



The Jannali High School
Higher School Certificate
Assessment Guidelines

Year 12 – 2022

For students, parents and teachers

ASSESSMENT

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2022

JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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24	25	26	27	28	29	30
31						

Term Dates & Vacation Dates 2022

Term 1 (11 weeks)	Friday, 28 January 2022	Friday, 8 April 2022
Autumn Vacation	Monday, 11 April 2022	Friday, 22 April 2022
Term 2 (10 weeks)	Tuesday, 26 April 2022	Friday, 1 July 2022
Winter Vacation	Monday, 4 July 2022	Friday, 15 July 2022
Term 3 (10 weeks)	Monday, 18 July 2022	Friday, 23 September 2022
Spring Vacation	Monday, 26 September 2022	Friday, 7 October 2022
Term 4 (10 weeks)	Monday, 10 October 2022	Tuesday, 20 December 2022

Public Holidays

New Year's Day	Saturday, 1 January
Australia Day	Wednesday, 26 January
Good Friday	Friday, 15 April
Easter Monday	Monday, 18 April
Anzac Day	Monday, 25 April
Queen's Birthday	Monday, 13 June
Labour Day	Monday, 3 October
Christmas Day	Sunday, 25 December
Boxing Day	Monday, 26 December
Additional day	Tuesday, 27 December

HIGHER SCHOOL CERTIFICATE ASSESSMENT POLICY AND SCHEDULE

Information for students and parents

Schools are required by the NSW Education Standards Authority, (NESA) to provide a separate assessment mark that indicates each student's attainment during the Higher School Certificate (HSC) course. The assessments constitute a mark out of 100 for a 2 Unit course and a mark out of 50 for an extension course. These are submitted to the NESA for each HSC Board Developed Course (BDC) offered. The assessment marks form 50% of the final result.

The assessment mark is calculated from the results of **tests, assignments, projects, oral and aural work, performances and examinations** conducted during the HSC course which commences Term 4, 2021. The assessment mark measures student achievement relative to a set of predetermined standards. Assessment does not take into account student conduct.

As well as tasks included in the Assessment Schedule, there will be **other tasks and classwork required from the students**. The completion of a range of tasks and classroom experiences will be required and will better prepare students to perform well in their HSC assessable tasks and in the HSC examination.

It will also ensure that students have met NESA requirements for successful completion of an HSC subject. These requirements of students include:

- successfully completing the "All My Own Work" program
- following the course developed or endorsed by the NSW Education Standards Authority
- applying themselves with **diligence and sustained effort to the set tasks and experiences** provided in the course by the school
- Completed some or all of the outcomes

It is the responsibility of each student to read his or her Assessment Schedules to be aware of the nature and timing of assessable tasks. Not knowing about a deadline will not be an acceptable excuse for lateness or non-completion.

General Requirements

The NSW Education Standards Authority (NESA), expects students to undertake all Assessment Tasks set. In Year 12, students must make a genuine attempt at assessment tasks that contribute in excess of 50% of available marks. Completion of tasks worth exactly 50% is not sufficient; tasks worth in excess of 50% must be completed. Students who do not comply will be deemed by the NSW Education Standards Authority, as having not satisfactorily completed that subject.

Assessment Practices in action

Each subject will provide adequate time when providing written notifications of formal assessment tasks (usually 2 weeks' notice will be provided). It is expected that students **sign and date** an Assessment Register to indicate they have:

- received the task notification
- submitted the task for marking

There is a school community understanding that in order to maximise each student's learning achievement, no assessment task will be expected to be due TWO weeks prior to the exam week.

NOTE: Due to recent changes mandated by NESAs, HSC students are now required to complete a **maximum of 4 assessment tasks in each course**. Only one formal examination (Trial HSC) will be undertaken by each student in 2022. Academic rigour will be maintained via personalised feedback on all assessment tasks to adequately prepare for the HSC examinations in Term 4 of 2022.

Illness/Misadventure

If **absent from an assessable task due to illness or a proven misadventure, then the student must:**

- Substantiate illness with a doctor's certificate or independent documented evidence
- Fill out the Illness/Misadventure Form – See Appendix 1 on page 50.
- Report before roll call on the first day back at school, to the Head Teacher of the faculty for which the assessment task is due, to organise a substitute task. *NOTE - Repeated absences from tasks, even with Medical Certificates may lead to a review of the student's eligibility for inclusion of that subject in their total units.*

Note: For assessment tasks set in advance to be completed wholly or in part at home, Medical Certificates or Illness Misadventure applications covering only the final days prior to submission of the task will not be sufficient.

There is no provision in the Assessment Policy (as per NESAs guidelines) to compensate a student for factors such as extended illness, misadventure or domestic problems. Marks cannot be given for work not done. Notification must be given to the school as soon as practicable, by either student or parent/caregiver, if a student is unable to attend an examination due to illness. A medical certificate or independent documented evidence will be required to explain such absences. **This documentation must be presented to the school on the first occasion the student returns to the school even if it is during the exam period.**

Note: Any task that is affected by an incident of Illness/Misadventure will have their task reviewed against prior performance of the student, considering their current rank in the course. This is in keeping with processes used by NESAs.

YR 11-12 Assessment Task Rules

The day of an assessment task ... As a student I must:

- ✓ **submit my work by Recess or at the specific time**
- ✓ **attend all timetabled lessons**

But if I am away sick...

I will hand in my Doctor's certificate to the Head teacher before ROLL CALL the first day I come back to school and hand in my work or organise another time!

Unfair Advantage - Attendance on the day of Assessable Tasks

So that no student will be given an **unfair advantage over others**, students must attend **ALL timetabled lessons on any day they have an assessable task or substitute task scheduled**. Breaches of this rule will mean the task will not be accepted from the student and “NS” (no submission) will be recorded as the mark.

In the case of a genuine illness a medical certificate will be required with the completed misadventure form. In other exceptional circumstances, the student’s case may be considered by the school’s Assessment Review Panel (A.R.P.) which consists of the School Principal (or the Principal’s nominee) and two Head Teachers.

Extended Absence with Leave

If a student is to be absent for an extended period with leave (eg. overseas travel), substitute tasks are to be **negotiated with each subject area Head Teacher, prior to departure**.

