



The Jannali High School
Higher School Certificate
Assessment Guidelines
Year 12 – 2020

For students, parents and teachers

ASSESSMENT

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2020

January						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July						
Su	M	Tu	W	Th	F	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Term Dates & Vacation Dates 2020

Term 1 (11 weeks)	Wednesday, 29 January 2020	Thursday, 9 April 2020
Autumn Vacation	Friday, 10 April 2020	Sunday, 26 April 2020
Term 2 (10 weeks)	Monday, 27 April 2020	Friday, 3 July 2020
Winter Vacation	Saturday, 4 July 2020	Sunday, 19 July 2020
Term 3 (10 weeks)	Monday, 20 July 2020	Friday, 25 September 2020
Spring Vacation	Saturday, 26 September 2020	Sunday, 11 October 2020
Term 4 (10 weeks)	Monday, 12 October 2020	Wednesday, 16 December 2020

Exam Date

	Trial HSC	Term 3 Weeks 3 / 4
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Public Holidays

New Year's Day	Wednesday, 1 January
Australia Day	Sunday, 26 January
Good Friday	Friday, 10 April
Easter Monday	Monday, 13 April
Anzac Day	Saturday, 25 April
Queen's Birthday	Monday, 8 June
Labour Day	Monday, 5 October
Christmas Day	Friday, 25 December
Boxing Day	Saturday, 26 December

HIGHER SCHOOL CERTIFICATE

ASSESSMENT POLICY AND SCHEDULE

Information for students and parents

Schools are required by the NSW Education Standards Authority, (NESA) to provide a separate assessment mark that indicates each student's attainment during the Higher School Certificate (HSC) course. The assessments constitute a mark out of 100 for a 2 Unit course and a mark out of 50 for an extension course. These are submitted to the NESA for each HSC Board Developed Course (BDC) offered. The assessment marks form 50% of the final result.

The assessment mark is calculated from the results of **tests, assignments, projects, oral and aural work, performances and examinations** conducted during the HSC course which commences Term 4, 2019. The assessment mark measures student achievement relative to a set of predetermined standards. Assessment does not take into account student conduct.

As well as tasks included in the Assessment Schedule, there will be **other tasks and classwork required from the students**. The completion of a range of tasks and classroom experiences will be required and will better prepare students to perform well in their HSC assessable tasks and in the HSC examination.

It will also ensure that students have met NESA requirements for successful completion of an HSC subject. These requirements of students include:

- successfully completing the "All My Own Work" program
- following the course developed or endorsed by the NSW Education Standards Authority
- applying themselves with **diligence and sustained effort to the set tasks and experiences** provided in the course by the school
- Completed some or all of the outcomes

It is the responsibility of each student to read his or her Assessment Schedules to be aware of the nature and timing of assessable tasks. Not knowing about a deadline will not be an acceptable excuse for lateness or non-completion.

General Requirements

The NSW Education Standards Authority, expects students to undertake all Assessment Tasks set. In Year 12, students must make a genuine attempt at assessment tasks that contribute in excess of 50% of available marks. Completion of tasks worth exactly 50% is not sufficient; tasks worth in excess of 50% must be completed. Students who do not comply will be deemed by the NSW Education Standards Authority, as having not satisfactorily completed that subject.

Assessment Practices in action

Each subject will provide adequate time when providing written notifications of formal assessment tasks (usually 2 weeks' notice will be provided). It is expected that students **sign and date** an Assessment Register to indicate they have:

- received the task notification
- submitted the task for marking

There is a school community understanding that in order to maximise each student's learning achievement, no assessment task will be expected to be due TWO weeks prior to the exam week.

NOTE: Due to recent changes mandated by NESAs, HSC students are now required to complete a **maximum of 4 assessment tasks in each course**. Only one formal examination (Trial HSC) will be undertaken by each student in 2020. Academic rigour will be maintained via personalised feedback on all assessment tasks to adequately prepare for the HSC examinations in Term 4 of 2020.

Illness/Misadventure

If **absent from an assessable task due to illness or a proven misadventure, then the student must:**

- Substantiate illness with a doctor's certificate or independent documented evidence
- Fill out the Illness/Misadventure Form – See Appendix on Page 48.
- Report before roll call on the first day back at school, to the Head Teacher of the faculty for which the assessment task is due, to organise a substitute task. *NOTE - Repeated absences from tasks, even with Medical Certificates may lead to a review of the student's eligibility for inclusion of that subject in their total units.*

Note: For assessment tasks set in advance to be completed wholly or in part at home, Medical Certificates or Illness Misadventure applications covering only the final days prior to submission of the task will not be sufficient.

There is no provision in the Assessment Policy (as per NESAs guidelines) to compensate a student for factors such as extended illness, misadventure or domestic problems. Marks cannot be given for work not done. Notification must be given to the school as soon as practicable, by either student or parent/caregiver, if a student is unable to attend an examination due to illness. A medical certificate or independent documented evidence will be required to explain such absences. **This documentation must be presented to the school on the first occasion the student returns to the school even if it is during the exam period.**

Note: Any task that is affected by an incident of Illness/Misadventure will have their task reviewed against prior performance of the student, considering their current rank in the course. This is in keeping with processes used by NESAs.

YR11-12 Assessment Task Rules

The day of an assessment task As a student I must:

- ✓ **submit my work by Recess or at the specific time**
- ✓ **attend all timetabled lessons**

But If I am away sick...

I will hand in my Doctor's certificate to the Head teacher before ROLL CALL the first day I come back to school and hand in my work or organise another time !

Unfair Advantage - Attendance on the day of Assessable Tasks

So that no student will be given an **unfair advantage over others**, students must attend **ALL timetabled lessons on any day they have an assessable task or substitute task scheduled**. Breaches of this rule will mean the task will not be accepted from the student and “NS” (no submission) will be recorded as the mark.

