



# THE JANNALI HIGH SCHOOL

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## 2023 High Potential & Gifted Education Program EXTENSION CLASS FOR YEAR 7 APPLICATION

Dear Parent/Caregiver

Thank you for supporting The Jannali High School's academic initiative, the 2023 Year 7 Extension Class.

Our Year 7 Extension Class will follow a coordinated, challenging program of extension. This class caters to students who have been identified through testing and the submission of a portfolio, as having high potential academically. Once placed in this class they are challenged in their core curriculum subjects through rich learning experiences, higher order tasks and self-directed experiences.

Individual needs are identified via a Personalised Learning Plan developed in partnership with parents and caregivers, and students will engage in extension projects in Years 7 and 8.

We encourage students to pursue their interests and talents in performing arts and sport and to take part in school and community events. Students can also participate in a range of competitions from local to state level.

Round one placement offers for the 2023 Year 7 Extension Class will be based on student performances in the ICAS SCOUT Assessment and submission of a student portfolio. Round two placement offers will be made after completion of our Year 6 to Year 7 Transition Program which includes teacher nominations and diagnostic testing.

### Organisation

<i>Date</i>	<i>Action</i>	<i>Responsibility</i>
Friday, 3 June 2022	Closing date for registration to sit ICAS SCOUT assessment and for submission of portfolio.	Parent to complete registration, pay online and submit portfolio (either in person or via email)
Tuesday, 21 June 2022	ICAS SCOUT Assessment Day	Student to attend TJHS to sit test. Further information will follow.
Week 1-2 of Term 3	Round <b>one</b> placement offers for 2023 Year 7 Extension class sent to successful students.	TJHS to mail or email out offers.
Mid Term 4	Round <b>two</b> placement offers for 2023 Year 7 Extension class sent to school partners and successful students.	TJHS to mail or email out offers.

The ICAS SCOUT Assessment will consist of questions for general reasoning across the areas of: -

- Reading and Language – multiple choice
- Numeracy – multiple choice
- Writing
- SCOUT sample questions <https://www.icasassessments.com/Scout-Sample-Paper.pdf>

This assessment is marked by the University of NSW and the cost per student is \$25. Please go to The Jannali High School website to make the payment for your child's participation in this test.

<https://jannali-h.schools.nsw.gov.au/> reference SCOUT (first name, surname). Payment can also be made in person at TJHS front office. Please include the registration form if paying in person.

Students who wish to be considered for the Extension Class will need to submit: -

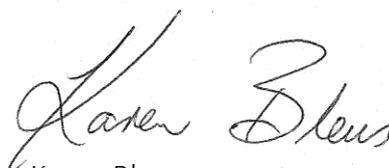
- A copy of Year 5 NAPLAN results
- A copy of any recent academic, dance, drama or sport competition results (last 2 years only)
- Student handwritten letter of application outlining their involvement and achievement in school and extracurricular activities over the last two years. This may include leadership, external academic competition results, e.g. ICAS Mathematics competition, participation in sport and performance arts. Please note – do not send copies of certificates.

Applications can either be emailed to [jannali-h.school@det.nsw.edu.au](mailto:jannali-h.school@det.nsw.edu.au) (Attn: Kath Hayward) or dropped into the school office.

Yours Sincerely



Kathryn Hayward  
Head of Student Services



Karen Bleus  
HPGE Support Teacher

## The 2021 NSW Department of Education High Potential & Gifted Education Policy states: -

- High potential students are those whose potential exceeds that of students of the same age in one or more domains: intellectual, creative, social-emotional and physical.
- The department's comprehensive secondary schools provide quality learning opportunities for students' talent development across all domains, which may include extension programs.
- The department supports the implementation of differentiated and evidence-based procedures, program and practices that meet the learning and wellbeing needs of high potential students for their growth and achievement.
- Secondary teachers undertake professional learning that enhances their expertise in planning and programming effective learning experiences for high potential students across all domains of potential.
- A comprehensive high school is a microcosm of Australian society where the values of equity and a fair go for all are evident and part of our school ethos and culture.

### Programs to support learning at The Jannali High School

#### *Recognising Achievement*

Academic, sporting and community achievements are rewarded at The Jannali High School with a range of awards. The school gives recognition to students through our Merit System with students working towards achieving a Gold Certificate of Excellence.

#### ERA

Each morning at roll call students must "Read All Together". Students bring a book to read and quiet reading is completed by all students. This encourages a quiet and settled start to the day and encourages and promotes the importance of reading.

#### Wellbeing Team

Counselling and advice on personal, emotional and family issues are available from the two school counsellors and the Year Adviser. The Wellbeing Team is coordinated by the Head Teacher Wellbeing. All staff members, including the Principal and Deputy Principals are committed to helping students with any problems they face.

## Information Technology

The Jannali High School is recognised as an Apple Distinguished School and our 21<sup>st</sup> Century Skills Program is an important component of our Information Technology curriculum. Each student uses a one-to-one device working with Apple applications which are used as learning tools and are integrated into the curriculum. TJHS has developed a BYO iPad initiative, which commenced in 2016, where all Year 7 students are expected to have an iPad to support their learning. The school still maintains three computing learning spaces which are fitted with desktop computers.

## Differentiated Curriculum

Differentiation is an evidence-based teaching and learning process which recognises that individuals learn at different rates and in different ways. Differentiation refers to deliberate adjustments to meet the specific learning needs of high potential students, and may be used in classrooms and across specialist extension settings. (2021 High Potential Policy, NSW Department of Education)

## Extra-Curricular Activities

A wide range of activities are available, including debating, public speaking, bands, dance and drama ensembles, a cappella ensemble, student leadership programs, sustainability projects, community service activities and a range of competitive and recreational sports.