TAFE College Assessments

Students undertaking courses at TAFE colleges receive all assessment details from their TAFE teachers. The school has no input regarding the requirements, procedures or timing of TAFE course assessments. Note that special rules covering attendance are in force. **Students who are absent for more than three (3) lessons may be deemed ineligible for that course regardless of the reason for the absence**.

Vocational Education Training (VET) Courses

All these courses are nationally accredited by ASQA and are based on proven competencies including a mandatory period of work placement. **Students must complete all requirements set out in the course competencies including satisfactorily completing all hours of training at work placements (70 hours)**. No provision is made for special consideration as accreditation depends on the competencies being met. Students should check with their teachers for specific details relating to these courses. Note that assessment for the purpose of NSW Education Standards Authority accreditation is as for other Board Developed courses. For full details of VET assessment policies see page 10.

Malpractice and breaches of examination rules

Examination and Assessment rules are to be strictly adhered to in all circumstances. These rules are set out in the booklet *Rules and Procedures-Higher School Certificate*.

All work presented in assessment tasks and external examinations (including submitted works and practical examinations) **must be a student’s own work**. Malpractice, including plagiarism, could lead to a student receiving zero marks and may jeopardise a student’s HSC results. Assessment tasks will be subject to the *Turnitin* program where appropriate. Normal school policy will apply to determine where a breach has occurred.

(From the NES A Assessment, Certification and Examination Manual)

Malpractice is any activity that allows a student to gain an unfair advantage over other students. It includes, but is not limited to:

- copying someone else’s work, in part or in whole, and presenting it as your own; using material directly from books, journals, CDs or the internet without reference to the source. Plagiarism also involves students who choose to copy work from their peers. **Zero may be awarded to both the ‘copier’ and the ‘author’.**
- building on the ideas of another person without reference to the source;

- buying, stealing or borrowing another person's work and presenting it as your own;
- submitting work to which another person such as a parent, coach or subject expert has contributed substantially;
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement;
- paying someone to write or prepare material;
- **breaching school examination rules** (included on page 11);
- **using non-approved aides during an assessment task/ examination;**
- contriving false explanations to explain work not handed in by the due date;
- **assisting another student to engage in malpractice.**

Any student found to have cheated in an examination or assessable task will have his/her paper or task cancelled and a zero awarded.

Students are also reminded that **assisting others in the act of cheating** will be detrimental to their own progress. **They will also be awarded a zero.**

Any suspected plagiarism/ malpractice will be reported by the Head teacher to the Senior Executive who will recommend a meeting of the **Assessment Review Panel** (A.R.P.). This panel will ask that students present all their preparatory work as evidence that their task is the student's own intellectual property. Questions may also be asked of the student to test their level of understanding prior to a decision about the authenticity of the task being made. Parents will be informed in writing of any breaches of the rules.

Students are reminded that unsatisfactory completion of any course means that a student is ineligible to include that course in the units required for the award of a HSC. This may mean that the student is also ineligible for the award of a Higher School Certificate.

Queries

If any student has questions about marks awarded for ANY task, he/she must raise them with their teacher when the task is returned from marking. If, after consultation with the teacher, there is still a problem, he/she should consult with the Head Teacher of the Faculty concerned and then the Principal or the A.R.P. if there is still concern.

Appeals

Students have the right to appeal if they feel that they have, in any way, been disadvantaged or treated unfairly with regard to an assessment task. Appeals must be in writing using the school *Assessment Task Appeal* form (see page 52). This must be returned within 2 school days of the issue arising; i.e. when the task is handed back or a request for special consideration is denied.

The appeals committee for that task will meet and make a determination within 7 school days of the appeal submission. The appeals committee will consist of the relevant Deputy Principal, a Head Teacher and the classroom teacher.

A final appeal to the Principal can be made if the student feels the process has not been properly carried out. The student and parent/caregiver should discuss the issue with the Principal who will advise about any next steps.

Matters that may be considered as grounds for appeal include but are not limited to:

- If a student feels they have been treated differently from other students.
- If, after discussion with both the teacher and faculty head teacher, the student feels that the assessment mark does not reflect the quality of their performance in the task.
- Any issue relating to the marking criteria or a computation error in determining the mark.
- If a student believes the assessment procedures were not followed correctly.
- Any issues with the administration of the task; e.g. timing errors or errors in the task.

Special Note regarding Presentation of Assessment Tasks

All assessment tasks must be presented in hard copy format on **A4 paper unless specifically stated** otherwise. This means that tasks uploaded onto Google Classrooms or via USB drives or emailed to staff are not acceptable (unless specifically stated). Claims that computer malfunction caused late submission of assignments *will not be accepted* unless they can be substantiated by the production of draft work in hard copy format.

Best practice in relation to the use of computer technology and assessment work involves:

- a) Initial work, notes, planning etc in handwritten form,
- b) Regular saving or backup of work,
- c) Production of hard copy of draft work as each page is completed.

If this process is followed, any hardware or software malfunction can be legitimately supported by the production of the above draft work.

Lateness of Assessment Tasks

All assignments must be handed in by recess, unless otherwise specified. If not, they will be treated as late (unless there is documentary evidence of illness or misadventure) and the following penalties will apply:

- 1) The work will be corrected, feedback will be given, but no marks will be awarded. The student will be given advice on ways to improve but the mark recorded will be **zero**.
- 2) After three (3) days late an assignment not handed in is considered to have not been submitted and receives a non-submission ("NS"). In special circumstances, an assignment submitted more than three days late, provided it is of an adequate standard, will be accepted, with a mark of zero (0) rather than "NS". The final result of either a zero or a "NS" can have serious implications regarding the inclusion of that course in their final HSC award.

*Students should not leave assignments until the last minute. No allowance will be made for students whose illness is restricted to the final days before a long-term assignment is due. If a student knows in advance that he/she will be absent on the day an assignment is due, the work must be handed in **before the due date**.*

Assessment of Industry Curriculum Framework Courses (VET courses)

For all industry curriculum framework courses (i.e. Hospitality, Construction and Information Technology), all assessment is competency based. An assessment mark is not required by the NSW Education Standards Authority. The NSW Education Standards Authority requires a list of units of competency achieved to be submitted.

