

CONTINUATION OF LEARNING - 2021 (Weeks 8 - 9)

Term 3 - Year 8

SUBJECT	ACTIVITIES	RESOURCES
English	<p>Students will continue learning about the language and visual aspects of humour. They will learn about a range of language techniques used to create humour and how these influence an audience.</p> <p>Students will need to:</p> <ul style="list-style-type: none"> • Be on Google Classroom Monday 30th between 10am and 1pm to access and complete their Online Comedy Exam. Designed to take 40min - 1hour. All details about the Online Exam are outlined in the assessment notification which is posted on Google Classroom. • Access their learning for the week via Google Classroom • Read or view the short comedic texts provided • Complete the activity or questions • Attend weekly MS team/ zoom lessons. Times for these lessons are posted on Google Classroom. 	<p>Students will need access to their iPad and their Google Classroom.</p> <p>Students will need to complete work in the English book. If they do not have these, they can select another exercise book or a document on their iPad that will keep all their work together.</p> <p>Each week, lessons will be uploaded to Google Classroom with the learning sequences and work to be completed. All resources and materials will be contained within this document or linked in Google Classroom.</p> <p>In addition, we recommend students have a novel to read and engage in reading for pleasure throughout the week.</p> <p>Students also have access to Literacy Planet and so lessons may use this platform as the focus. All students have previously issued their username and password.</p>
Maths	<p>Students will be studying the Investigating Data topic (Chapter 7). Students are to complete assigned Mathletics tasks. Students are to complete Squizya Term 3 Sheet 8. All resources will be posted on Google Classroom.</p>	<p>Each exercise in the textbook addresses one main concept. Explanations will be provided by your class teacher to help your understanding of the concepts for each exercise. Please read through the explanation and worked examples in the textbook (accessible on Google Classroom).</p>

		<p>For each exercise, copy the important information into your Maths workbook (i.e. any definitions or formulas - these can often be found in a BLUE summary box). Attempt the worked examples yourself to check your understanding.</p> <p>Complete all questions for each exercise showing necessary working out. Check your answers and mark your work - reattempting any questions which were incorrect.</p> <p>Take a photo/scan and upload to your Google Classroom as evidence of completion. If you have individual images, paste them into a Word/Pages document and upload a single file for each exercise/chapter.</p> <p>REMEMBER - this is set up as an "assignment" to allow you to submit your completed work.</p>
Science	<p>Students are continuing to study Energy. They will be examining the law of conservation of energy and looking at different technologies to preserve energy in our houses and discussing the energy needs of our society.</p>	<p>Activities will involve reading information from the text book (Good Science, Chapters 11 and 12) and making summaries, answering questions, completing electronic worksheets, watching relevant YouTube clips, completing computer simulations, performing simple experiments using common household items.</p>
HSIE	<p>In weeks 8 and 9, students will continue to look at the topic of Water in the World.</p> <p>Week 8 Students are to work on their assessment task. Any issues in completing the assessment task should be brought up with their class teacher.</p> <p>DUE: WEEK 8 – Friday, 3rd September, 2021</p>	<p>All resources and instructions will be posted on Google Classroom.</p>

	<p>Week 9 In week 9, students will complete a case study: Jakarta is sinking. Students are to complete the Jakarta is Sinking worksheet</p>	
Languages	<p>Week 8: Students learn to memorise the vocabulary for their own family members and someone else’s family members using Quizlet resources. Students upload a recording of themselves applying the nouns to a scaffolded sentence structure provided by the teacher. Students complete one listening comprehension task.</p> <p>Week 9 Students complete comprehension activities based on family. Students learn a new sentence structure “Do you have pets?”. Students learn nouns for pets, and respond to the question “Do you have pets?”</p>	Regular updates and activities will be provided through Google Classroom.
PD/H/PE	<p>Health Lessons</p> <p>All students will be continuing with the unit Risky Business. This unit of work will be completed by the end of Term 3.</p> <p>Students will be completing Google Classroom lessons on:</p> <ul style="list-style-type: none"> • Online Safety (my digital identity and sexting) and Cyber Safety • Sun Safety • Road safety • Enter the Meet a Matilda - Ellie Carpenter competition (optional). Competition details posted on Google classroom <p>Practical Lessons</p> <ul style="list-style-type: none"> • Students are encouraged to participate in physical activity during their scheduled Physical Education lessons. Examples of activities are posted on Google Classroom 	<p>Students will need access to their iPad and their Google Classroom.</p> <p>Students will need to complete work in their Health workbook.</p> <p>If they do not have this, they can select another exercise book or a document on their iPad that will keep all their work together.</p> <p>All class work will be posted onto Google classroom on the day of the timetabled lesson.</p> <p>Check in with teacher via MS Teams</p>

Dance	<p>Students will be completing the following:</p> <p>Week 8 Safe Dance Practice</p> <p>Week 9 Safe Dance Practice</p>	<p>All resources and learning material will be posted onto Google classroom.</p> <p>Students are encouraged to follow their timetabled Dance lessons.</p> <p>Weekly check in with teacher via MS Teams</p>
Technology (Mandatory) - Home Economics	<p>Food- Students working on research activity on Healthy Eating Pyramid Textiles- students working on research activity on Aboriginal Designer</p>	<p>All work on Google classroom. A Google Doc has been assigned to each student</p>
Technology (Mandatory) - Industrial Arts	<p>For the next three-week students will be working on a mini assessment task that will teach students about the professions in technology and their impact. Students will be given an innovative product and 2 design professions on a scaffolded Google Slide each week to complete.</p> <p>Week 8 - TESLA Model 3 Students will be researching Designers involved in TESLA model 3 and completing the PEEL paragraph in relation to the roles of the designers and the innovative features the product brought to market.</p> <p>Week 9 - Tik Tok Students will be researching Designers involved in the creation of Tik Tok completing the PEEL paragraph in relation to the roles of the designers and the innovative features the product brought to market.</p>	<p>Google Classroom - Google Slides</p>
Visual Arts	<p>Students are studying the unit of work, Street Art, learning about contemporary street artists and their works. They are working on their practical <u>Assessment Task</u> which is due in <u>Week 10</u>.</p>	<p>iPad, pencils, textas, lead pencil and paper</p>

Music	<p>Students are studying the topic Pop vs Rock. Students will be focusing on the 'Drum Kit' and the way it is played in Rock and Pop genres.</p> <p>Weeks 8 & 9</p> <p>Students will be working on their assessment performance pieces.</p>	Pen, paper, Music workbooks, iPad
Drama	<p>Students are studying the unit of work, Scripted Drama and are learning how to interpret, write and enact scripted material. Students are working towards writing their own scripted Drama for a puppet they will puppeteer for their assessment due Week 9.</p> <p>Weeks 8 & 9</p> <p>Students write their scripted drama considering the age, personality and situation involving their puppet character. Students film themselves performing their puppet performing using voice-over narration or real-time dialogue.</p>	Finished paper puppet (made previously). Specific google doc instructions set over Google classroom. Ipad, table/chair to film performance, fabric or extras to decorate performance space.
Student Services	<p>Weeks 8/9</p> <p>Student Services Hotline. Call the school on 9521 2805 and ask for a callback from the Student Services Hotline.</p> <ol style="list-style-type: none"> 1. 8B Transition class - Learning support available remotely to break down any tasks from any subjects via Student Services Google Classroom and Hotline. 2. QuickSmart Practice Sheets and activities will be distributed via Google Classroom. 3. High Potential Mensa Units available as optional activities to extend your learning. Access via Student Services Google Classroom>Classwork>High Potential Students>Extend Your Learning. 4. EALD students - Learning support available remotely to break down any tasks from any subjects. Miss Papaefstathiou is available Mondays & Tuesdays <p>Raise Mentoring Online will continue for participating students.</p>	<p>All materials will be posted on Google Classroom.</p> <p>Student Services GOOGLE CLASSROOM Code: g5zw62v</p> <p>Miss Papaefstathiou's English Class 7-12 GOOGLE CLASSROOM Code: b2xg5q3</p> <p>Mrs Noble's CHILL Program GOOGLE CLASSROOM Code: dp5epdr</p> <p>Raise Mentoring meeting link will be emailed to parents and participating students (school email) on the Monday prior to Tuesday's meeting.</p>