In the case of a genuine illness a medical certificate will be required and a misadventure form. In other exceptional circumstances, the student’s case may be considered by the school’s Assessment Review Panel (A.R.P.) which consists of the School Principal (or the Principal’s nominee) and two Head Teachers.

Extended Absence with Leave

If a student is to be absent for an extended period with leave (eg. overseas travel), substitute tasks are to be **negotiated with each subject area Head Teacher, prior to departure**.

TAFE College Assessments

Students undertaking courses at TAFE colleges receive all assessment details from their TAFE teachers. The school has no input regarding the requirements, procedures or timing of TAFE course assessments. Note that special rules covering attendance are in force. **Students who are absent for more than three (3) lessons may be deemed ineligible for that course regardless of the reason for the absence**.

Vocational Education Training (VET) Courses

All these courses are nationally accredited by ASQA and are based on proven competencies including a mandatory period of work placement. **Students must complete all requirements set out in the course competencies including satisfactorily completing all hours of training at work placements (70 hours)**. No provision is made for special consideration as accreditation depends on the competencies being met. Students should check with their teachers for specific details relating to these courses. Note that assessment for the purpose of NSW Education Standards Authority accreditation is as for other Board Developed courses. For full details of VET assessment policies see page 10.

Malpractice and breaches of examination rules

Examination and Assessment rules are to be strictly adhered to in all circumstances. These rules are set out in the booklet *Rules and Procedures-Higher School Certificate*.

All work presented in assessment tasks and external examinations (including submitted works and practical examinations) **must be a student’s own work**. Malpractice, including plagiarism, could lead to a student receiving zero marks and may jeopardise a student’s HSC results. Assessment tasks will be subject to the *Turnitin* program where appropriate. Normal school policy will apply to determine where a breach has occurred.

(From the NESA Assessment, Certification and Examination Manual)

Malpractice is any activity that allows a student to gain an unfair advantage over other students.

It includes, but is not limited to:

- copying someone else’s work, in part or in whole, and presenting it as your own; using material directly from books, journals, CDs or the internet without reference to the source. Plagiarism also involves students who choose to copy work from their peers. **Zero may be awarded to both the ‘copier’ and the ‘author’.**
- building on the ideas of another person without reference to the source;

- buying, stealing or borrowing another person's work and presenting it as your own;
- submitting work to which another person such as a parent, coach or subject expert has contributed substantially;
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement;
- paying someone to write or prepare material;
- **breaching school examination rules** (included on Page 11);
- **using non-approved aides during an assessment task/ examination;**
- contriving false explanations to explain work not handed in by the due date;
- **assisting another student to engage in malpractice.**

Any student found to have cheated in an examination or assessable task will have his/her paper or task cancelled and a zero awarded.

Students are also reminded that **assisting others in the act of cheating** will be detrimental to their own progress. **They will also be awarded a zero.**

Any suspected plagiarism/ malpractice will be reported by the Head teacher to the Senior Executive who will recommend a meeting of the **Assessment Review Panel (A.R.P.)**. This panel will ask that students present all their preparatory work as evidence that their task is the student's own intellectual property. Questions may also be asked of the student to test their level of understanding prior to a decision about the authenticity of the task being made. Parents will be informed in writing of any breaches of the rules.

Students are reminded that unsatisfactory completion of any course means that a student is ineligible to include that course in the units required for the award of a HSC. This may mean that the student is also ineligible for the award of a Higher School Certificate.

Queries

If any student has questions about marks awarded for ANY task, he/she must raise them with their teacher when the task is returned from marking. If, after consultation with the teacher, there is still a problem, he/she should consult with the Head Teacher of the Faculty concerned and then the Principal or the A.R.P. if there is still concern.

Special Note regarding Presentation of Assessment Tasks

All assessment tasks must be presented in hard copy format on **A4 paper unless specifically stated** otherwise. This means that tasks uploaded onto Google Classrooms or via USB drives or emailed to staff are not acceptable (unless specifically stated). Claims that computer malfunction caused late submission of assignments *will not be accepted* unless they can be substantiated by the production of draft work in hard copy format.

Best practice in relation to the use of computer technology and assessment work involves:

- a) Initial work, notes, planning etc in hand written form,
- b) Regular saving or backup of work,
- c) Production of hard copy of draft work as each page is completed.

If this process is followed, any hardware or software malfunction can be legitimately supported by the production of the above draft work.

Lateness of Assessment Tasks

All assignments must be handed in by recess, unless otherwise specified. If not, they will be treated as late (unless there is documentary evidence of illness or misadventure) and the following penalties will apply:

- 1) The work will be corrected, feedback will be given, but no marks will be awarded. The student will be given advice on ways to improve but the mark recorded will be **zero**.
- 2) After three (3) days late an assignment not handed in is considered to have not been submitted and receives a non submission (“NS”). In special circumstances, an assignment submitted more than three days late, provided it is of an adequate standard, will be accepted, with a mark of zero (0) rather than “NS”. The final result of either a zero or a “NS” can have serious implications regarding the inclusion of that course in their final HSC award.

*Students should not leave assignments until the last minute. No allowance will be made for students whose illness is restricted to the final days before a long term assignment is due. If a student knows in advance that he/she will be absent on the day an assignment is due, the work must be handed in **before the due date**.*

Assessment of Industry Curriculum Framework Courses (VET courses)

For all industry curriculum framework courses (i.e. Hospitality, Construction and Information Technology), all assessment is competency based. An assessment mark is not required by the NSW Education Standards Authority. The NSW Education Standards Authority requires a list of units of competency achieved to be submitted.