For 240 hour courses (i.e. 2 unit courses) there are two assessment components:

Internal Assessment Requirements

- Assessment tasks are competency-based;
- Judgement of competency is made on the basis of performance against performance criteria. The criteria are set out under each element of competency in the industry curriculum framework;
- A student's performance is determined as being competent or not yet competent;
- Judgement is made on the basis of evidence that may be in a variety of forms;
- Assessment tasks will enable students to show that they can apply knowledge to particular circumstances and integrate skills and knowledge learned;
- The units of competency within each course are divided into Preliminary and HSC
- In each course the student is assessed as successfully achieving the units of competency across the Preliminary and HSC years.

External Assessment Requirements

- The optional examination is a two-hour written paper and is worth 100 marks. The paper is, however, marked out of 80. The total marks gained are then converted to a final mark out of 100;
- Students will be required to notify the NSW Education Standards Authority during the HSC year if they do not wish to be present for the examination;
- The external examination will test a sample of the units of competencies outlined in the examination specifications;
- No internal assessment mark is required for submission to the NSW Education Standards Authority;
- The examination result is independent of the competency-based assessment undertaken during the course and has no impact on student eligibility for Australian Qualifications Framework (AQF) qualifications. The external examination only may contribute to the calculation of the student's Australian Tertiary Admissions Rank (ATAR);
- The examination will provide 100% of the mark for ATAR purposes.

Note: Only students who wish their VET course to be included in their ATAR need to be present for the external examination.

Recognition of Prior Learning (RPL)

- A student's prior learning and experience, including study in other systems and life/work experience, may exempt the student from certain requirements;
- A student who has achieved units of competency through study or experience other than the VET Curriculum Framework courses is not required to be assessed for recognition of those units of competency as long as a qualified assessor from a Registered Training Organisation (RTO) has assessed those competencies (for full details of this, check with the Deputy Principal).

School Examination Rules

- 1 All writing paper is provided however students must provide other equipment required for specific examinations.
- 2 Students are required to wear **full school uniform** during the examination period.
- 3 All students should arrive **at least 10 minutes** before the starting time of the exam. Exam attendance is recorded by completing of Attendance Slips at the beginning of each exam.
4. All exams will be held in the Hall except for subjects that have practical components. Students seeking Special Provisions will receive their own personal timetable with rooms allocated.
- 5 **If a student is unable to attend an examination due to illness, the school should be notified by telephone as soon as possible. A doctor's certificate is required to explain the absence. This certificate must be presented to the Deputy Principal or the relevant Head Teacher as soon as the student returns to school.**
- 6 Any student who is absent from an examination must report to the relevant Head Teacher(s) immediately after the illness/misadventure to arrange alternative times for missed exams. Failure on the part of the student to arrange an alternative time immediately after the illness/misadventure will result in a zero for the examination for that student.
- 7 Students must remain in the examination room for the entire duration of each examination (students are not allowed to leave any exam before the scheduled finishing time).
- 8 There is to be no communications of any sort between students while inside the examination room. The borrowing of equipment or material is prohibited.
- 9 Any article that could be considered an aid must not be taken to the examination tables, (e.g. books, notes, loose sheets of paper, **mobile phones, Smart watches**). All materials are subject to confiscation.
- 10 Any pens, pencils, calculators etc must be in a **clear plastic bag** (not your normal pencil case) and your drink bottle must be clear and with no label.
- 11 Students should consult the timetable carefully. No allowance will be made where candidates fail to attend an examination because of an alleged misreading of the timetable. Note that times for the start and finish of examinations vary.

Refer any concerns about the Exam timetables to Mr Carpenter, HT Admin.

YEAR 12 ASSESSMENT SCHEDULE 2022

	Term 4 2021											Term 1										
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	
Biology																						
Business Studies																						
CAFS																						
Chemistry																						
Dance																						
Design & Technology																						
Drama																						
Earth & Environ. Science																						
Economics																						
English Adv																						
English Std																						
English Studies																						
Food Tech																						
IT Timber / Multimedia																						
Investigating Science																						
Legal Studies																						
Maths Advanced																						
Maths Ext. 1																						
Maths Ext. 2																						
Maths Std 1 & 2																						

	Term 4 2021											Term 1										
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	
Modern History																						
Music 1																						
PDHPE																						
Photography																						
Physics																						
Science Ext.																						
Society & Culture																						
Sport Lifestyle and Recreation																						
Visual Arts																						

YEAR 12 ASSESSMENT SCHEDULE 2022

	Term 2										Term 3									
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10
Biology																				
Business Studies																				
CAFS																				
Chemistry																				
Dance																				
Design & Technology																				
Drama																				
Earth & Environ. Science																				
Economics																				
English Adv																				
English Std																				
English Studies																				
Food Tech																				
IT Timber / Multimedia																				
Investigating Science																				
Legal Studies																				
Maths Advanced																				
Maths Ext. 1																				
Maths Ext. 2																				
Maths Std 1 & 2																				

	Term 2										Term 3									
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10
Modern History																				
Music 1																				
PDHPE																				
Photography																				
Physics																				
Science Ext.																				
Society & Culture																				
Sport Lifestyle and Recreation																				
Visual Arts																				

ENGLISH

SUBJECT: English Standard

HSC 2022 Internal Assessment Program

Task number	Task 1	Task 3	Task 3	Task 4	
Nature of task	Common Module – Texts and Human Experiences Multimodal presentation with related material	Module C – Craft of Writing Extended writing with reflection	Module A – Language, Identity and Culture Analytical response	Common Module Modules A & B Craft of Writing 5% Trial HSC Examination	
Timing	Term 4, Week 8	Term 1, Week 8	Term 2, Week 4	Term 3, Weeks 3–4	
Outcomes assessed	EN12-1, EN12-2, EN12-6, EN12-7, EN12-8	EN12-1, EN12-3, EN12-4, EN12-9	EN12-3, EN12-5, EN12-6, EN12-8	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8	
Components					Weighting
Knowledge and understanding of course content	10%	10%	15%	15%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	10%	10%	15%	50%
Total	25%	20%	25%	30%	100%

