



**THE JANNALI  
HIGH SCHOOL**  
CONNECT | THRIVE | ACHIEVE

# YEAR 9 2024

## SUBJECT SELECTION INFORMATION BOOKLET



Global Studies



Commerce



Design and Technology



Food Technology

# Table of Contents

Message from the Principal	3
Subjects – What will you be studying?	4
Elective Choices for Year 9 2024	5
Subject Course Descriptions	6

# Message from the Principal

For our students in Year 8 it is time to begin thinking and planning for your pattern of study for Stage 5. In the first two years of high school you have had the opportunity to experience all key learning areas of the curriculum and you will begin to form an idea of the types of courses you'd like to specialise in. For Year 9, you will be able to select 2 elective courses and in Year 10 you will be able to choose 1 additional elective course.

There will be some students who already know what they want to study for their HSC course and while the Stage 5 electives courses all have a Stage 6 pathway, you aren't locked into choosing the Stage 6 equivalent for the HSC. Regardless, it is important that you take on the feedback from your teachers, speak to your parents, take up the opportunity to hear and learn about the different career opportunities that are available and of course, consider what you want.

The following will be a consistent message that you will hear when preparing to select your courses for Year 11:

- Choose courses based on what you like
- Choose courses based on what you are good at
- Choose courses that can be relevant to your pathway beyond school

This information booklet will support you to understand the eligibility requirements for the HSC and make decisions on your pattern of study for next year.



Rick Coleman  
Principal

# Subjects – What will you be studying?

## Year 9 Curriculum – 2024:

- English (8 periods)
- Mathematics (8 periods)
- Science (7 periods)
- Australian History, Global Studies, Civics & Citizenship (6 periods)
- PDHPE (4 periods)
- (Sport)
- 2 x Elective Subjects (6 periods each) that you **study for 2 YEARS**

**Each student will be working towards their Record of School Achievement (RoSA), issued by the Board of Studies Teaching Educational Standards (BOSTES) based on 2 years work.**

At the end of Year 10 GRADES are issued based on student performance/assessment:

- A Excellent Achievement
- B High Level of Achievement
- C Substantial Level of Achievement
- D Satisfactory Level of Achievement
- E Elementary Level of Achievement
- Or N – Determination: Failed to meet course outcomes

### **You will be asked to select:**

- **2 Electives for 2 years**
- **2 Reserves**
- **In order of preference**

So ...

## **Making your choice online**

- ▶ Go to the website: **<https://my.edval.education/login>**
- ▶ Students received their Login code today
- ▶ Enter your login code, eg ELY71
- ▶ If you lose it see Ms. Waser or the office staff to get the web address and your personal web code
- ▶ Do it before Friday, 18<sup>th</sup> August, 2023
- ▶ Print yourself a copy for future reference

# Elective Choices for Year 9 2024

Elective	Faculty	Head Teacher	Fees
Child Studies	PDHPE	Ms Peard	\$40
Commerce	HSIE	Mr Carroll	Nil
Dance	PDHPE	Ms Peard	Nil
Design and Technology	IA	Mr Edgar	\$65
Drama	CAPA	Ms Mulheron	Nil
Food Technology	HEc	Ms Smith	\$100
Global Studies (200 hours)	HSIE	Mr Carroll	Various excursions and Field trips
IT Multimedia	IA	Mr Edgar	\$30
IT Timber	IA	Mr Edgar	\$60
International Studies	English	Ms Flower	Nil
Japanese	Language	Mr Carroll	\$100
Music	CAPA	Ms Mulheron	\$30
Physical Activity & Sport Studies	PDHPE	Ms Peard	\$20
Textiles Technology	HEc	Ms Smith	\$30
Visual Arts	CAPA	Ms Mulheron	\$50
World History (200 hours)	HSIE	Mr Carroll	Nil

## General Information

In Year 9 you choose two electives. This is done online. You will do these two electives for Year 9 and Year 10. In Year 9 you will have 6 periods per cycle.