For 240 hour courses (i.e. 2 unit courses) there are two assessment components:

Internal Assessment Requirements

- Assessment tasks are competency-based;
- Judgement of competency is made on the basis of performance against performance criteria. The criteria are set out under each element of competency in the industry curriculum framework;
- A student's performance is determined as being competent or not yet competent;
- Judgement is made on the basis of evidence that may be in a variety of forms;
- Assessment tasks will enable students to show that they can apply knowledge to particular circumstances and integrate skills and knowledge learned;
- The units of competency within each course are divided into Preliminary and HSC
- In each course the student is assessed as successfully achieving the units of competency across the Preliminary and HSC years.

External Assessment Requirements

- The optional examination is a two-hour written paper and is worth 100 marks. The paper is, however, marked out of 80. The total marks gained are then converted to a final mark out of 100;
- Students will be required to notify the NSW Education Standards Authority during the HSC year if they do not wish to be present for the examination;
- The external examination will test a sample of the units of competencies outlined in the examination specifications;
- No internal assessment mark is required for submission to the NSW Education Standards Authority;
- The examination result is independent of the competency-based assessment undertaken during the course and has no impact on student eligibility for Australian Qualifications Framework (AQF) qualifications. The external examination only may contribute to the calculation of the student's Australian Tertiary Admissions Rank (ATAR);
- The examination will provide 100% of the mark for ATAR purposes.

Note: Only students who wish their VET course to be included in their ATAR need to be present for the external examination.

Recognition of Prior Learning (RPL)

- A student's prior learning and experience, including study in other systems and life/work experience, may exempt the student from certain requirements;
- A student who has achieved units of competency through study or experience other than the VET Curriculum Framework courses is not required to be assessed for recognition of those units of competency as long as a qualified assessor from a Registered Training Organisation (RTO) has assessed those competencies (for full details of this, check with the Deputy Principal).

School Examination Rules

- 1 All writing paper is provided however students must provide other equipment required for specific examinations.
- 2 Students are required to wear **full school uniform** during the examination period.
- 3 All students should arrive **at least 10 minutes** before the starting time of the exam. Exam attendance is recorded by completing of Attendance Slips at the beginning of each exam.
4. All exams will be held in the Hall except for subjects that have practical components. Students seeking Special Provisions will receive their own personal timetable with rooms allocated.
- 5 **If a student is unable to attend an examination due to illness, the school should be notified by telephone as soon as possible. A doctor's certificate is required to explain the absence. This certificate must be presented to the Deputy Principal or the relevant Head Teacher as soon as the student returns to school.**
- 6 Any student who is absent from an examination must report to the relevant Head Teacher(s) immediately after the illness/misadventure to arrange alternative times for missed exams. Failure on the part of the student to arrange an alternative time immediately after the illness/misadventure will result in a zero for the examination for that student.
- 7 Students must remain in the examination room for the entire duration of each examination (students are not allowed to leave any exam before the scheduled finishing time).
- 8 There is to be no communications of any sort between students while inside the examination room. The borrowing of equipment or material is prohibited.
- 9 Any article that could be considered an aid must not be taken to the examination tables, (e.g. books, notes, loose sheets of paper, **mobile phones, Smart watches**). All materials are subject to confiscation.
- 10 Any pens, pencils, calculators etc must be in a **clear plastic bag** (not your normal pencil case) and your drink bottle must be clear and with no label.
- 11 Students should consult the timetable carefully. No allowance will be made where candidates fail to attend an examination because of an alleged misreading of the timetable. Note that times for the start and finish of examinations vary.

Refer any concerns about the Exam timetables to Ms MacPherson, HT Science.

YEAR 12 ASSESSMENT SCHEDULE 2020

Subject	Term 4										Term 1										
	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11
Ancient History																					
Biology																					
Business Studies																					
CAFS																					
Chemistry																					
Construction																					
Dance																					
Earth & Environ. Sci.																					
English Ext. 1																					
English Ext. 2																					
English Std / Adv																					
English Studies																					
Food Tech																					
History Extension																					
Hospitality																					
IT Timber/M'Media																					
Legal Studies																					
Maths Advanced																					
Maths Ext. 1																					
Maths Ext. 2																					
Maths Standard 1 & 2																					
Modern History																					

Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	
Music 1																						
PDHPE																						
Photography																						
Physics																						
Science Extension																						
SLR																						
Society & Culture																						
Visual Arts																						

YEAR 12 ASSESSMENT SCHEDULE 2020

Subject	Term 2										Term 3									
	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10
Ancient History																				
Biology																				
Business Studies																				
CAFS																				
Chemistry																				
Construction																				
Dance																				
Earth & Environ. Sci.																				
English Ext. 1																				
English Ext. 2																				
English Std / Adv																				
English Studies																				
Food Tech																				
History Extension																				
Hospitality																				
IT Timber/M'Media																				
Legal Studies																				
Maths Advanced																				
Maths Ext. 1																				
Maths Ext. 2																				
Maths Standard 1 & 2																				
Modern History																				
Music 1																				

Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10
PDHPE																				
Photography																				
Physics																				
Science Extension																				
SLR																				
Society & Culture																				
Visual Arts																				

ENGLISH

SUBJECT: English Advanced

HSC 2020 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Common Module – Texts and Human Experiences Multimodal presentation with related material	Module C – Craft of Writing Imaginative text with reflection	Module A – Textual Conversations Analytical response	Common Module Modules A & B Craft of Writing 5% Trial HSC Examination	
Timing	Term 4, Week 8	Term 1, Week 8	Term 2, Week 4	Term 3, Weeks 3–4	
Outcomes assessed	EA12-1, EA12-2, EA12-6, EA12-7	EA12-2, EA12-3, EA12-4, EA12-9	EA12-3, EA12-5, EA12-6, EA12-8	EA12-1, EA12-2, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8, EA12-9	
Components					Weighting %
Knowledge and understanding of course content	10	10	15	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	10	10	15	50
Total %	25	20	25	30	100