ENGLISH

SUBJECT: English Advanced Course

HSC 2022 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Common Module – Texts and Human Experiences Multimodal presentation with related material	Module C – Craft of Writing Extended writing with reflection	Module A – Textual Conversations Analytical response	Common Module Modules A & B Craft of Writing 5% Trial HSC Examination	
Timing	Term 4, Week 8	Term 1, Week 8	Term 2, Week 4	Term 3, Weeks 3–4	
Outcomes assessed	EA12-1, EA12-2, EA12-6, EA12-7, EA12-8	EA12-1, EA12-3, EA12-4, EA12-9	EA12-3, EA12-5, EA12-6, EA12-8	EA12-1, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8	
Components					Weighting
Knowledge and understanding of course content	10%	10%	15%	15%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	10%	10%	15%	50%
Total	25%	20%	25%	30%	100%

ENGLISH

SUBJECT: English Studies

HSC 2022 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	<p>Common Module - Texts and Human Experiences And ONE related text</p> <p>Reading, Writing, Speaking and Viewing Task</p> <p>Speech with Slideshow</p>	<p>Common Module – Text and Human Experiences AND Elective Module: We Are Australian</p> <p>Reading, Writing and Viewing Task</p> <p>Examination</p>	<p>Elective Module – The Big Screen</p> <p>Reading, Writing and Viewing Task</p> <p>Multimodal Presentation</p>	<p>Collection of classwork</p> <p>All Modules</p>	
Timing	Term 4, Week 9	Term 1, Week 10	Term 2, Week 10	Term 3, Week 3	
Outcomes assessed	ES12-1, ES12-2, ES12-5, ES12-8, ES12-9	ES12-1, ES12-4, ES12-6, ES12-7, ES12-9	ES12-1, ES12-2, ES12-5, ES12-8, ES12-10	ES12-1, ES12-3, ES12-4, ES12-5, ES12-7, ES12-10	
Components					Weighting
Knowledge and understanding of course content	10%	10%	15%	15%	50%
Skills in: <ul style="list-style-type: none"> • comprehending texts • communicating ideas • using language accurately, appropriately and effectively 	15%	10%	10%	15%	50%
Total	25%	20%	25%	30%	100%

MATHEMATICS

SUBJECT: Mathematics Standard 1

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Assignment / Research task	In-class task	In-class task	Trial HSC Examination	
Timing	Term 4 Week 9	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 3 - 4	
Outcomes assessed	MS11-1 to MS11-10 MS1-12-1 to MS1-12-10	MS11-1 to MS11-10 MS1-12-1 to MS1-12-10	MS11-1 to MS11-10 MS1-12-1 to MS1-12-10	MS11-1 to MS11-10 MS1-12-1 to MS1-12-10	
Components					Weighting
Likely content based on course progression	20%	20%	30%	30%	100%
Total	20%	20%	30%	30%	100%

MATHEMATICS

SUBJECT: Mathematics Standard 2

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Assignment / Research task	In-class task	In-class task	Trial HSC Examination	
Timing	Term 4 Week 9	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 3 – 4	
Outcomes assessed	MS11-1 to MS11-10 MS2-12-1 to MS2-12-10	MS11-1 to MS11-10 MS2-12-1 to MS2-12-10	MS11-1 to MS11-10 MS2-12-1 to MS2-12-10	MS11-1 to MS11-10 MS2-12-1 to MS2-12-10	
Components					Weighting
Likely content based on course progression	20%	20%	30%	30%	100%
Total	20%	20%	30%	30%	100%

MATHEMATICS

SUBJECT: Mathematics Advanced

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Assignment / Research Task	In-class task	In-class task	Trial HSC Examination	
Timing	Term 4 Week 9	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 3 – 4	
Outcomes assessed	MA11-1 to MA11-9 MA12-1 to MA12-10	MA11-1 to MA11-9 MA12-1 to MA12-10	MA11-1 to MA11-9 MA12-1 to MA12-10	MA11-1 to MA11-9 MA12-1 to MA12-10	
Components					Weighting
Likely content based on course progression	20%	20%	30%	30%	100%
Total	20%	20%	30%	30%	100%

MATHEMATICS

SUBJECT: Mathematics Extension 1

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Assignment / Research task	In-class task	In-class task	Trial HSC Examination	
Timing	Term 4 Weeks 9/10	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 3 – 4	
Outcomes assessed	ME11-1 to ME11-7 ME12-1 to ME12-7	ME11-1 to ME11-7 ME12-1 to ME12-7	ME11-1 to ME11-7 ME12-1 to ME12-7	ME11-1 to ME11-7 ME12-1 to ME12-7	
Components					Weighting
Likely content based on course progression	20%	20%	30%	30%	100%
Total	20%	20%	30%	30%	100%

MATHEMATICS

SUBJECT: Mathematics Extension 2

HSC **2022** Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Assignment / Research task	In-class task	In-class task	Trial HSC Examination	
Timing	Term 4 Week 9	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 3 – 4	
Outcomes assessed	MEX12-1 to MEX12-8	MEX12-1 to MEX12-8	MEX12-1 to MEX12-8	MEX12-1 to MEX12-8	
Components					Weighting
Likely content based on course progression	20%	20%	30%	30%	100%
Total	20%	20%	30%	30%	100%

SCIENCE

SUBJECT: Biology

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research Task	Practical Task	Depth Study	Trial HSC Examination	
Timing	Term 4 Week 10	Term 1 Week 9	Term 2 Week 5	Term 3 Weeks 3-4	
Outcomes assessed	BIO 11/12-1 BIO 11/12-2 BIO 11/12-4 BIO 11/12-5 BIO 11/12-6 BIO 11/12 -7	BIO 11/12-1 BIO 11/12-2 BIO 11/12-3 BIO 11/12-5 BIO 11/12-6	BIO 11/12-1 BIO 11/12-2 BIO 11/12-3 BIO 11/12-4 BIO 11/12-5 BIO 11/12-6 BIO 11/12-7	BIO 11/12-2 BIO 11/12-5 BIO 11/12-6 BIO 11/12-7 BIO 11/12-12 BIO 11/12-13 BIO 11/12-14 BIO 11/12-15	
Components					Weighting
Skills in Working Scientifically	15%	15%	20%	10%	60%
Knowledge and Understanding	10%	5%	5%	20%	40%
Total	25%	20%	25%	30%	100%