## Making a Choice

Consider the information on each subject in the Subject Description booklet. Talk to teachers and Head Teachers about the subjects you are considering. Also talk with your parents (and friends). Consider the following factors when making a choice: abilities - what you are good at; interests - what you like; career - what might be good for your future.

## Check the fees

Some electives have a fee because of consumables. Take this into account when you choose. Subject Fees are listed above.

## Making your choices online

Each student will need to log on to <https://my.edval.education/login> and enter their unique identification code. Students will need to make 4 choices, including 2 reserves in case a subject they choose is not run in 2023. Choices need to be made online by Friday, 18<sup>th</sup> August, 2023.

# Subject Course Descriptions

## Child Studies



### What is this subject about?

Child Studies explores the broad range of social, environmental, genetics and cultural factors that influence pre-natal development and a child's sense of wellbeing and belonging between 0 and 8 years of age.

Learning in Child Studies will promote in students a sense of empathy for children, their parents, caregivers and those that have the potential to influence the learning environments. It contributes to the development in young people of an understanding and appreciation of the range of ways they can positively impact on the wellbeing of children through roles in both paid and unpaid contexts.

Study of this syllabus will also support young people engaged in voluntary caring, supervision and child support roles and in formal work opportunities such as childcare and education.

### Areas of study include:

- aspects of child development from conception to school age
- family relationships; the role of care givers
- preparation for parenting
- nutritional needs of children
- benefits of play and analysis of toys for different ages
- First Aid
- children's literature and TV
- Newborn care

A wide variety of practical experiences will be provided through visits to child care centres, visiting speakers, practical activities and workshops and work experience in child centres.

### Who should choose Child Studies?

Students who enjoy working with children. Students who are considering entering the child care industry, nursing, teaching and social work.

### Year 11 and 12 Courses:

Community and Family Studies, Exploring Early Childhood

# Commerce

## What is this subject about?

Commerce is important because it helps to satisfy the wants and needs of people, and it provides the financial literacy skills which are essential to 21<sup>st</sup> century students. Commerce develops student capacity to make smart financial choices as we navigate our way through and out of a global pandemic.

This course aims to give students an understanding of the commercial, economic, financial and legal world. Some highlights of Commerce includes: financial literacy, money, loans, credit cards, property/investment, share market, getting a job and avoiding scams. Students will examine both Australian and international studies and develop an understanding of their role as a consumer, producer, worker, owner, manager, unionist, taxpayer and global citizen.



### The topics covered could include:

- Consumer and financial decisions
- Employment and work futures
- Investing
- Promoting and selling
- **Market Day- running a business**
- Our economy
- Economic and business environment
- Law in Action



Students undertake investigative fieldwork through excursions (Retail Centres, Downing Centre Courts, local court). **The highlight of Commerce is Market Day, where in 2023, Year 10 raised over \$1200 for Movember.**

**Who should choose Commerce?** All students should have the opportunity to undertake this course because of the concepts involved which relate to future everyday commercial activities. These include such aspects as personal finance, the legal system, consumerism and the operation of the business world.

**Year 11/12 courses:** Commerce is a broad subject which provides knowledge, skills and an excellent head start in the following courses: Economics, Business Studies, Geography, Legal Studies, Society and Culture. VET Courses include Business Services, Hospitality Operations, Information Technology, Retail Operations and Tourism.

# Dance

## What is this subject about?

Dance will be offered as a two year elective strand in Years 9 and 10. Students will have the opportunity to study a range of dance styles and develop skills in areas including:

- Jazz dance
- Classical dance
- Modern dance
- Dance film
- Musical theatre
- Dance analysis
- Choreography



## Course outcomes:

- Demonstrates an understanding of safe dance practice and appropriate dance technique with increasing skill and complexity in the performance of combinations, sequences and dances
- Demonstrates an understanding and application of performance quality and interpretation
- Explores elements of dance as the basis of communication of ideas
- Composes and structures dance movement that communicates an idea
- Identifies and analyses the link between performances and composition and dance works of art
- Applies understandings and experiences drawn from their own work and dance works of art

## Course Content:

### The course has three aspects:

**Performance** - In the performance section students learn dance skills and techniques. The course teaches students to move and use their bodies correctly and includes warm-up techniques, anatomy and injury prevention and management. Students are given the opportunity to perform in class and at various school functions throughout the year.