ENGLISH

SUBJECT: English Standard

HSC 2020 Internal Assessment Program

Task number	Task 1	Task 3	Task 3	Task 4	
Nature of task	Common Module – Texts and Human Experiences Multimodal presentation with related material	Module C – Craft of Writing Imaginative text with reflection	Module A – Language, Identity and Culture Analytical response	Common Module Modules A & B Craft of Writing 5% Trial HSC Examination	
Timing	Term 4, Week 8	Term 1, Week 8	Term 2, Week 4	Term 3, Weeks 3–4	
Outcomes assessed	EN12-1, EN12-2, EN12-6, EN12-7	EN12-2, EN12-3, EN12-4, EN12-9	EN12-3, EN12-5, EN12-6, EN12-8	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN12-9	
Components					Weighting %
Knowledge and understanding of course content	10	10	15	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	10	10	15	50
Total %	25	20	25	30	100

ENGLISH

SUBJECT: English Extension I

HSC 2018 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	
Nature of task	Imaginative response and reflection	Critical response with related material	Trial HSC Examination	
Timing	Term 1, Week 10	Term 2, Week 9	Term 3, Weeks 3-4	
Outcomes assessed	EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-2, EE12-3, EE12-4, EE12-5	
Components				Weighting %
Knowledge and Understanding of texts and why they are valued	15	20	15	50
Skills in complex analysis composition and investigation	15	20	15	50
Total %	30	40	30	100

ENGLISH

SUBJECT: English Extension II

HSC 2020 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	
Nature of task	Viva Voce (including written proposal)	Literature review	Critique of the creative process	
Timing	Term 4, Week 8/9	Term 1, Week 9	Term 2, Weeks 8	
Outcomes assessed	EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-2, EE12-3, EE12-4, EE12-5	
Components				Weighting %
Skills in extensive independent research	15	20	15	50
Skills in sustained composition	15	20	15	50
Total %	30	40	30	100

ENGLISH

SUBJECT: English Studies

HSC 2020 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Common (Mandatory) Module - Texts and Human Experiences and ONE related text Reading, Writing, Speaking and Viewing Task Speech with Slideshow	(Common Module – Text and Human experiences) and Elective Module: In the Marketplace Reading, Writing and Viewing Task Examination	Elective Module – The Big Screen Reading, Writing and Viewing Task Multimodal Presentation	Elective Module - Discovery and Investigation Reading, Writing and Viewing Task (across all modules) Digital Portfolio of classwork	
Timing	Term 4, Week 9	Term 1, Week 10	Term 2, Week 10	Term 3, Week 3	
Outcomes assessed	ES12-1, ES12-2, ES12-5, ES12-8, ES12-9	ES12-1, ES12-4, ES12-6, ES12-7, ES12-9	ES12-1, ES12-2, ES12-5, ES12-8	ES12-2, ES12-3, ES12-6	
Components					Weighting %
Knowledge and understanding of course content	10	10	15	15	50
Skills in: • comprehending texts • communicating ideas • using language accurately, appropriately and effectively	15	10	10	15	50
Total %	25	20	25	30	100

MATHEMATICS

SUBJECT: Mathematics Standard 1

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	In-class task	Assignment / Research task	In-class task	Trial HSC Examination	
Timing	Term 4 Week 9	Term 1 Weeks 9/10	Term 2 Week 9	Term 3 Weeks 3 - 4	
Outcomes assessed	MS11-1 to MS11-10 MS1-12-1 to MS1-12-10	MS11-1 to MS11-10 MS1-12-1 to MS1-12-10	MS11-1 to MS11-10 MS1-12-1 to MS1-12-10	MS11-1 to MS11-10 MS1-12-1 to MS1-12-10	
Components					Weighting %
Likely content based on course progression	20	20	30	30	100
Total	20	20	30	30	100

MATHEMATICS

SUBJECT: Mathematics Standard 2

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	In-class task	Assignment / Research task	In-class task	Trial HSC Examination	
Timing	Term 4 Week 9	Term 1 Weeks 9/10	Term 2 Week 9	Term 3 Weeks 3 – 4	
Outcomes assessed	MS11-1 to MS11-10 MS2-12-1 to MS2-12-10	MS11-1 to MS11-10 MS2-12-1 to MS2-12-10	MS11-1 to MS11-10 MS2-12-1 to MS2-12-10	MS11-1 to MS11-10 MS2-12-1 to MS2-12-10	
Components					Weighting %
Likely content based on course progression	20	20	30	30	100
Total	20	20	30	30	100

MATHEMATICS

SUBJECT: Mathematics Advanced

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	In-class task	Assignment / Research task	In-class task	Trial HSC Examination	
Timing	Term 4 Week 9	Term 1 Weeks 9/10	Term 2 Week 9	Term 3 Weeks 3 – 4	
Outcomes assessed	MA11-1 to MA11-9 MA12-1 to MA12-10	MA11-1 to MA11-9 MA12-1 to MA12-10	MA11-1 to MA11-9 MA12-1 to MA12-10	MA11-1 to MA11-9 MA12-1 to MA12-10	
Components					Weighting %
Likely content based on course progression	20	20	30	30	100
Total	20	20	30	30	100

MATHEMATICS

SUBJECT: Mathematics Extension 1

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Assignment / Research task	In-class task	In-class task	Trial HSC Examination Whole course	
Timing	Term 4 Weeks 9/10	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3 – 4	
Outcomes assessed	ME11-1 to ME11-7 ME12-1 to ME12-7	ME11-1 to ME11-7 ME12-1 to ME12-7	ME11-1 to ME11-7 ME12-1 to ME12-7	ME11-1 to ME11-7 ME12-1 to ME12-7	
Components					Weighting %
Likely content based on course progression	20	20	30	30	100
Total	20	20	30	30	100