SCIENCE

SUBJECT: Chemistry

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research and Depth Study	Depth Study Practical Investigation and Report	Data Analysis Task	HSC Trial Examination	
Timing	Term 4 Week 8	Term 2 Week 1	Term 2 Week 10	Term 3 Weeks 3 – 4	
Outcomes assessed	CH11/12-5 CH11/12-7 CH12-12	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH 12-13	CH11/12-3 CH11/12-4 CH11/12-5 CH12-14	CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12 CH12-13 CH12-14 CH12-15	
Components					Weighting
Skills in working Scientifically	10%	25%	15%	10%	60%
Knowledge and understanding	10%	5%	5%	20%	40%
Total	20%	30%	20%	30%	100%

SCIENCE

SUBJECT: Investigating Science

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Depth Study 1: Second-Hand Investigation Module 7 Fact or Fallacy?	Depth Study 2: First-Hand Investigation Module 5 Scientific Investigations	Practical Investigation Skills Module 6 Technologies	HSC Trial Examination Module 5-8	
Timing	Term 4 Week 8	Term 1 Week 9	Term 2 Week 8	Term 3 Weeks 3 – 4	
Outcomes assessed	INS11/12-1 INS 11/12-3 INS11/12-5 INS11/12-7 INS12-14	INS11/12-1 INS11/12-2 INS11/12-3 INS11/12-4 INS11/12-5 INS11/12-7 INS12-12	INS11/12-3 INS11/12-4 INS11/12-5 INS11/12-6 INS11/12-7 INS12-13	INS11/12-4 INS11/12-5 INS11/12-6 INS11/12-7 INS12-12 INS12-13 INS12-14 INS12-15	
Components					Weighting
Skills in working Scientifically	10%	5%	5%	20%	40%
Knowledge and understanding	10%	25%	15%	10%	60%
Total	20%	30%	20%	30%	100%

SCIENCE

SUBJECT: Physics

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Practical Task Advanced Mechanics	Processing / Modelling Task Electromagnetism	Depth Study Literature Review and Investigation	HSC Trial Examination	
Timing	Term 4 Week 9	Term 1 Week 10	Term 2 Week 8	Term 3 Weeks 3-4	
Outcomes assessed	PH11/12-2 PH11/12-3 PH11/12-5 PH11/12-6 PH12-12	PH11/12-1 PH11/12-5 PH11/12-7 PH12-13	PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-5 PH11/12-7 PH12-14	PH11/12-2 PH11/12-4 PH11/12-5 PH11/12-6 PH12-12 PH12-13 PH12-14 PH12-15	
Components					Weighting
Skills in working Scientifically	15%	20%	10%	15%	60%
Knowledge and understanding	5%	10%	10%	15%	40%
Total	20%	30%	20%	30%	100%

SCIENCE

SUBJECT: Earth & Environmental Science

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Data Analysis Task	Depth Study Waste Audit Investigation	Depth Study Fieldwork Report	HSC Trial Examination	
Timing	Term 4 Week 8	Term 1 Week 6	Term 2 Week 5	Term 3 Weeks 3-4	
Outcomes assessed	EES11/12-2 EES11/12-4 EES 11/12-5 EES11/12-6 EES12-14	EES11/12-1 EES11/12-3 EES11/12-4 EES 11/12-6 EES11/12-7 EES12-15	EES11/12-1 EES11/12-3 EES11/12-6 EES 11/12-7 EES12-12	EES11/12-2 EES11/12-4 EES11/12-5 EES 11/12-6 EES12-12 EES12-13 EES12-14 EES12-15	
Components					Weighting
Skills in working Scientifically	10%	25%	10%	15%	60%
Knowledge and understanding	10%	5%	10%	15%	40%
Total	20%	30%	20%	30%	100%

SCIENCE

SUBJECT: Science Extension

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	
Nature of Task	Research Proposal Presentation Module 2 The Scientific Research Proposal	Data and Statistical Analysis Module 3 The Data, Evidence and Decisions	The Scientific Research Report Module 4 The Scientific Research Report	
Timing	Term 4, Week 10	Term 2, Week 9	Term 3, Week 6	
Outcomes assessed	SE-1 SE-2 SE-3	SE-4 SE-5	SE-1 SE-6 SE-7	
Components				Weighting
Communicating scientifically	10%	10%	10%	30%
Gathering, recording, analysing and evaluating data		20%	10%	30%
Application of scientific research skills	20%		20%	40%
Total	30%	30%	40%	100%

HSIE

SUBJECT: Business Studies

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Topic: Operations Business Report	Topic: Finance In class task	Topic: Marketing Research and in class response	Trial HSC Examination Formal Examination	
Timing	Term 4 Week 9	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 3 – 4	
Outcomes assessed	H1, H2, H3, H4, H5, H6, H8, H9	H4, H5, H6, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H8, H9, H10	
Components					Weighting
Knowledge and understanding of course content	7.5%	5%	7.5%	20%	40%
Stimulus-based skills	2.5%	10%	2.5%	5%	20%
Inquiry and Research	10%		10%		20%
Communication of business information, ideas and issues in appropriate forms	5%	5%	5%	5%	20%
Total	25%	20%	25%	30%	100%

HSIE

SUBJECT: Legal Studies

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Core: Crime Analysis Writing Task	Human Rights Contemporary Issues Research Task	Depth Opt. 2 Family Extended Response	Trial HSC examination Formal Examination	
Timing	Term 4 Week 8	Term 1 Week 8	Term 2 Week 8	Trial HSC Examination	
Outcomes assessed	H4, H5, H6, H7, H8, H9, H10	H2, H4, H7, H8, H9, H10	H3, H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	
Components					Weighting
Knowledge and understanding of course content	5%	5%	10%	20%	40%
Analysis and Evaluation	5%	5%	5%	5%	20%
Inquiry & Research	10%	5%	5%		20%
Communication of legal information, issues / ideas in appropriate forms	5%	5%	5%	5%	20%
Total	25%	20%	25%	30%	100%