**Composition** - Composition involves creating and composing movement. Students will compose dances in various styles and study the techniques to do so. This requires students to think imaginatively and to express themselves through movement. Dances are composed by the whole class and in small groups and build confidence in composing and performing individually.

**Appreciation** - The appreciation section involves study of the history of dance and particular styles of dance. Students learn how to make informed judgements about dance and have the opportunity to view different dance productions both live and on video.

## Who should choose dance?

Students who have an interest or passion in Dance and would like to further their knowledge and skills in performance, composition and appreciation. This course is perfect for students who would like to study Dance in a way that is different to what they do at their Dance Studios and for those who like a more practical-based learning style.

## Year 11/12 courses:

Dance, PDHPE, Sport Lifestyle & Recreation





# Design & Technology

## What is this subject about?

Design and Technology or DT is about learning the *Design Process*. The process involves: learning how to be creative, developing ideas, testing, and evaluating through practical experimentation and producing quality solutions to real-world problems.

## Who should choose Design & Technology?

Design is for everyone! Students who achieve highly in DT are: self-motivated, see problems or opportunities in their fields of interest and have a passion for products or marketing.

You will gain many useful skills and insights into why things are designed the way they are and these skills can be used in areas such as Architecture, Landscaping, Interior design, Graphic design, Advertising and Industrial/Product design.

This course is a combination of Learning *Design Skills*, *Developing a Design* and *Design Theory*.

## Design Skills

Skills you will learn include:

- Research and Analysis
- Conceptualising and Communicating Ideas
- Using new Technologies - Laser cutting, 3D Modelling, Sign Writing, CNC router
- Practical Skills - Workshop safety and traditional tools, as well as new manufacturing techniques across many different materials.



## Possible Projects



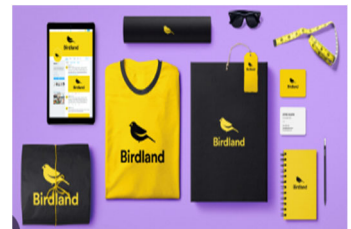
3D Printed Phone Holding Solution



Laser Cut lighting solution



Flatpack stool design using CNC technology



Logo design and branding

## Developing a Design

We will design and make 2 projects and complete a portfolio documenting the Design Process for each project. The core components of *Project Development* are self-management of time and resources, making decisions from testing or data, and utilising technology to construct or realise a design.

All DT projects fall into these categories: a *Product*, a *System* or an *Environment (PSE)*. In Stage 5 (Years 9-10) we design Products and Environments and try to build a foundation in utilising the Design Process for progression into Stage 6 (Preliminary and HSC).

Students are given freedom in elements of each project but must adhere to Assessment Guidelines in order to learn the skills necessary for Stage 6. The projects are:

### Product:

- Students will create their own brand and packaging design for a student created 3D printed plant pot, using the 3D printer. They will develop skills in technical drawing and 3D dimensional drawing using traditional and modern CAD (Computer Aided Design) methods (Computer Aided Design).
- Student will design their own unique flat pack stool using new and emerging technologies, combined with traditional tools. This may include CAD, laser cutting mixed materials and workshop skills.

## Design Theory

Study of design theory and practice that supports creating high-quality, well considered designs. Students will conduct case studies on existing designers and innovative products including Peter Maddison's architecturally designed tiny homes and James Dyson's innovative industrial designed products. As technologies are constantly emerging and evolving, students will investigate the extent that they have an impact on the environment and most aspects of society.

# Drama

## What is this subject about?

Drama is a course for students in Years 9 and 10, who have an interest in solo and collaborative performance. It involves studying and enacting a range of different performance styles and techniques. Drama improves students' self-confidence and strengthens communication skills inside and outside of the classroom.



The Drama course is dynamic in nature and allows students to explore a range of different dramatic contexts.

Students attend excursions to see live theatre and films and participate in specialist workshops.