MATHEMATICS

SUBJECT: Mathematics Extension 2

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	In-class task	Assignment / Research task	In-class task	Trial HSC Examination Whole course	
Timing	Term 4 Week 9	Term 1 Weeks 9/10	Term 2 Week 9	Term 3 Weeks 3 – 4	
Outcomes assessed	MEX12-1 to MEX12-8	MEX12-1 to MEX12-8	MEX12-1 to MEX12-8	MEX12-1 to MEX12-8	
Components					Weighting %
Likely content based on course progression	20	20	30	30	100
Total	20	20	30	30	100

SCIENCE

SUBJECT: Biology

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research Task	Practical Task	Depth Study	Trial HSC Examination	
Timing	Term 4 Week 10	Term 1 Week 9	Term 2 Week 5	Term 3 Weeks 3-4	
Outcomes assessed	BIO 11/12-1 BIO 11/12-2 BIO 11/12-4 BIO 11/12-5 BIO 11/12-6 BIO 11/12 -7	BIO 11/12-1 BIO 11/12-2 BIO 11/12-3 BIO 11/12-5 BIO 11/12-6	BIO 11/12-1 BIO 11/12-2 BIO 11/12-3 BIO 11/12-4 BIO 11/12-5 BIO 11/12-6 BIO 11/12-7	BIO 11/12-2 BIO 11/12-5 BIO 11/12-6 BIO 11/12-7 BIO 11/12-12 BIO 11/12-13 BIO 11/12-14 BIO 11/12-15	
Components					Weighting %
Skills in Working Scientifically	15	15	20	10	60
Knowledge and Understanding	10	5	5	20	40
Total	25	20	25	30	100

SCIENCE

SUBJECT: Chemistry

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research and Depth Study	Depth Study Practical Investigation and Report	Data Analysis Task	HSC Trial Examination	
Timing	Term 4 Week 8	Term 2 Week 1	Term 2 Week 10	Term 3 Weeks 3 – 4	
Outcomes assessed	CH11/12-5 CH11/12-7 CH12-12	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH 12-13	CH11/12-3 CH11/12-4 CH11/12-5 CH12-14	CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12 CH12-13 CH12-14 CH12-15	
Components					Weighting %
Skills in working Scientifically	10	20	10	15	60
Knowledge and understanding	10	10	10	15	40
Total	20	30	20	30	100

SCIENCE

SUBJECT: Physics

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Practical Task Advanced Mechanics	Processing / Modelling Task Electromagnetism	Depth Study Literature Review and Investigation	HSC Trial Examination	
Timing	Term 4 Week 9	Term 1 Week 10	Term 2 Week 8	Term 3 Weeks 3-4	
Outcomes assessed	PH11/12-2 PH11/12-3 PH11/12-5 PH11/12-6 PH12-12	PH11/12-1 PH11/12-5 PH11/12-7 PH12-13	PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-5 PH11/12-7 PH12-14	PH11/12-2 PH11/12-4 PH11/12-5 PH11/12-6 PH12-12 PH12-13 PH12-14 PH12-15	
Components					Weighting %
Skills in working Scientifically	20	15	15	10	60
Knowledge and understanding	5	10	10	15	40
Total	25	25	25	25	100

SCIENCE

SUBJECT: Earth & Environmental Science

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Depth Study Field Report	Depth Study Waste Audit Investigation	Data Analysis Task	HSC Trial Examination	
Timing	Term 4 Week 7	Term 1 Week 5	Term 2 Week 7	Term 3 Weeks 3-4	
Outcomes assessed	EES11/12-1 EES11/12-3 EES 11/12-6 EES11/12-7 EES 12-12	EES11/12-1 EES11/12-3 EES11/12-4 EES 11/12-6 EES11/12-7 EES 12-15	EES11/12-2 EES11/12-4 EES11/12-5 EES 11/12-6 EES 12-14	EES11/12-2 EES11/12-4 EES11/12-5 EES 11/12-6 EES 12-12 EES 12-13 EES 12-14 EES 12-15	
Components					Weighting %
Skills in working Scientifically	10	25	10	15	60
Knowledge and understanding	10	5	10	15	40
Total	20	30	20	30	100

SCIENCE

SUBJECT: Extension Science

HSC 2019 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	
Nature of Task	Literature Review	Progress Report	Scientific Research Report	
Timing	Term 1, Week 6	Term 2, Week 8	Term 3, Week 6	
Outcomes assessed	SE-2 SE-3 SE-5 SE-7	SE-2 SE-3 SE-5 SE-7	SE-1 SE-2 SE-3 SE-4 SE-5 SE-6 SE-7	
Weighting %				
Communicating Scientifically	15	5	10	30
Gathering, recording, analysing and evaluating data	10	10	10	30
Application of scientific research skills	5	15	20	40
Total	30	30	40	100

HSIE

SUBJECT: Business Studies

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Source Analysis Topic: Finance	Case Study Research Task Topic: Marketing	In-class assessment Topic: Operations	Trial HSC Exam	
Timing	Term 4 Week 10	Term 1 Week 11	Term 2 Week 9	Term 3 Weeks 3 – 4	
Outcomes assessed	H2, H3, H4, H5, H,6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H,6, H7, H9, H10	H1, H2, H3, H4, H5, H,6, H7, H8, H9	H1, H2, H3, H4, H5, H8, H9, H10	
Components					Weighting %
Knowledge and understanding of course content	5	7.5	7.5	20	40
Stimulus-based skills	10	2.5	2.5	5	20
Inquiry and Research		10	10		20
Communication of business information, ideas and issues in appropriate forms	5	5	5	5	20
Total	20	25	25	30	100