HSIE

SUBJECT: Economics

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	The Global Economy Research Task	Australia's Place in the Global Economy Extended Response	Economic Issues Stimulus Task	Trial HSC Examination Formal Examination	
Timing	Term 4 Week 9	Term 1 Week 7	Term 2 Week 8	Term 3 Week 4/5	
Outcomes Assessed	H1, H2, H3, H4, H5, H8, H9, H10	H1, H2, H7, H8, H9, H10, H12	H1, H6, H7, H8, H10, H11	H1, H2, H3, H4, H5, H6, H7, H8, H10, H11	
Components					Weighting
Knowledge and understanding of course content	5%	10%	10%	15%	40%
Stimulus-based skills			10%	10%	20%
Inquiry and research	10%	10%			20%
Communication of economic information, ideas and issues in appropriate forms	5%	5%	5%	5%	20%
Total	20%	25%	25%	30%	100%

HSIE

SUBJECT: Modern History

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	CORE STUDY: Power and Authority in the Modern World 1919-1946 Research and Source Analysis Writing Task	NATIONAL STUDY: Option F- Russia and the USSR 1917-1941 Research and In-class Task	PEACE AND CONFLICT: Option D- The Cold War 1945– 1991 Essay	Trial HSC Examination Formal Examination	
Timing	Term 4 Week 9	Term 1 Week 8	Term 2 Week 8	Term 3 Weeks 3 – 4	
Outcomes assessed	MH12-4, MH12-6, MH12-7, MH12-8, MH12-9	MH12-3, MH12-6, MH12- 7, MH12-9	MH12-2, MH12-3, MH12-4, MH12-5, MH12-8, MH11-9	MH12-1, MH12-3, MH12-4, MH12-5, MH12-6, MH12-9	
Components					Weighting
Knowledge and understanding of course content	5%	10%	5%	20%	40%
Historical skills in the analysis and evaluation of sources and interpretations	10%		5%	5%	20%
Historical inquiry and research	5%	10%	5%		20%
Communication of historical understanding in appropriate forms	5%	5%	5%	5%	20%
Total	25%	25%	20%	30%	100%

HSIE

Subject: Society & Culture

HSC 2022 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Social & Cultural Continuity & Change Analysing & applying research methods submission	Personal Interest Project - Process Personal Interest Project	Depth Option: Belief Systems & Ideologies In class response	Trial HSC Examination Formal Examination	
Timing	Term 4, Week 9	Term 1, Week 7	Term 2, Week 4	Term 3, Week 3-4	
Outcomes assessed	H1, H4, H6, H8, H10	H6, H7, H8	H1, H2, H3, H9, H10	H1, H2, H3, H4, H5, H6	
Components					Weighting
Knowledge and understanding of course content	10%		20%	20%	50%
Application and evaluation of social and cultural research methods	10%	10%		10%	30%
Communication of information, ideas and issues in appropriate forms		10%	10%		20%
Total	20%	20%	30%	30%	100%

CREATIVE AND PERFORMING ARTS

SUBJECT: Music 1

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Part a) Performance of one piece representing the topic of '20th & 21st Century Music' Part b) 500-word musicology analysis on chosen song.	10 minutes musicology Viva Voce discussion representing the topic of 'An Instrument & its Repertoire'.	Composition of one work representing topic of 'Music for Small Ensembles'.	Trial Aural Skills Music 1 examination.	
Timing	Term 4, Week 8	Term 1, Week 7	Term 2, Week 10	(Exam Period) Term 3, Week 3 & 4	
Outcomes assessed	H1, H6, H7, H9	H2, H4, H5, H10	H3, H7, H8	H2, H4, H5, H10	
Components					Weighting
Performance	25%				25%
Composition			25%		25%
Musicology	10%	15%			25%
Aural				25%	25%
Total	35%	15%	25%	25%	100%

CREATIVE AND PERFORMING ARTS

Subject: Photography, Video & Digital Imaging

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Director's Portfolio Photoshop Task:	Film Task: Genres and styles.	Domestic Doppelgänger	Self-directed Individual project	
Timing	Term 4 Week 9	Term 1 Week 10	Term 2 Week 5	Term 3 Week 5	
Outcomes assessed	CH3, CH4, CH5 M2, M4	M3, M6	M2, M4	CH1, CH2, M1, M5	
Components					Weighting
Making		20%	20%	30%	70%
Critical and historical studies	20%			10%	30%
Total	20%	20%	20%	40%	100%

CREATIVE AND PERFORMING ARTS

SUBJECT: Visual Arts

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	BOW Statement of Intent and Material Exploration: Investigation of Artist's Practice	Essay- based on Case Study 2	Body of Work and VAPD Final Submission Submission of artwork(s) near completion and resolution & VAPD with annotated evaluation of a sustained exploration of materials and ideas through the Frames	Trial HSC Exam	
Timing	Term 4 Week 9	Term 1 Week 10	Term 3, Week 2	Term 3 Weeks 3 – 4	
Outcomes assessed	H2, H3, H4, H7	H8, H9, H10	H1, H5, H6	H7, H8, H9, H10	
Components					Weighting
Critical and Historical Studies	10%	20%		20%	50%
Artmaking	10%		40%		50%
Total	20%	20%	40%	20%	100%

CREATIVE AND PERFORMING ARTS

SUBJECT: Drama

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Individual Project Progress Presentation Hand in/presentation of IP in progress including IP logbook with ongoing drafts, research, investigation of ideas and reflection	Original VT Performance and Extended Response Studies in Drama and theatre extended response essay and group devised Verbatim performance	Group Performance Progress Presentation Presentation of Group Performance in progress including logbook with ongoing drafts, research, investigation of ideas and reflection	Trial HSC Examination Written examination covering Contemporary Australian Theatre and Studies in Drama and Theatre topics and set texts	
Timing	Term 4, Week 9	Term 1, Week 10	Term 2, Week 6	Term 3 Weeks 3 – 4	
Outcomes assessed	H1.3, H1.5, H3.2 *	H1.1, H1.2, H1.7, H2.2, H2.3, H3.1	H1.3, H1.4, H1.6, H2.1, H2.2	H3.1, H3.2, H3.3	
Components					Weighting
Making	10%	20%	10%		40%
Performing		10%	20%		30%
Critically Studying	10%	10%		10%	30%
Total	20 %	40%	30%	10%	100%

* Teacher will select the appropriate outcomes based on the IP option selected by each student