Students perform regularly in class and are given many opportunities to perform at other events such as CAPA On Show, formal Year Assemblies, performance evenings, local events and some official school functions.

## Who should choose Drama?

Drama is for students who love performing, theatre, film and working practically with others. Students who are interested in developing their confidence and interpersonal skills in a fun and supportive environment are also encouraged to study this course. Students looking for a practical and energetic class with thrive in this subject.

## Year 11 and 12 courses:

2 Unit Drama, VET Entertainment (2 Unit)



*Students attend On Stage with Stage 6 students*

# Food Technology

## What is this subject about?

Students learn about food and its role in relation to the individual, family and workplace. The course consists of a core component and 8 focus areas which are integrated into between 4 and 8 units of work over the two years. Students undertake a variety of practical experiences which develop a broad knowledge of food properties, food processing, food and the law, catering, food and nutrition. Students prepare and present food enabling them to select and use appropriate ingredients, methods and equipment. Students will complete an Espresso Coffee Course as part of their study and can be awarded a Coffee Certificate.

## Who should choose Food Technology?

Students who enjoy working with food and any student interested in a career in the food / hospitality industry.

## Year 11/12 courses:

Food Technology, VET – Hospitality.



# Global Studies

## What is the subject about?

Global Studies is a fun, practical and exciting course which enables students to develop an interest in and engagement with both human and physical elements of our world. **This subject offers plenty of fieldwork opportunities to 'learn through the soles of your feet' and engage in real world issues.**

Global Studies provides opportunities to develop a broader understanding of the discipline of Geography across a range of local, regional and global scales. The study of Global Studies not only complements prior and concurrent geographical study but allows far greater depth and options relating to case studies and fieldwork.

Through **fieldwork / excursions** students gain the skills to conduct meaningful investigations and develop practical solutions that may solve global issues.

The topics covered include:

- **Oceanography**
- **Extreme Geography**
- **Coast to Coast**
- **Global coffee production**
- **Political Geography**
- **The Geography of sport!**
- **Global conflict and tension**
- **Urban design and town planning**



## Who Should Choose Global Studies?

- Potential interstate fieldwork trip to Cairns and the Great Barrier Reef
- Visual learners who enjoy excursions and fieldtrips and learning outside of the school gates. Excursions include **Snorkelling, Rock Climbing, Hiking, Coffee cupping/tasting**
- Those who like unpacking big global issues which need to be addressed by 21st century learners
- Those who enjoy travel and learning about the complexities of our world
- Global Studies provides enormous career opportunities, such as: Environmental Science, Engineering, Architecture, Business, Marine Science, Sustainability consultancy.



## Year 11/12 courses:

Global Studies provides a perfect pathway to HSC courses such as Geography, Society & Culture, Business Studies, Economics and Earth and Environmental Science.

# Industrial Technology – Multimedia

## What is this Subject about?

The Multimedia and Digital Photography course provides opportunities for students to develop knowledge, understanding and skills in relation to all areas of multimedia. The majority of the course is hands on practical. Students work through a range of practical projects but also learn the theory needed to produce quality projects.

## Areas of study include:

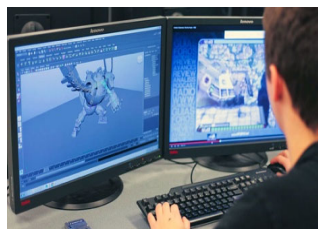
- Video Production including animation and special effects
- Advertising signage and advertising presentations – glossy magazine design
- Movie promotion and movie trailer design
- Freehand sketching and storyboards
- Photographic presentations and photo journalism
- Animation and cartoon production and 3D graphics.
- Sound production and manipulation.
- Multimedia rich web page – design and development
- Multi Media marketing and advertising



## Possible Projects



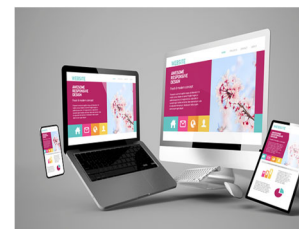
Professional filming and video editing



Game design and coding



A range of print designs using software



Website Design

## Resources

Most of the software used at school is also available for students to use at home. As well, the school has extensive industry standard hardware including; cameras, green screen, 3D printers and professional lighting.