HSIE

SUBJECT: Legal Studies

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	
Nature of Task	Focus Study 1 CRIME Case study research. In class writing task	Focus Study 2 FAMILY Research and in-class written response	Trial HSC examination	
Timing	Term 4 Week 8	Term 1 Week 7	Term 3 Weeks 3 – 4	
Outcomes assessed	H1, H2, H3, H4, H5, H6, H7, H8	H2, H3, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	
				Weighting %
Knowledge and understanding of course content	10	15	15	40
Research and inquiry	10	10		20
Analysis and Evaluation	5	10	5	20
Communication of legal information, issues / ideas in appropriate forms	5	5	10	20
Total	30	40	30	100

HSIE

SUBJECT: Ancient History

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Core Source Analyses	Sparta In Class task	Historical Period Take Home research Essay	Trial HSC Examination Formal Examination	
Timing	Term 4 Week 9	Term 1 Week 9	Term 2 Week 10	Term 3 Week 4/5	
Outcomes Assessed	AH12.1,12.2,12.6,9,10	AH12.1,2,3,4,6,7,8,9	AH12.1,2,3,6,7,8,9	AH 12.1, 12.2, 12.3, 12.4, 12.5, 12.6, 12.9	
Components					Weighting %
Knowledge and Understanding of Course Content	10	10	10	10	40
Historical Skills in analyses and evaluation of sources and Interpretations	10			10	20
Historical Inquiry and Research		10		10	20
Communication of historical understanding in appropriate forms			10	10	20
Total	20	20	20	40	100

HSIE

SUBJECT: History Extension

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	
Nature of Task	Historical Research Proposal, Project and Annotated Bibliography	Trial HSC Examination Formal Examination	
Timing	Term 2 Week 9	Term 3 Week 4/5	
Outcomes Assessed	HE.12.2, 12.3, 12.4	HE 12.1, 12.3, 12.4	
Components			Weighting %
Knowledge and Understanding of Course Content		20	20
Design , application and Communication of Historical Research	80		80
Total	80	20	100

HSIE

SUBJECT: Modern History

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	CORE STUDY: Power and Authority in the Modern World 1919-1946 Research and Source Analysis Writing Task	NATIONAL STUDY: Option F- Russia and the USSR 1917-1941 Research and In-class Task	PEACE AND CONFLICT: Option D- The Cold War 1945–1991 Essay	Trial HSC Exam	
Timing	Term 4 Week 9	Term 1 Week 8	Term 2 Week 8	Term 3 Weeks 3 – 4	
Outcomes assessed	MH12-4, MH12-6, MH12-7, MH12-8, MH12-9	MH12-3, MH12-6, MH12-7, MH12-9	MH12-2, MH12-3, MH12-4, MH12-5, MH12-8, MH11-9	MH12-1, MH12-3, MH12-4, MH12-5, MH12-6, MH12-9	
Components					Weighting %
Knowledge and understanding of course content	5	10	5	20	45
Stimulus-based skills	10	5	5	10	30
Inquiry and Research	10	10	10		30
Total	25	25	20	30	100

HSIE

Subject: Society & Culture

HSC 2020 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	PIP Proposal & Evaluation of Research Methods	Research & in-class response	Research Task incorporating Research Methods	Trial HSC Examination	
	PIP	Social & Cultural Continuity & Change Theory	Belief Systems & Ideologies	Formal Examination	
Timing	Term 4, Week 9	Term 1, Week 4	Term 2, Week 3	Term 3, Week 3/4	
Outcomes assessed	H1, H3, H4, H5, H6, H7, H8	H2, H3, H5, H7, H8 H9, H10	H2, H3, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H9, H10	
Components					Weighting %
Knowledge and understanding of course content	10	10	10	20	50
Application and evaluation of social and cultural research methods	10		10	10	30
Communication of information, ideas and issues in appropriate forms		10	10		20
Total	20	20	30	30	100

CREATIVE AND PERFORMING ARTS

SUBJECT: Music 1

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Part a) Performance of one piece representing the topic of '20th & 21st Century Music' Part b) 500 word musicology analysis on chosen song.	10 minutes musicology Viva Voce discussion representing the topic of 'An Instrument & its Repertoire'.	Composition of one work representing topic of 'Music for Small Ensembles'.	Trial Aural Skills Music 1 examination.	
Timing	Term 4, Week 8	Term 1, Week 7	Term 2, Week 10	(Exam Period) Term 3, Week 3 & 4	
Outcomes assessed	H1, H6, H7, H9	H2, H4, H5, H10	H3, H7, H8	H2, H4, H5, H10	
Components					Weighting
Performance	25%				25%
Composition			25%		25%
Musicology	10%	15%			25%
Aural				25%	25%
Total	35%	15%	25%	25%	100

CREATIVE AND PERFORMING ARTS

SUBJECT: Photography, Video & Digital Imaging

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Photoshop Task: Domestic Doppelgänger	Director's Portfolio	Film Task: Genres & Styles	Self-directed Individual Project	
Timing	Term 4 Week 9	Term 1 Week 10	Term 2 Weeks 9	Term 3, Weeks 5	
Outcomes assessed	M2, M4	CH3, CH4, CH5	M3, M5, M6	CH1, CH2, M1, M5	
Components					Weighting
Making	20%		20%	30%	70
Critical & Historical Studies		20%		10%	30
Total					100