TAS – HOME ECONOMICS

SUBJECT: Food Technology

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research Task Nutrition	Research Task AFI	Investigation and Practical Task Food Manufacture	Trial HSC Examination	
Timing	Term 4 Week 7	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 3 – 4	
Outcomes assessed	H2.1, H3.2	H1.2, H3.1	H1.1, H3.1, H4.1, H5.1	H1.4, H4.1, H4.2 H5.1	
Components					Weighting
Knowledge and understanding of Food Technology	10%	5%		5%	20%
Skills in researching, analysing and communicating food issues	10%	10%	5%		25%
Skills in experimenting with and preparing food by applying theoretical concepts			10%	15%	25%
Skills in designing, implementing and evaluating solutions to food situations		10%	10%	10%	30%
Total	20%	25%	25%	30%	100%

TAS – HOME ECONOMICS

SUBJECT: Community & Family Studies

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Name of Task	Presentation Support for parents and carers	Independent Research Project	Investigating Issues of concern for a group within the community	Trial HSC Examination	
Timing	Term 4 Week 8	Term 1 Week 9	Term 2 Week 6	Term 3 Weeks 3-4	
Outcomes assessed	H3.2, H5.1, H5.2	H4.1, H4.2	H2.2, H2.3, H3.3	H1.1, to H6.2	
Components					Weighting
Knowledge and understanding of course content	10%	5%	10%	15%	40%
Skills in critical thinking, research methodology, analysing and communicating.	15%	15%	15%	15%	60%
Total	25%	20%	25%	30%	100%



TERM	Unit Code	Units of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	9 PRELIMINARY UOCs					Evidence will be collected during Preliminary and HSC Course for the unit of competency SITHCCC011 Use cookery skills effectively	
	SITXFSA001	Use hygienic practices for food safety	C	M	10	Cluster A: Getting Ready for Work Written task/scenario, case study & observation of practical work	40% Prelim Yearly Exam
	SITXWHS001	Participate in safe work practices	C	M	15		
SITHCCC003	Prepare and present sandwiches	E	E	20			
Term 2	SITXFSA002	Participate in safe food handling practices	E	S	15	Cluster B: Sustainable Kitchen Practices Scenario, Written task, Observation of practical work	35 hrs Work placement
	SITHCCC002	Prepare and present simple dishes	E	E	10		
Term 3	SITHKOP001	Clean kitchen premises and equipment	C	S	10	Cluster C: Maintain a Clean & Safe Kitchen Written task, Observation of practical work including temperature checks & completion of HACCP documentation.	60% Trial HSC Exam
	SITHCCC001	Use food preparation equipment	C	S	20		
	SITXINV002	Maintain the quality of perishable items	C	E	5		
Terms 4 - 6	5 HSC UOCs					Cluster D: Café Culture	
	SITHFAB005	Prepare & Serve Espresso Coffee	E	E	15	Cluster D: Quality Café Meals Written task & observation of practical work Portfolio of evidence including service periods. NOTE: person with THREE years' Industry Experience must be involved in assessment.	35 hrs Work placement The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
	SITHCCC005	Prepare dishes using basic methods of cookery	C	S	40		
	SITHCCC006	Prepare appetisers and salads	E	E	25		
SITHCCC011	Use cookery skills effectively	C	E	20			
Terms 6 & 7	BSBWOR203	Work effectively with others	C	M	15	Cluster E: Working in the Hospitality Industry Written task and reflection	
	SITHIND002	Source and use information on the hospitality industry	E	M	20		
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 240			Units of competency from the HSC focus areas will be included in the optional HSC examination.	

TAS – INDUSTRIAL ARTS

SUBJECT: Design and Technology

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Project Proposal Presentation	Innovation and Emerging Technology Case Study	Project Development and Management Report	Trial HSC Examination	
Timing	Term 4- Week 9	Term 1- Week 5	Term 2- Week 7	Term 3- Week 3/4	
Outcomes Assessed	H2.1, H4.1, H4.2	H2.2, H3.1, H3.2, H6.2	H4.3, H5.1, H5.2, H6.1	H1.1, H1.2, H2.1, H2.2, H3.1, H6.2	
Components:					Weighting
Knowledge and understanding of course content		20%		20%	40%
Knowledge and skills in the design, management, communication, and production of a major project	20%		30%	10%	60%
Total	20%	20%	30%	30%	100%

TAS – INDUSTRIAL ARTS

SUBJECT: Industrial Technology – Timber / Multimedia

HSC 2022 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Designing and Planning Presentation	Product Analysis	Project Development and Management Report	Trial HSC Examination	
Timing	Term 4, Week 9	Term 1, Week 9	Term 2, Week 9	Term 3, Weeks 3–4	
Outcomes assessed	H3.1, H3.2, H3.3, H5.1	H3.2, H4.3, H5.2, H6.1	H2.1, H3.3, H4.1, H5.1, H5.2, H6.2	H1.1, H1.2, H1.3, H3.1, H4.3, H6.1, H7.1, H7.2	
Component					Weighting
Knowledge and understanding of course content	5%	5%	10%	20%	40%
Knowledge and skills in the design, management, communication and production of a major project	15%	15%	20%	10%	60%
Total	20%	20%	30%	30%	100%



Education

ULTIMO 90072

CONSTRUCTION CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE

Preliminary Year 2021 - HSC 2022

QUALIFICATION: CPC20211 Certificate II in Construction Pathways
Training Package: CPC08 Construction, Plumbing and Services (version 9.7)

NESA course code
2 U X 2 YR - 26201
2021 HSC Exam:
26299
LMBR UI Code:
(11 OR 12)
CPC20211526201B