## **Who should choose Industrial Technology - Multimedia?**

Multimedia careers are increasing all of the time with movie, gaming, website, sound and graphics production houses setting up in Australia. As well, skills learnt in Multimedia can be used in many other areas including Years 11 & 12 subject presentations and for home use fun. Multimedia skills can improve your marks in other Years 10, 11 & 12 subjects and in university courses.

Students should choose this subject if you have an interest in using and developing your creative and problem solving skills and also if you enjoy a practical, project based approach to learning. Students should also choose this subject if considering a future vocation in the multimedia or graphic design industry.

### **Year 11/12 courses**

Industrial Technology - Multimedia may help students who intend to study HSC courses such as Design and Technology; Information Processes and Technology; and also provides pathways in many vocational courses through TAFE.

# Industrial Technology- Timber

## What is this subject about?

The major emphasis of Industrial Technology is on students being actively involved in the planning, development, and construction of quality practical projects. Students will undertake a range of practical experiences that occupy the majority of course time. Practical experiences will be used to develop knowledge and understanding of designing, producing, and evaluating. Students develop responsibility for learning through a range of student-centred learning experiences.

Industrial Technology - Timber equips students with the confidence to be able to plan and carry out timber practical tasks.

Industrial Technology - Timber provides opportunities for students to develop knowledge, understanding and skills in relation to the timber industry. Core modules develop knowledge and skills in the use of materials, tools and techniques related to timber.

## Practical projects may include:

- decorative timber products
- furniture items
- small bowls or turned items.
- storage and display units
- storage and transportation products
- Student developed project of their own choice.



Upholstered Stool



Dartboard Cabinet



Box Design



## **Who should choose Industrial Technology - Timber?**

Students should choose this subject if you have an interest in using and developing your creative and problem-solving skills using Industrial Technology - Timber and if you enjoy a practical, project-based approach to learning. Students should also choose this subject if considering a future vocation in the carpentry, wood machining or building construction industry.

## **Year 11/12 courses:**

Industrial Technology - Timber may help students who intend to study HSC courses such as Design and Technology; and VET Construction; and also provides pathways in many vocational courses through TAFE.

# International Studies

## What will I do in this course?

International Studies is an interdisciplinary course that provides a unique conceptual framework for the study of culture, and the promotion of global citizenship. Through education, travel, work and trade, International Studies provides students with an opportunity to explore and recognise their own cultures and appreciate the richness of multicultural Australia and the world. As Australia is part of the Asia-Pacific region, the course lends itself to an emphasis on, but is not limited to, this region. They gain knowledge of different cultural practices, values, beliefs, and heritages to form a broader worldview. Students develop skills to recognise fact, detect bias and challenge stereotypes. This enables them to understand and value inclusion, and to respect the rights of others. Students learn to conceptualise and explore international relationships and empathise with others at a local, national, regional, and global level. Through project-based learning, students will work collaboratively to show their understanding of contemporary world issues and course content. In summary, International Studies equips students with intercultural sensitivities and critical thinking skills to participate in and contribute to building a cohesive and socially just world.



In the **Year 9 course** you will study:

- Understanding Culture & Diversity in Today's World
- Culture, Customs & Beliefs
- Travel & Tourism
- Impact of Culture on Technology & Change

In the **Year 10 Course** you will study:

- Movement of People
- Culture & Gender
- Culture & the Media
- Global Security & Intelligence

## What skills will I gain from this subject?

You will gain numerous valuable and highly transferable skills, including:

- Independent and group learning techniques
- Critical and creative thinking skills
- Ethical researching skills
- Cultural competence and global citizenship
- Interpersonal and emotional intelligence skills
- Ability to navigate and create digital platforms, such as social media, podcasts, and websites
- Marketing and design skills

## How will this course help me in the future?

Universities around the world are moving away from traditional research paper assessments and assigning their students with the creation of websites, podcasts, and social media campaigns to display their research of which is reflected in this course. In a society powered by social media, students will have the opportunity to expand their skills in captivating digital audiences and employ marketing ideas. Students will learn central interpersonal and emotional intelligence skills that are crucial for all future career paths.