CREATIVE AND PERFORMING ARTS

SUBJECT: Visual Arts

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	BOW Statement of Intent and Material Exploration: Investigation of Artist's Practice	Essay- based on Case Study 2.	Trial HSC Exam	Body of Work and VAPD <i>Progress Check & Final Submission</i> Submission of artwork(s) in progress, VAPD with annotated evaluation of a sustained exploration of materials and ideas through the frames	
Timing	Term 4 Week 9	Term 1 Week 10	Term 3 Weeks 3 – 4	Term 4, Week 4	
Outcomes assessed	H2, H3, H4, H7	H8, H9, H10	H7, H8, H9, H10	H1, H5, H6	
Components					Weighting
Art History and Criticism	10%	20%	20%		50
Artmaking VAPD	10%			40%	50
Total	20%	20%	20%	40%	100

TAS – HOME ECONOMICS

SUBJECT: Food Technology

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research Task AFI	Research and Practical Task	Investigation and Practical Task	Trial HSC Examination	
Timing	Term 4 Week 7	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 3 – 4	
Outcomes assessed	H1.1, H.1.2	H1.4, H3.1, H4.2	H2.1, H3.2, H4.1, H5.1	H1.1, H1.2, H1.3, H1.4, H2.1	
Components					Weighting %
Knowledge and understanding of Food Technology	5			15	20
Skills in researching, analysing and communicating food issues	15		10	5	20
Skills in experimenting with and preparing food by applying theoretical concepts		10	20		30
Skills in designing, implementing and evaluating solutions to food situations		10		10	20
Total	20	20	30	30	100

TAS – HOME ECONOMICS

SUBJECT: Community & Family Studies

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Investigation Issues of concern for a group within the community	Independent Research Project	Presentation Support for parents and carers	Trial HSC Examination	
Timing	Term 4 Week 8	Term 1 Week 2	Term 2 Week 5	Term 3 Weeks 3-4	
Outcomes assessed	H2.2, H2.3, H3.3	H4.1, H4.2	H3.2, H5.1, H5.2	H1.1 to H6.2	
Components					Weighting %
Knowledge and understanding of course content	10	5	10	15	40
Skills in critical thinking, research methodology, analysing and communicating	15	15	15	15	60
Total	25	20	25	30	100



Education

ULTIMO 90072
HOSPITALITY- KITCHEN OPERATIONS ASSESSMENT SCHEDULE
 Preliminary Year 2019 - HSC 2020
 QUALIFICATION: SIT20416 Certificate II in Kitchen Operations
 Training Package: SIT Tourism, Travel and Hospitality V1.1

NESA course code
 2 U X 2 YR
 26511
LMBR code
 11SIT20416126511B

TERM	Unit Code	Units Of Competency	AQF CORE/ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%	
Term 1	9 PRELIMINARY UOCs					Evidence will be collected during Preliminary and HSC Course for the unit of competency <i>SITHCCC011 Use cookery skills effectively</i>		
	SITXFSA001	Use hygienic practices for food safety	C	M	10	Cluster A: Getting Ready for Work Written task/scenario, case study & observation of practical work	240 Indicative Hours over 2 years 35hrs Work placement	
	SITXWHS001	Participate in safe work practices	C	M	15			
	SITHCCC003	Prepare and present sandwiches	E	E	10			
Term 2 & 3	SITXFSA002	Participate in safe food handling practices	E	S	15	Cluster B: Introduction to the Commercial Kitchen Scenario, Written task, Observation of practical work Cluster C: Coffee Course		40% Prelim Yearly Exam
	SITHCCC002	Prepare and present simple dishes	E	E	20			
	STIHFAB005	Prepare & Serve Espresso Coffee	E	E	15			
Term 3	SITHKOP001	Clean kitchen premises and equipment	C	S	10	Cluster C: Prepare and Cook Food Safely Written task, Observation of practical work including temperature checks & completion of HACCP documentation.	35hrs Work placement 60% Trial HSC Exam The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.	
	SITHCCC001	Use food preparation equipment	C	S	20			
	SITXINV002	Maintain the quality of perishable items	C	E	5			
Terms 4 - 6	5 HSC UOCs							
	SITHCCC005	Prepare dishes using basic methods of cookery	C	S	40	Cluster D: Quality Meals Written task & observation of practical work Portfolio of evidence including service periods. NOTE: person with THREE years' Industry Experience must be involved in assessment.		
	SITHCCC006	Prepare appetisers and salads	E	E	25			
	SITHCCC011	Use cookery skills effectively	C	E	20			
Terms 6 & 7	BSBWOR203	Work effectively with others	C	M	15	Cluster E: Written task Written task and reflection		
	SITHIND002	Source and use information on the hospitality industry	E	M	20			
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 240		Units of competency from the HSC focus areas will be included in the optional HSC examination.			



TERM	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
5 PRELIMINARY UOCs							240 Indicative Hours over 2 years
Term 1	CPCCWHS1001	Prepare to work safely in the construction industry	C	M	10	Cluster A – SafeWork NSW WHS Induction Written Test	
Term 1/2	CPCCCM1013A CPCCOHS2001A	Plan and organise work Apply OHS requirements, policies and procedures in the construction industry	C C	M M	10 15	Cluster B - Small project, Oil Stone Case or Concrete Float Practical , Teacher observations and written test.	40% Preliminary Exam
Term 2/3	CPCCCA2002B CPCCCA2011A	Use carpentry tools and equipment Handle carpentry materials	E E	M E	20 20	Cluster C - Tool box, Saw Horse or BBQ table Practical, Teacher observations and written test.	35 hrs. Work placement
9 HSC UOCs							
Terms 4/5	CPCCCA2003A	Erect and dismantle formwork for footings and slabs on ground	E	E	25	Cluster D - School Project – Concreting Practical, Teacher observations and written test.	35 hrs. Work placement
	CPCCCM2006B	Apply basic levelling procedures	E	E	15		
	CPCCCM1015A	Carry out measurements and calculations	C	M	20		
	CPCCCO2013A	Carry out concreting to simple forms	E	E	20		
	CPCCCM2001A	Read and interpret plans and specifications	C	M	20		
Terms 6/7	CPCCJN2001A CPCCJN2002A	Assemble components Prepare for off-site manufacturing process	E E	E E	15 10	Cluster E – Joinery Practical, Teacher observations and written test.	60% Trial HSC Exam
Terms 6/7	CPCCWF2001A CPCCWF2002A	Handle wall and floor tiling materials Use wall and floor tiling tools and equipment	E E	E E	25 10	Cluster E – Wall and Floor Tiling Practical, Teacher observations and written test	The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. It should be derived from a minimum of two exams.
Terms 6/7	CPCCBL2001A CPCCBL2002A	Handle and prepare bricklaying and blocklaying materials Use bricklaying and blocklaying tools and equipment	E E	E E	20 10	Cluster E – Bricklaying (subject to teacher qual) Practical, teacher observation and written test	
Work placement	CPCCCM1014A CPCCCM1012A	Conduct workplace communication Work effectively and sustainably in the construction industry	C C	E M	10 25	Cluster F - WPL Journal Teacher observations and Written test, Third party evidence	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.				Total hours	235-245	Units of competency from the HSC focus areas will be included in the optional HSC examination.	