TERM	Unit Code	Units Of Competency	AGF CORE/ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	7 PRELIMINARY UOCs						240 Indicative Hours over 2 years
	CPCCWHS1001	Prepare to work safely in the construction industry	C	M	10	Cluster A – SafeWork NSW WHS Induction Written Test	
Term 1/2	CPCCCM1013A CPCCOHS2001A	Plan and organise work Apply OHS requirements, policies and procedures in the construction industry	C C	M M	10 15	Cluster B - Small project, Oil Stone Case or Concrete Float Practical , Teacher observations and written test.	40% Preliminary Exam
Term 2/3	CPCCCA2002B CPCCCA2011A	Use carpentry tools and equipment Handle carpentry materials	E E	M E	20 20	Cluster C - Tool box, Sawhorse or BBQ table Practical, Teacher observations and written test.	35 hrs. Work placement
Term 2/3 Work placement	CPCCCM1014A CPCCCM1012A	Conduct workplace communication Work effectively and sustainably in the construction industry	C C	E M	10 25	Cluster D – Skills in Action Observations, portfolio and written test	
Terms 4/5	7 HSC UOCs						35 hrs. Work placement 60% Trial HSC Exam The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
	CPCCCA2003A	Erect & dismantle formwork for footings & slabs on ground Apply basic levelling procedures	E	E	25	Cluster E - School Project – Concreting Practical, Teacher observations and written test.	
	CPCCCM2006B	Carry out measurements and calculations	E	E	15	* Training can be undertaken from term 1 onwards to develop student skills and collect evidence to contribute to assessment	
	CPCCCM1015A	Carry out concreting to simple forms	C	M	20		
	CPCCCO2013A	Read and interpret plans and specifications	E	E	20		
CPCCCM2001A		C	M	20			
Terms 6/7	CPCCJN2001A CPCCJN2002B	Assemble components Prepare for off-site manufacturing process	E E	E E	15 10	Cluster F – Joinery Practical, Teacher observations and written test.	
Terms 6/7	CPCCWF2001A CPCCWF2002A	Handle wall and floor tiling materials Use wall and floor tiling tools and equipment	E E	E E	25 10	Cluster F – Wall and Floor Tiling Practical, Teacher observations and written test	
Terms 6/7	CPCCBL2001A CPCCBL2002A	Handle and prepare bricklaying and blocklaying materials Use bricklaying and blocklaying tools and equipment	E E	E E	20 10	Cluster F – Bricklaying (subject to teacher qual) Practical, teacher observation and written test	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.				Total hours	235-245	Units of competency from the HSC focus areas will be included in the optional HSC examination.	

PERSONAL DEVELOPMENT/HEALTH/PHYSICAL EDUCATION

SUBJECT: PD/Health/PE

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research and responding task Core 1	Writing Task Core 2	Research Task Option 1	Trial HSC Examination	
Timing	Term 4 Week 10	Term 1 Week 10	Term 2 Week 10	Term 3 Weeks 3 - 4	
Outcomes assessed	H3, H4, H5, H6	H7, H8, H10, H11	Option delivered	Core 1, Core 2, Option 1 H1 – H5, H7 – H11	
Components					Weighting
Knowledge and understanding of course content	10%	10%	10%	10%	40%
Skills in critical thinking, research, analysis and communicating	15%	15%	10%	20%	60%
Total	25%	25%	20%	30%	100%

PERSONAL DEVELOPMENT/HEALTH/PHYSICAL EDUCATION

SUBJECT: Sport Lifestyle and Recreation

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research and responding task	Practical application	Research and responding task	Practical application	
Timing	Term 4 Week 9	Term 1 Week 9 - 10	Term 2 Week 6	Term 3 Weeks 1-5	
Outcomes assessed	H1.1, H1.5, H2.3, H3.5, H4.3, H4.5	H1.1, H2.1, H3.1, H4.2, H4.5	H1.3, H1.6, H2.5, H3.3, H4.4	H3.1, H3.2, H4.1, H4.4	
Components					Weighting
Module: Healthy Lifestyle	25%				25%
T2 Module: Athletics		25%			25%
T3 Module: Sports Coaching and training			25%		25%
Module: Individual games and sports application				25%	25%
Total	25%	25%	25%	25%	100%

PERSONAL DEVELOPMENT/HEALTH/PHYSICAL EDUCATION

SUBJECT: Dance

HSC 2022 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Core Performance	Major Study	HSC trials – practical	Trial HSC Examination Appreciation - written	
Timing	Term 4 Week 10	Term 1 Week 10	Term 2 Week 10	Term 3 Weeks 3 - 4	
Outcomes assessed	H1.1, H1.2, H1.3, H2.1, H2.2, H2.3	H1.1, H1.2, H3.1, H3.2, H3.3	H1.1, H1.2, H1.3, H2.1, H2.2, H2.3	H1.1, H1.2, H1.3, H4.1, H4.2, H4.3, H4.4, H4.5	
Components					Weighting
Performance	20%				20%
Composition		20%			20%
Appreciation			40%		40%
Major Study				20%	20%
Total	20%	20%	40%	20%	100%

THE JANNALI HIGH SCHOOL
ILLNESS OR MISADVENTURE CLAIM FORM

Student's name: Year: Roll class:

Parent's name: Daytime contact phone no:

Exam or assessment task affected:

..... Due date of task: / /

Subject: Class teacher's name:

Type of claim: (please tick ✓) Illness Misadventure

Describe your reasons for submitting this claim (describe the illness or misadventure).
(Any supporting evidence, such as a doctor's certificate or a letter from a parent, should be attached to the top left corner of this form.)

.....
.....
.....

State what outcome you hope to achieve by submitting this claim:

.....
.....

- **INSTRUCTIONS:** (please read the following instructions carefully)
- This claim form, along with any supporting evidence, such as a doctor's certificate etc, should be submitted to the Head Teacher of the subject area concerned.
- This claim form should be submitted as soon as possible after the examination or assessment task in question has occurred (it may also be submitted before the task is due).
- Failure to comply with these instructions may result in a zero assessment being recorded.

ON YOUR FIRST DAY BACK TO SCHOOL

Day and date claim received by Head Teacher: M T W T F / /

Outcome: Has the application been approved? YES NO (circle one)

Action: 'When, where and how will the task be completed'
.....
.....

Head Teacher's name: Signature:

Return completed form to the Deputy Principal within 2 days of date of issue

APPENDIX No. B

X Attach any supporting evidence here with a staple or a pin

THE JANNALI HIGH SCHOOL
ASSESSMENT TASK APPEAL FORM

Student Name: Year:

Subject: Due Date:

Assessment Task Description:

.....

Reason for Appeal:

.....

Student Signature: Date:

Panel's decision (tick one outcome):

Apply a zero mark

No penalty applied

Other penalty applied (e.g. reduction in marks/percentage). Please state:

.....

.....

.....

Reasons for the panel's decision:

.....

.....

.....

Panel members:

Name: Signature:

Name: Signature:

Name: Signature:

Date: