



## How to reference NSWEdUChat

A student can reference AI, specifically NSWEdUChat, using the APA 7th format as follows:

### Bibliography/Reference List

NSW Department of Education, 2024, *NSWEdUChat* [Large language model], Retrieved February 21, 2024, from [chat.education.nsw.gov.au](https://chat.education.nsw.gov.au)

### In-text reference (in your writing):

When prompted with “Are all plants either flowering or non-flowering, or is this too simple?” the ChatGPT-generated text indicated that while there are plants that can be categorised as flowering or non-flowering, “the idea that all plants can strictly be classified as ‘flowering’ or ‘non-flowering’ is considered much too simple and is a popular misunderstanding” (NSW Department of Education, 2024).

**Note for teachers:** If Stage 6 students are using NSWEdUChat to assist with completing their assessment tasks in an approved way, you might consider asking for a list of tasks they’ve used the app for, and prompts entered. This aligns with certain recommendations currently emerging from universities.

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## TJHS Assessment Guidelines: Malpractice

All work presented in assessment tasks and external examinations **must be a student’s own work**. Malpractice, including plagiarism, could lead to a student receiving zero marks and may jeopardise a student’s results.

**Malpractice is any activity that allows a student to gain an unfair advantage over other students.**

It includes, but is not limited to:

- copying someone else’s work in part or in whole, and presenting it as their own
- using material directly from books, journals, CDs or the internet without reference to the source
- building on the ideas of another person without reference to the source
- buying, stealing or borrowing another person’s work and presenting it as their own
- submitting work to which another person, such as a parent, coach or subject expert, has contributed substantially
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement
- paying someone to write or prepare material
- breaching school examination rules
- using non-approved aids during an assessment task
- contriving false explanations to explain work not handed in by the due date
- assisting another student to engage in malpractice.
- **submitting work that is generated by digital means such as AI or generative technology and presented as your own**

Excerpt from **NESA. (2011). *Assessment, Certification and Examination Manual*.**