TAS – INDUSTRIAL ARTS

SUBJECT: Industrial Technology – Timber / Multimedia

HSC 2020 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Designing and Planning Presentation	Product Analysis	Project Development and Management Report	Trial HSC Examination	
Timing	Term 4, Week 7	Term 1, Week 7	Term 2, Week 8	Term 3, Weeks 3–4	
Outcomes assessed	H3.1, H3.2, H3.3, H5.1	H3.2, H4.3, H5.2, H6.1	H2.1, H3.3, H4.1, H5.1, H5.2, H6.2	H1.1, H1.2, H1.3, H3.1, H4.3, H6.1, H7.1, H7.2	
Component					Weighting %
Knowledge and understanding of course content	5	5	10	20	40
Knowledge and skills in the design, management, communication and production of a major project	15	15	20	10	60
Total %	20	20	30	30	100

PERSONAL DEVELOPMENT/HEALTH/PHYSICAL EDUCATION

SUBJECT: PD/Health/PE

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research and responding task Core 1	Writing Task	Research Task Option 1	Trial HSC Examination	
Timing	Term 4 Week 10	Term 2 Week 10	Term 2 Week 10	Term 3 Weeks 3 – 4	
Outcomes assessed	H3, H4, H5, H6	H7, H8, H10, H11	Option delivered	Core 1, Core 2 Option 1 H1 – H5, H7 – H11	
Components					Weighting %
Knowledge and understanding of course content	10	10	10	10	40
Skills in critical thinking, research, analysis and communicating	10	10	10	30	60
Total	20	20	20	40	100

PERSONAL DEVELOPMENT/HEALTH/PHYSICAL EDUCATION

SUBJECT: Sport Lifestyle and Recreation

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research and responding task	Practical application	Practical application	Practical application	
Timing	Term 4 Week 9	Term 1 Week 9/10	Term 2 Week 6	Term 2 Week 10	
Outcomes assessed	H1.1, H1.5, H2.3, H3.5, H4.3, H4.5	H3.1, H3.6, H1.1, H5.5	H1.1, H1.3, H2.1, H2.2, H2.3, H3.3, H4.2	H1.1, H2.1, H3.1, H4.1, H4.4, H5.4	
Components					Weighting %
Module: Healthy Lifestyle	25				25
Module: Aquatics		25			25
Module: Athletics			25		25
Module: Individual Sports practical				25	25
Total	25	25	25	25	100

PERSONAL DEVELOPMENT/HEALTH/PHYSICAL EDUCATION

SUBJECT: Dance

HSC 2020 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Core Performance	Core Composition	HSC trials – practical	Trial HSC Examination Appreciation – written	
Timing	Term 4 Week 10	Term 1 Week 11	Term 2 Week 10	Term 3 Weeks 3 – 4	
Outcomes assessed	H1.1, H1.2, H1.3 H2.1, H2.2, H2.3	H1.1, H1.2 H3.1, H3.2, H3.3	H1.1, H1.2, H1.3 H2.1, H2.2, H2.3	H1.1, H1.2, H1.3 H4.1, H4.2, H4.3, H4.4, H4.5	
Components					Weighting %
Performance	20				20
Composition		20			20
Appreciation			40		40
Major Study				20	20
Total	20	20	40	20	100

APPENDIX No. 1

X Attach any supporting evidence here with a staple or a pin

**THE JANNALIHIGH SCHOOL
ILLNESS OR MISADVENTURE CLAIM FORM**

Student's name: Year: Roll class:

Parent's name:..... Daytime contact phone no:

Exam or assessment task affected: Due date of task: /..... /.....

Subject: Class teacher's name:

Type of claim: (please tick ✓) Illness Misadventure

Describe your reasons for submitting this claim (describe the illness or misadventure).
(Any supporting evidence, such as a doctor's certificate or a letter from a parent, should be attached to the top left corner of this form.)

.....
.....
.....
.....
.....

State what outcome you hope to achieve by submitting this claim:

.....
.....
.....
.....

Parent's/Caregiver's signature: Date:/..... /.....

INSTRUCTIONS: (please read the following instructions carefully)

- This claim form, along with any supporting evidence, such as a doctor's certificate etc, should be submitted to the Head Teacher of the subject area concerned.
- This claim form should be submitted as soon as possible after the examination or assessment task in question has occurred (it may also be submitted before the task is due).
- Failure to comply with these instructions may result in a zero assessment being recorded.

Office use only

Day and date claim received by Head Teacher: M T W T F /..... /.....

Head Teacher's name:..... Signature: