

CONTINUATION OF LEARNING - 2021 (Weeks 8 - 9)

Term 3 - Year 9

SUBJECT	ACTIVITIES	RESOURCES
English	<p>Week 8: Students will be given activities that provide a scaffold and assist students in completing their assessment task which is due Thursday 2nd September. All details for this task are in the assessment notification that has been posted on Google Classroom. Students will need to:</p> <ul style="list-style-type: none"> • Access their learning for the week via Google Classroom • Complete activities and complete their assessment • Attend weekly MS team/ zoom lessons. Times for these lessons will be posted on Google Classroom. <p>Week 9: Students will continue reading one short story each week, using this as a stimulus and focus for looking at how different writers use language to create meaning and engage an audience. Students will need to:</p> <ul style="list-style-type: none"> • Access their learning for the week via Google Classroom • read the short story allocated to the week and use it to answer the questions based on the story. • A short writing activity will be assigned based on the short story allocated. • Attend weekly MS team/ zoom lessons. Times for these lessons will be on Google Classroom. 	<p>Students will need access to their iPad and their Google Classroom.</p> <p>Students will need to complete work in the English book. If they do not have these, they can select another exercise book or a document on their iPad that will keep all their work together. Each week, lessons will be uploaded to Google Classroom with the learning sequences and work to be completed. All resources and materials will be contained within this document or linked in Google Classroom.</p> <p>In addition, we recommend students have a novel to read and engage in reading for pleasure throughout the week.</p> <p>Students also have access to Literacy Planet and so lessons may use this platform as the focus. All students have previously issued their username and password.</p>
Maths	<p>9MA53A & 9MA53B</p> <p>Students will be completing a topic test on the Investigating Data topic (Chapter 9).</p> <p>Students will then be studying the Surface Area & Volume topic (Chapter 10)</p> <p>Students are to complete assigned Mathletics tasks.</p>	<p>Each exercise in the textbook addresses one main concept. Explanations will be provided by your class teacher to help your understanding of the concepts for each exercise. Please read through the explanation and worked examples in the textbook (accessible on Google Classroom).</p>

	<p>Students are to complete Squizya Term 3 Sheet 8. All resources will be posted on Google Classroom.</p>	<p>For each exercise, copy the important information into your Maths workbook (i.e. any definitions or formulas - these can often be found in a BLUE summary box). Attempt the worked examples yourself to check your understanding. Complete all questions for each exercise showing necessary working out. Check your answers and mark your work - reattempting any questions which were incorrect. Take a photo/scan and upload to your Google Classroom as evidence of completion. If you have individual images, paste them into a Word/Pages document and upload a single file for each exercise/chapter. REMEMBER - this is set up as an "assignment" to allow you to submit your completed work.</p>
<p>9MA52C, 9MA52D, 9MA52E & 9MA52F Students will be studying the Surface Area & Volume topic (Chapter 10). Students are to complete assigned Mathletics tasks. Students are to complete Squizya Term 3 Sheet 8. All resources will be posted on Google Classroom.</p>		
<p>9MA51G & 9MA51H Students will be studying the Earning Money topic (Chapter 8). Students are to complete assigned Mathletics tasks. Students are to complete Squizya Term 3 Sheet 8. All resources will be posted on Google Classroom.</p>		
<p>Science</p>	<p>Students will be using some of their lesson time to work on their First-hand Investigation Assessment Task that can be found in their Google Classrooms posted on Thursday 26th August. This task is due on Thursday 16th September by 3pm</p> <p>Please note: Topic Tests that are scheduled for Week 10, Term 3 have been postponed till students are back on site.</p> <p>Students studying Ecosystems and Change (Chapters 8 & 9 Good Science text book) will be looking at change, response and equilibrium on a much larger scale. They will achieve this by learning about the processes and relationships in ecosystems between the living components and also the relationships between these living components and non-living components of the environment. Students will also be analysing the impacts of humans on ecosystems.</p>	<p>In Year 9, classes rotate through the four topics throughout the year. Each term they have a new teacher who is an "expert" in that subject area. Each teacher has access to the Google Classroom for each class. The work is issued through Google Classroom. Students will only be doing one of the four topics outlined here.</p> <p>Activities will involve reading the text and making summaries, answering questions, completing electronic worksheets, watching relevant YouTube clips, completing computer simulations, performing simple experiments using common household items.</p>

