forensic tests and think like a detective. Throughout the day, our students were involved in professional



fingerprinting, toxicology investigations, DNA fingerprinting and analysis as well as a courtroom conclusion.

To kick off the competition, students were asked to assign roles to each member of the team. This mimicked a real life murder investigation. These roles we assigned by what skills we brought to the team. Anna-bel Hillier was the leader of the team and was the Chief Inspector, Natalie Hobson was the team's analyst, Saige Blackley was the team's Head Detective, Paola Pastura was the Lead Forensic, Catherine Graham was a Detective and Daniella Batten was the Forensic.

A series of games were used to teach students how to look for important information in crime scenes, witness statements and alibis, how to lift and identify fingerprints and how to analyse DNA. During the day, the students broke a 3 year world record for fingerprint analysis, scoring 37,000. By the end of the day, using the skills we had learnt, we had to solve the murder as





well as find out why he was murdered and how he was murdered. The girls used their critical thinking to successfully answer all of these components. The Jannali High School team, kept a confident lead throughout the day and ended up winning the Forensic Science Challenge breaking the Australian school record for 2018.

Congratulations to all participants in this team. They are to be commended for their excellent behaviour and display of outstanding scientific skills.

### **iLearn@TJHS NEWS**

2018 has been an eventful year at TJHS with the recognition of our school as an Apple Distinguished school. This was the outcome of continuing effort on the part of our staff, striving to develop their skills with various apps and developing creative ways to embed the technology in lessons. TJHS teachers now join the ranks of other ADS schools globally to share innovative learning practices.

Our talented Tek Stars are also a vital part of our continuing development. The Tek Stars have currently developed short tutorials highlighting solutions to common problems involved with iPads designed for staff, students and parents.

These tutorials can be accessed on our website under Learning / TJHS Tek Stars.

Congratulations to our next generation of Tek Stars who were successful with their

EOI's. They are Ben Anderson, Jessica Faulkes, Jayden Greig, Oscar Kettler and Tamara Lovell. They now join our older Tek Stars in taking a leadership role within the school in



the area of iPad technology.

This term has also has been a busy one with two CBL (Challenge-Based Learning) showcases for Year 9 and Year 8. The Year 9 showcase was on the topic of ASTRO Physics where students, utilising trigonometry and scientific concepts, explained how the understanding of light would inform and assist in the survival of our species. The CBL winners were Noah Lewis and Daniella Batten.

The Year 8 showcase had the Big Idea, Gender and Power, with students inverting gender stereotypes within movie trailers. Students also developed outstanding exhibitions on men and women in the Middle Ages and how those people inform us about respectful relationships, as part of the White Ribbon week. The winners were Noah Gock-Stephens and Tamara Clay.

We look forward to an equally busy year in 2019. Best wishes for a safe Christmas

Elizabeth Graham

Head Teacher Teaching and Learning

## MOVEMBER

According to Lifeline, three times as many Australian men die by suicide than women. In 2017, there were (on average) 41 male deaths by suicide each week. That's six in a day, or one every four hours.

BeyondBlue's former chairman Jeff Kennett states, "Sons, fathers and mates, who thought the world would be a better place without them, died because they didn't know how to ask for support when they needed it most.

Australian men are not good at dealing with poor mental health because of the stereotype of the 'typical male identity: tough, stoic, stubborn and strong'. To admit we have a problem is to emasculate us."



With this in mind, as a team TJHS would like to raise awareness for and start a conversation around men's mental health: suicide

prevention and prostate and testicular cancer with the hope that the small visibility we have here at school will encourage our students to challenge these stereotypes and to take the conversation home to their parents, relatives and friends. All of our students are encouraged to C.A.R.E and we believe that these small conversations can make a huge difference in the lives of others.

Please consider giving generously to TJHS Movember campaign using the link below having a conversation with those closest to you.

The Movember team at TJHS have raised \$2,639.00 to date. If you would like to donate, follow the link -

<https://au.movember.com/team/2325607?mc=14>

## SPORTS NEWS

As the school year comes to a close, I would like to take this opportunity to thank the school community for their support of sport at The Jannali High School in 2018. Our student participation rates in all sports have increased from previous years in knock outs, gala days, carnivals and Thursday Port Hacking grade competitions. Support from both parents and staff have helped to facilitate this participation success. The commitment from many parents in helping transport students to and from various events has been crucial to our successful participation in 2018.

The recent Annual TJHS Sports Presentation highlighted some of the outstanding individual and team sporting achievements. Special Congratulations to our Sportspersons of the Year –

Junior Girls Sportsperson of the Year:

Kyla Tracey

Senior Girls Sportsperson of the Year:

Jessica Bennett

Junior Boys Sportsperson of the Year:

Desharn Dzeperoski

Senior Boys Sportsperson of the Year:

Sam Rose

## BEACH TOUCH

On 30<sup>th</sup> November we had three teams compete at the NSW Beach Touch Championships at Maroubra Beach. In very tough conditions our teams were very competitive, all three making the final playoffs. Our Year 7 Boys team performed outstandingly well, being crowned Champions after winning the Grand Final 7 – 2 against Emanuel School.



(L– R from back row) Liam R, Luke L, Koby H, Max J, Jaime L, Josh T, Jedd B and Ryan D

## CARNIVALS FOR 2019

### School Carnivals

School Swimming Carnival:

15<sup>th</sup> February 2019

School Cross Country:

22<sup>nd</sup> March 2019

School Athletics Carnival:

10<sup>th</sup> May 2019

### Port Hacking Zone

Swimming Carnival:

22<sup>nd</sup> February 2019

Cross Country:

31<sup>st</sup> May 2019

Athletics Carnival:

28<sup>th</sup> June 2019

### Sydney East Region

Swimming Carnival:

19<sup>th</sup> March 2019

Cross Country

13<sup>th</sup> June 2019

Athletics Carnival

6<sup>th</sup> and 7<sup>th</sup> August 2019

Finally, I would like to acknowledge the great work of Mr Damien Warwick who will be handing over his Sport Organiser role to Mrs Helm in 2019. I have been lucky to have been able to work in partnership as Sport Organisers at The Jannali High School with Mr Warwick over the past 5 years. He has worked tirelessly in ensuring that all students and teachers get the best possible



opportunities to participate in school sport.

Mr Moore, Sports Organiser

## SYMBIO

On Monday, 26<sup>th</sup> November, Year 7 were given the opportunity to attend an excursion to Symbio Wildlife Park. At Symbio, we were shown a sheet on things that we would learn about the animals. We started off in an enclosed area meeting some reptiles. We saw a Blue Tongued Lizard, a snake and an American Alligator.

Then we split off into groups to see the other animals. We saw the Mini-Beasts enclosure, the Koala enclosure, the reptile house and the Red Panda enclosure. But my favourite enclosures were the ones where you could go and meet the animals. Patting



the Kangaroos and the Wallabies was so much fun! Meeting the farmhouse animals was also exciting! When we had finished looking at the animals we worked on our sheets until it was time to leave. All of the rangers were extremely helpful and explained everything, so it was easy to understand. I am grateful for this experience and hope that if Year 7 in 2019 are able to go to Symbio, they will enjoy it just as much as we did.

by Tamarah Lovell, Year 7

## YEAR 10 SCIENCE EXCURSION TO SCIENCE FAIR DAY AT JANNALI PUBLIC SCHOOL

Recently, Jannali Public School invited Mr McCall's Year 10 Science class to contribute to their Science Fair Day. Before the event, six groups of students each worked hard to prepare a 15-minute scientific demonstration suitable for primary school children.

On the Science Fair Day, Year 10 students walked to the primary school and set up their equipment in separate classroom/







demonstrated excellence in the classroom. Linked to our C.A.R.E expectations, this system fosters co-operation, encourages students to be independent and achieve at their best and rewards all students who engage and show respect for staff and peers. This semester the Top 50 recipients of Attainment Awards for Year 7 in 2018 were invited to Jamberoo to celebrate their sustained effort and diligence across the year.

learning spaces. A succession of eager, excited students from Years 1-6 then enjoyed the science shows, which included interactive presentations on static electricity, air pressure, non-Newtonian fluids and the human body.



Ms Talbot from Jannali Public School complimented the TJHS students on their entertaining and informative demonstrations and was impressed with their mature behaviour. Congratulations 10SCI !

## JAMBEROO

The Jannali High School has a comprehensive Merit System that rewards students for



I hope that this extrinsic reward system continues to foster success and rewards those students who consistently strive for excellence in all areas of their schooling. I am looking to grow this in 2019; and have two excursions for reward recipients: one at the end of Semester 1 and Semester 2.

## CHRISTMAS BREAK & NEW YEAR

Congratulations to all students (and parents) on a successful start to high school. It has been a privilege to share this journey with you and to witness the growth in individuals across the year. As you head into the Christmas break please remember to take care and relax. I hope that you return

in 2019 ready to strive for and achieve success.

## UNIFORM

A timely reminder that all students are expected to be in full school uniform each day. Socks are not to have logos or motifs on them and must be visible and above the ankle.



Shoes are to be black, fully enclosed leather/suede. Hoodies are unacceptable and are never to be worn under school jackets. If your child is wearing a hoodie they will be asked to remove it and this item will be confiscated and returned to them at the end of the school day.

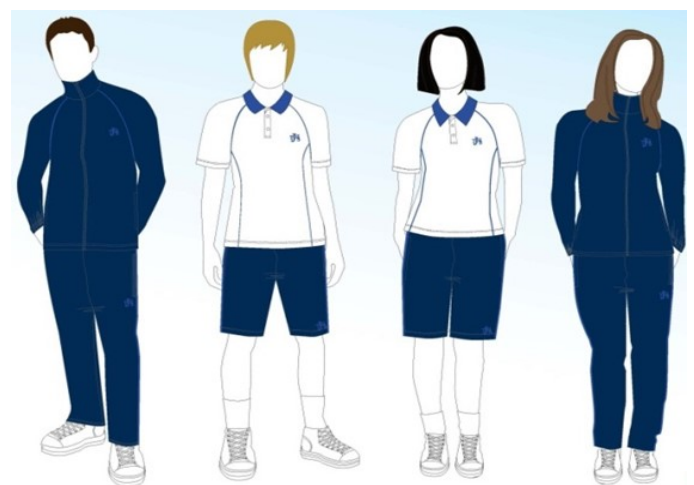


Boys All Seasons uniform

Undershirts - students are not permitted to



Girls All Seasons Uniform



Unisex sports uniform

wear long-sleeve undershirts. Undershirts must be white and not have a visible logo/print through the school shirt.

Out of Uniform Procedure - I understand, sometimes there are extenuating circumstances outside your control where students may be out of uniform. If this is the case, students are required to present a note to their roll call teacher that is signed and dated. Their teacher will issue them a uniform pass for the day.

Mr Jarrod Martin, Year 7 Adviser



<i>TJHS Values</i>	<i>Our Expectations</i>
<p>We</p> <p><b>CO-OPERATE</b></p> <p>by</p>	<p>Being polite</p> <p>Acting safely at all times</p> <p>Being in the right place on time</p> <p>Wearing the school uniform correctly</p>
<p>We</p> <p><b>ACHIEVE</b></p> <p>by</p>	<p>Following instructions</p> <p>Doing our personal best</p> <p>Being prepared for every lesson</p> <p>Being active learners at school and at home</p>
<p>We</p> <p><b>RESPECT</b></p> <p>by</p>	<p>Allowing others to learn</p> <p>Using acceptable language at all times</p> <p>Showing courtesy to everyone in the school community</p> <p>Positively representing the school</p> <p>Looking after the school environment</p> <p>Keeping your hands to yourself – we believe that every student should feel safe and respected.</p>
<p>We</p> <p><b>ENGAGE</b></p> <p>by</p>	<p>Actively Listening</p> <p>Participating wherever possible</p> <p>Asking for help when needed</p> <p>Being responsible for our own actions</p> <p>Contributing positively in classrooms and in the school community</p>

# COMING EVENTS

<b>WEEK 9 TERM 4 Week B</b>				
<i>Monday, 10/12</i> Yr 10 Marine Studies Excursion to Cockatoo Island	<i>Tuesday 11/12</i> Drama Club	<i>Wednesday 12/12</i> Yr 7 Movie excursion to Cronulla One Mob excursion	<i>Thursday 13/12</i> Food Bank	<i>Friday 14/12</i> Yr 10 Peer Support Training SRC Mufti Day Yr 12 Morning Tea
<b>WEEK 10 TERM 4 Week B</b>				
<i>Monday, 17/12</i> Yrs 7-10 G&T PDHPE / Sport excursion to Bundeena SRC Planning Day – Como	<i>Tuesday 18/12</i> Yr 9 ( Commerce excursion—Sydney Centre	<i>Wednesday 19/12</i> End of Term	<i>Thursday 20/12</i> Staff Development Day	<i>Friday 21/12</i> Staff Development Day
<b>WEEK 1 TERM 1 Week A</b>				
<i>Monday, 28/1</i> Australia Day Holiday	<i>Tuesday, 29/1</i> Staff Development Day	<i>Wednesday 30/1</i> Yrs 7, 11 & 12 students return	<i>Thursday 31/1</i> Yrs 8, 9 & 10 students return	<i>Friday 1/2</i> HOTSCOS morning tea
<b>WEEK 2 TERM 1 Week B</b>				
<i>Monday, 4/2</i>	<i>Tuesday 5/2</i>	<i>Wednesday 6/2</i> Yr 12—Discovery Day excursion to U of W	<i>Thursday 7/2</i> Enrichment Program Yr 7 Swim Program	<i>Friday 8/2</i> Yr 12 Scholarships due
<b>WEEK 3 TERM 1 Week A</b>				
<i>Monday 11/2</i>	<i>Tuesday 12/2</i>	<i>Wednesday 13/2</i>	<i>Thursday 14/2</i> Enrichment Program Yr 7 Swim program	<i>Friday 15/2</i> School Swimming Carnival
<b>WEEK 4 TERM 1 Week B</b>				
<i>Monday 18/2</i> Yr 10 Work Exp— selected students only	<i>Tuesday 19/2</i> Yr 10 Work Exp— selected students only	<i>Wednesday 20/2</i> Yr 10 Work Exp— selected students only Open Night 6pm Yr11 Chemistry to AN- STO	<i>Thursday 21/2</i> Yr 10 Work Exp— selected students only Yr 7 Swim program Enrichment Program Yr12 Senior Reviews	<i>Friday 22/2</i> Yr 10 Work Exp— selected students only Pt Hacking Zone Swimming Carnival