## Year 11/12 courses:

International Studies will provide extensive background for Stage 6 HSIE subjects, including Society & Culture, Modern History, Geography, Legal Studies, Business Studies and more. Additionally, students will benefit in their studies of English Extension, English Advanced and English Standard.

# Japanese

## What is this subject about?

Learning a language has become more commonplace because of globalisation, increased ease of travel, and advanced information and communication technologies. It also gives students the opportunity to become more accepting of diversity, more respectful of others and more aware of their place in the international community.



A key aspect of studying Japanese is interaction. In addition to learning the linguistic elements of the language, students participate in a range of activities allowing them to develop effective communication skills to exchanging information and interact across various social situations.

## The topics covered could include:

- **Let's have fun together** – share information about yourself and what you like to do in your spare time.
- **My busy life** – express ideas about your typical week, including school and extra-curricular activities, asking about your friends' lifestyle.
- **My family, my house** – discuss information about your family and pets, where you live, describing your city, conversing about your friends' family and place of residence.
- **My interests** – exchange ideas about your hobbies and interests, talents and what you like to do in the future.
- **Let's learn more about Japan** – discover Japanese cities, tourist attractions, modes of transport and accommodation, give opinions and recommendations about places to visit in your home city.
- **Excursions**



## Who should choose Japanese?

Stage 5 Japanese course runs for 200 hours across both Year 9 and 10. It will continue to build on the knowledge and skills learnt in Year 8. The study of a language provides students with a valuable skill set, providing opportunities for future employment, both domestically and internationally, in areas such as commerce, tourism, hospitality, international relations, banking, finance, technology, education, research, diplomacy, government, law, media, translation, and interpreting.

## Year 11/12 courses:

Japanese Continuers

# Music

## What is this subject about?

This is a hands-on subject for students who love Music and enjoy working both independently and in groups.

## Music students develop their skills through:

*Performing:* Students will learn to perform a variety of music on an instrument of their choice and/or voice. Students will have the opportunity to perform as a soloist and in ensembles.

*Composing:* Students will learn to experiment, create and perform their own original musical pieces.

*Listening:* Students will listen to a wide range of music and learn to aurally analyse the music.



Topics studied include Pop Music, Jazz, Theatre Music and Classical Music.

Students attend excursions to live concerts and productions. They perform in class and at other events such as On Show, formal Year Assemblies, performance evenings, local concerts and official school functions.



## Who should choose Music?

You should consider Music if you already can or would like to learn to sing or play a musical instrument. Music is important for those who have careers in areas such as Performance, Advertising, Film, Radio, TV, Dance, Acting, Hospitality, Public Relations and Teaching.

## Year 11/12 courses:

Music 1, Music 2, Music Extension, VET Entertainment (2 Unit).



*Students attend live productions*

# Physical Activity and Sports Studies (PASS)

## What is this subject about?

Physical Activity and Sports Studies represents a broad view of physical activity and the many possible contexts in which individuals can build activity into their lifestyle. It incorporates a wide range of lifelong physical activities, including recreational, leisure and adventure pursuits, competitive and non-competitive games, individual and group physical fitness activities, and the use of physical activity for therapy and remediation.

This course promotes the concept of learning through movement. Many aspects of the course can be explored through participation in selected movement applications in which students experience, examine, analyse and apply new understanding. Students are encouraged to specialise and study areas in depth, to work towards a particular performance goal, pursue a formal qualification or examine an issue of interest related to the physical, emotional, social, cultural or scientific dimensions of physical activity and sport.

## Who should choose Physical Activity and Sports Studies?

Recreation, physical activity, sport and related health fields provide many career pathways. This course provides students with a broad understanding of the multifaceted nature of these fields. It also introduces students to valuable and marketable skills in organisation, enterprise, leadership and communication. Students with these skills will be positioned to make a strong contribution to their community as physical activity and sport provides a major context for paid work across Australia.