	<p>Students studying Light, Sound, Action (Chapters 1,3 and 4, Good Science text book) will be studying energy, the transfer of energy by waves and through electrical circuits. They will learn about the applications of the different types of transverse waves on the electromagnetic spectrum. They will learn about Ohm's Law and be able to construct parallel and series circuits. Applications of modern electronic devices will be researched.</p> <p>Students studying, Atoms and The Periodic Table (Chapters 12 and 13, Good Science text book) will discover that atoms have three subatomic particles called protons, neutrons and electrons and will learn the history and development of the Periodic table and how we use it to predict patterns and reactivity of elements. They balance chemical equations and study radioactivity and how radioisotopes are used for medical diagnosis and treatments in Australia</p> <p>Students studying Big Systems (Chapters 6 and 7, Good Science text book), will learn The Theory of Plate Tectonics and why mountain ranges have formed, why volcanoes erupt, why earthquakes occur and why we observe patterns in the fossil record. Global systems on Earth and how human activity affects the Earth and how we can preserve natural environments for future generations.</p>	
HSIE	<p>Assessment Task due: Week 8 Friday, 3rd September, 2021</p> <p>The assessment notification & explanation video have been uploaded.</p> <p>Students will not be required to complete any other work from HSIE for Week 8, to allow you to concentrate on your task.</p> <p>Students should ensure that they speak to their Teacher/s if there are any issues affecting their ability to complete the task.</p>	Resources and directions uploaded to student's Google Classroom

	In week 9, students will continue to work on the Movement of Peoples topic. They will focus on the changing way of life of a group of people who moved to Australia - Convicts.	
PD/H/PE	<p>Health Lessons All students will be continuing on <i>Safe Partying (P-A-R-T-Why)</i> Students will be completing Google Classroom lessons on:</p> <ul style="list-style-type: none"> • Binge Drinking • Drink Spiking • Polydrug Use • Independence and tolerance • Party drugs • Party safe strategies • Enter the <i>Meet a Matilda - Ellie Carpenter</i> competition (optional). Competition details posted on Google classroom <p>Practical Lessons</p> <ul style="list-style-type: none"> • Students are encouraged to participate in physical activity during their scheduled Physical Education lessons. Examples of activities are posted on Google Classroom 	<p>Students will need access to their iPad and their Google Classroom. Students will need to complete work in their Health workbook. If they do not have this, they can select another exercise book or a document on their iPad that will keep all their work together.</p> <p>All class work will be posted onto Google classroom.</p> <p>Posted check in with teacher via MS Teams</p>
Commerce	<p>In weeks 8 and 9, students will continue their work on the topic of Employment and Work Futures. In week 8, students will investigate and learn about Work and Wellbeing and examine the contribution of work to the wellbeing of individuals and broader society In week 9, students will learn about Workplace Participants and complete a presentation / Google slides on each element.</p>	All resources and directions will be uploaded through Google Classroom.

<p>Child Studies</p>	<p>Year 9 Child Studies Ms Peard</p> <p><i>NewBorn Care</i></p> <p>Students will continue to work on the unit NewBorn Care. Students will be working through the following</p> <ul style="list-style-type: none"> • SIDS • Newborn Safety - Preventing Accidents • Newborns and the family • The impact a newborn can have on family relationships and lifestyle. <p>Year 9 Child studies Ms Helm</p> <p><i>Preparing for Parenthood</i></p> <p>Students will continue to work on the unit Preparing for Parenthood. In Week 8, students will finish off learning about the social changes that occur during pregnancy and will start exploring the pregnant women's diet. In Week 9 Students will explore different parenting styles to finish off the unit.</p>	<p>Students will need access to their iPad and their Google Classroom.</p> <p>Students will need to complete work in their Child Studies book. If they do not have this, they can select another exercise book or a document on their iPad that will keep all their work together.</p> <p>All class work will be posted onto Google classroom on the day of the timetabled lesson.</p> <p>Weekly check in with teacher via MS Teams</p>
<p>Dance</p>	<p>Students will be completing the following:</p> <p>Week 8 Modern Dance Pioneers</p> <p>Week 9 Modern Dance Pioneers</p>	<p>All resources and learning material will be posted onto Google classroom.</p> <p>Students are encouraged to follow their timetabled Dance lessons.</p> <p>Weekly check in with teacher via MS Teams</p>
<p>Drama</p>	<p>Students are studying the unit of work, Issue-based performance, and are learning how social and cultural issues can be</p>	<p>Set rehearsal tasks outlined over Google Classroom. iPad, monologue script, items of costuming</p>

	<p>communicated in drama and theatre. They are working on their Monologue assessment task due in Week 9.</p> <p>Weeks 8 & 9 Students practise performing their monologue in character, considering the age, personality and physicality of their character. Students rehearse and film their final performance for submission</p>	
Food Technology	Students working on Hello Eats - Get Creative Food Selection and Health research task - completing Google slides	A copy of task has been assigned to each student on Google Classroom
iSTEM	<p>Week 8</p> <p>Energy Generation Students understand a range of renewable and non-renewable power generation methods and learn arguments for and against the use of these methods. Students will need to:</p> <ul style="list-style-type: none"> • Read the attached Google Slides presentation. • Open the Google Doc: "Worksheet 1" and answer the questions. • Submit work via Google classroom by the due date. <p>Week 9</p> <p>Energy Generation part two Students further understand a range of renewable and non-renewable power generation methods and produce arguments for and against the use of these methods. Students will need to:</p> <ul style="list-style-type: none"> • Read the attached Google Slides presentation. • Open the Google Doc: "Homework 4" and answer the questions. <p>Submit work via Google classroom by the due date.</p>	Google Classroom - Google Docs - Google Slides

<p>IT Multimedia</p>	<p>Week 8 This week, students will read through the Design Factors of Website Design page and then complete Activity 8 in OneNote. Students will continue to work through their Website Portfolio by completing the Final Wireframe Design for their project, and beginning their Journal and Website. Lastly, students will attempt to complete the Media Content activity using the link attached to the HTML/CSS on iPads post on Google Classroom.</p> <p>Week 9 This week, students will research the tools used on the Activity 9: Graphic Design Equipment page and complete the table on the page in OneNote. Students will continue to work through their Website Portfolio by working on their Journal and Website.</p> <p>Lastly, students will attempt to complete the Extra skills: Javascript activity using the link attached to the HTML/CSS on iPads post on Google Classroom.</p>	
<p>IT Timber</p>	<p><u>Week 8</u></p> <p>Theory: Environmental #2 Students will review the google slides using classroom and answer all relevant questions.</p> <p>Assessment Task: Portfolio Students are to ensure previous portfolio activities are complete to a high standard for the given assessment task.</p> <p>Record of production - Frame B - Students to use given template to write the steps for making Frame B</p>	<p>Google Classroom - Google Slides</p>

	<p><u>Week 9</u></p> <p>Theory: - Woodturning #1 Students will review the google slides using classroom and answer all relevant questions.</p> <p>Assessment Task: Portfolio Students are to ensure previous portfolio activities are complete to a high standard for the given assessment task.</p> <p>Finance Plan - Students to use the template to develop the finance plan.</p>	
Japanese	<p>In weeks 8 and 9, students will continue to work on the topic of Family, with a specific focus on further developing their skills in reading, writing and speaking Japanese.</p> <p>Students learn vocabulary for pets and to ask <i>“Do you have pets”</i> and respond to the question. Review of Unit 1 - 4.</p> <p>Students create a short video to introduce themselves and their interests for the teacher to email to Year 9 Japanese students at Senzoku Gakuen in Kanazawa Japan.</p>	Activities and directions will be provided through Google Classroom.
Music	<p>Students are continuing the study of their unit of work on Rock Music. They are also working on their performance <u>Assessment Task due in Week 10, Term 3.</u></p> <p>Weeks 8 & 9 Focus Study and introduction to Punk Rock (Musicology and Composition Activity).</p>	<p>iPad with GarageBand, Instrument of choice (vocals included).</p> <p><i>All instructions and resources are in Google Classroom.</i></p>

PASS	<p>Year 9 PASS</p> <ul style="list-style-type: none"> • Explain the value of a selected group participating in physical activity and sport for both the group and community. • (people with disability) • Analyse the outcomes and opportunities provided by physical activity and sport for a selected population group, for example: building a sense of community, connectedness, fostering inclusion and understanding of diversity. 	<p>All resources and learning material will be posted onto Google classroom.</p> <p>All class work will be posted onto Google classroom on the day of the timetabled lesson.</p>
Visual Arts	<p>Students are studying the unit of work, The Australian Landscape, learning about contemporary artists and their works. They are working on their <u>Assessment Task due in Week 10</u>.</p> <p>Weeks 8 Abstracting the landscape</p> <p>Week 9 Wynne Prize Analysis + Drawing Task</p>	<p>Pencil, paper, coloured pencils and textas, iPad.</p> <p><i>All instructions and resources are in Google Classroom.</i></p>
Student Services	<p>Weeks 8/9</p> <p>Student Services Hotline. Call the school on 9521 2805 and ask for a call back from the Student Services Hotline.</p> <ol style="list-style-type: none"> 1. Learning support available remotely to break down any tasks from any subjects. 2. High Potential Mensa Units available as optional activities to extend your learning. Access via Student Services Google Classroom>Classwork>High Potential Students>Extend Your Learning. 	<p>Check website updates</p> <p>Student Services GOOGLE CLASSROOM Code: g5zw62v</p> <p>Miss Papaefstathiou's English Class 7-12 GOOGLE CLASSROOM Code: b2xg5q3</p> <p>Mrs Noble's CHILL Program GOOGLE CLASSROOM Code: dp5epdr</p>

	<p>3. EALD students - Learning support available remotely to break down any tasks from any subjects. Miss Papaefstathiou is available Mondays & Tuesdays</p> <p>4. Careers related information for the school community available via www.thejannalicareers.com</p> <p>Raise Mentoring Online will continue for participating students.</p>	<p>Raise Mentoring meeting link will be emailed to parents and participating students (school email) on the Monday prior to Tuesday's meeting.</p>
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