Students who take this elective may be looking for careers in areas such as:

- Nursing
- Sports Coaching
- Teaching
- Fitness industry workers
- Sports Medicine
- Physiotherapy and Administration
- Leisure and Recreation Officers
- Event Management

## Year 11/12 courses:

PDHPE, Community and Family Studies,  
Sport Lifestyle & Recreation



# Textiles Technology

## What is this subject about?

The program encourages students to:

- Design, construct and manufacture innovative textile products.
- Manage resources applicable to design, planning construction and manufacture of textiles.
- Experiment with dyes and paints in fabric colouration.
- Show creativity and originality in the design of garments, fabrics and techniques.
- Develop competence in the use of fibres, yarns and fabrics.
- Develop proficiency in the use of textile related materials and equipment.
- Make informed consumer choices.
- Use software to design and publish.



## Who should choose Textiles Technology?

Textiles Technology will benefit students interested in garment construction, fashion drawing, fashion designing, interior design, and design in general.

## Year 11/12 courses:

Textiles Technology



# Visual Arts

## What is this subject about?

This is a practical subject for students who enjoy making art. Visual Arts students develop their artmaking skills in a range of mediums including drawing, painting, ceramics, photography, printmaking, digital artmaking and mixed-media.



In both **Year 9 and Year 10** students attend a number of excursions including to Sea Life and the Fish Markets and the Art Gallery of NSW. From drawings and photographs taken on these excursions, students develop major artworks.

In Year 10 students are given more independence in their choice of media and the development of their artwork.

Students are given frequent opportunities to exhibit their work in events such as On Show, The Jannalibald and external exhibitions.

## Who should choose Visual Arts?

Visual Arts is for students who enjoy drawing, painting, ceramics, photograph, digital imaging and learning about artists. It places great value on the development of students' intellectual and practical independence, reflective action, critical judgement and understanding of art in both making and in critical and historical studies.

### Year 11/12 courses:

2 Unit Visual Arts, 2 Unit Photography and Digital Imaging and 2 Unit Visual Design.



*Specialist workshops*



*Prizes are awarded at our annual Jannalibald Exhibition*

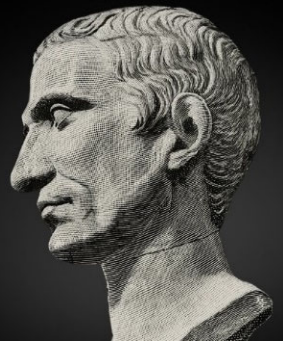


*Specialist workshops*

# World History

## What is World History?

World History is hands-on history, taking on a project-based learning approach, allowing students to develop the necessary and relevant skills needed for our modern world.



If you must **break the law**,  
do it to seize power:  
in all other cases **observe it.**

– *Julius Caesar*

Students will be equipped with cutting-edge technology, facilitated through their iPads, allowing a more in-depth appreciation and understanding of historical sites, sources, and society. Students will experience virtual and digital recreations of long-lost archaeological sites and cities.

Students will gain an appreciation of history and how it is applicable to their everyday lives.

Students will be guided through historical case studies that are in line with the following key areas:

- History, Heritage and Archaeology
- Ancient, Medieval and Modern Societies
- Thematic Studies

World History provides students with opportunities to diversify their learning, paving their own way through historical investigations and topics.

## The topics covered can include:

- Heroes and Villains
- Crime and Punishment Throughout the Ages, featuring Jack the Ripper
- Myths and Legends, such as Lost Cities, Flood Myths and Armageddon
- Piracy through the Ages
- History or Propaganda?
- Histories Mysteries



## Why Choose World History?

World History is open to all students who have a desire and passion to learn about the past. World History will look beyond the classroom walls to engage students in craft activities, excursions, cultural activities, museum exhibits, and the portrayal of history through media such as films. World History is more than just the study of history. It equips students with communication skills, not limited to written expression for demonstrating their knowledge.

## Year 11/12 courses:

World History provides transferable skills such as critically analysing evidence, evaluating the value of historical perspective and opinion, and cultivating their understanding of current world events. It is therefore a valuable course for any student considering HSIE courses in their senior years.