

CONTINUATION OF LEARNING - 2021 (Weeks 8 - 9)

Term 3 - Year 7

SUBJECT	ACTIVITIES	RESOURCES
English	<p>This term students are studying a unit called Representing Ourselves. In this unit, students will learn about autobiographical and biographical writing and how, through reading the stories of others, texts broaden our understanding of the world.</p> <p>In the coming weeks, students will need to:</p> <ul style="list-style-type: none"> • Access their learning for the week via Google Classroom • Activities will be uploaded to assist them in working towards their assessment due Friday Week 9. <p>Students have an assessment task due Friday 10th September (Week 9). This task will be assessing the learning students have undertaken in the “Representing Ourselves” unit. Details are outlined on the assessment notification which has been posted in their Google Classrooms.</p>	<p>Students will need access to their iPad and their Google Classroom.</p> <p>Students will need to complete work in the English book. If they do not have these, they can select another exercise book or a document on their iPad that will keep all their work together.</p> <p>Each week, lessons will be uploaded to Google Classroom with the learning sequences and work to be completed. All resources and materials will be contained within this document or linked in Google Classroom.</p> <p>In addition, we recommend students have a novel to read and engage in reading for pleasure throughout the week.</p> <p>Students also have access to Literacy Planet and so lessons may use this platform as the focus. All students have previously issued their username and password.</p>
Maths	<p>Students will be studying the Probability topic - Chapter 11 in their Maths textbook.</p> <p>Students are to complete assigned Mathletics tasks.</p> <p>Students are to complete Squizya Term 3 Sheet 8.</p> <p>All resources will be posted on Google Classroom.</p>	<p>Each exercise in the textbook addresses one main concept. Explanations will be provided by your class teacher to help your understanding of the concepts for each exercise. Please read through the explanation and worked examples in the textbook (accessible on Google Classroom).</p> <p>For each exercise, copy the important information into your Maths workbook (i.e. any definitions or formulas - these can often be found in a BLUE summary box).</p> <p>Attempt the worked examples yourself to check your understanding.</p>

		<p>Complete all questions for each exercise showing necessary working out. Check your answers and mark your work - reattempting any questions which were incorrect.</p> <p>Take a photo/scan and upload to your Google Classroom as evidence of completion. If you have individual images, paste them into a Word/Pages document and upload a single file for each exercise/chapter.</p> <p>REMEMBER - this is set up as an “assignment” to allow you to submit your completed work.</p>
	<p>70</p> <p>All instructions will be posted on Google Classroom.</p> <p>Students are to complete assigned Mathletics tasks.</p> <p>Students are to complete Squizya Term 3 Sheet 8.</p>	
Science	<p>Students will continue to study Forces and Fields, focussing on motion and magnetism and the technologies that have been developed to use motion.</p> <p>Their first hand investigation assessment task is due on Monday 30th August by 3pm</p>	<p>Activities will involve reading information from the text book (Good Science, Chapters 9 and 10) and making summaries, answering questions, completing electronic worksheets, watching relevant YouTube clips, completing computer simulations, performing simple experiments using common household items.</p>
HSIE	<p>For the remainder of the Term, students will be working on their History Assessment Task. The task will be due Friday 11:59pm 17 September 2021.</p> <p>The task contains 3 sections: A model of Tutankhamun’s Tomb, a source analysis and 2 PEEL paragraphs.</p> <p>Details of the task will be posted on Monday 30th August via student’s Google Classrooms.</p> <p>Students are encouraged to focus on one section per week to balance out their work.</p> <p>Teachers will be available to answer questions and provide further direction via Google Classroom and Teams/Zoom meetings.</p>	<p>Via their Google Classroom, students will be able access copies of the assessment notification and an in-depth video explainer outlining the main requirements of the assessment task.</p>

PDHPE	<p>Health Lessons Students will continue to work on <i>Changes In My World</i> Unit. This unit will be completed by the end of Term 3.</p> <ul style="list-style-type: none"> • Finish work on Support networks • Finish Changes in My World - Revision activities • Start work on <i>Stay Alert Don't Get Hurt</i> introduction • Enter the <i>Meet a Matilda - Ellie Carpenter</i> competition (optional). Competition details posted on Google classroom <p>Practical Lessons Students are encouraged to participate in physical activity during their scheduled Physical Education lessons. Examples of activities are posted on Google Classroom</p>	<p>Students will need access to their iPad and their Google Classroom. Students will need to complete work in their Health workbook. If they do not have this, they can select another exercise book or a document on their iPad that will keep all their work together.</p> <p>All class work will be posted onto Google classroom on the day of the timetabled lesson. Practical Challenges and ideas will be posted onto Google classroom</p> <p>Fortnightly check in with teacher via MS Teams</p>
Dance	<p>Students will be completing the following:</p> <p>Week 8 Safe Dance Practice</p> <p>Week 9 Safe Dance Practice</p>	<p>All resources and learning material will be posted onto Google classroom.</p> <p>Students are encouraged to follow their timetabled Dance lessons.</p> <p>Weekly check in with teacher via MS Teams</p>
Technology (Mandatory) - Home Economics	<p>Food- Students completing research task on Healthy Eating Pryamid via Google Docs activity</p> <p>Textiles - Students completing Cotton research activity via google docs</p>	<p>All work on Google classroom. A Google Doc has been assigned to each student</p>
Technology (Mandatory) - Industrial Arts	<p>For the next three-week students will be working on a mini assessment task that will teach students about the professions in technology and their impact. Students will be given an innovative product and 2 design professions on a scaffolded Google Slide each week to complete.</p>	<p>Google Classroom - Google Slides</p>

	<p>Week 8 - TESLA Model 3 Students will be researching Designers involved in TESLA model 3 and completing the PEEL paragraph in relation to the roles of the designers and the innovative features the product brought to market.</p> <p>Week 9 - Tik Tok Students will be researching Designers involved in the creation of Tik Tok completing the PEEL paragraph in relation to the roles of the designers and the innovative features the product brought to market.</p>	
Visual Arts	<p>Students are studying the unit of work, A Cultural Journey, learning about Aboriginal Art, signs and symbols. They are working on their practical Assessment Task which is due in Week 10.</p> <p>Weeks 8 & 9 Students study visual language and look at how various artists use symbols in their artworks.</p>	<p>A Google Doc has been assigned to each student.</p> <p><i>All instructions and resources are in Google Classroom.</i></p>
Music	<p>Students are continuing studying the unit of work 'Pop vs Rock Music', where they will be continuing their focus on the guitar and characteristics of the Rock and Pop music genres. They will be using their weekly learning to complete their Musicology Presentation Assessment Task</p> <p>Weeks 8 & 9</p> <ul style="list-style-type: none"> - Tone Colour and Texture of Rock & Pop. - Drawing Dynamics Graphs 	<p><i>All instructions and resources are in Google Classroom.</i></p>
Drama	<p>Students are studying the unit of work, Scripted Drama and are learning how to interpret, write and enact scripted material. Students are working towards writing their own scripted Drama for a puppet they will puppeteer for their assessment due Week 9.</p>	<p>Finished paper puppet. Specific google doc instructions set over Google classroom. Ipad, table/chair to film performance, fabric or extras to decorate performance space</p>

	<p>Weeks 8 & 9 Students write their scripted drama considering the age, personality and situation involving their puppet character. Students film themselves performing their puppet performing using voice-over narration or real-time dialogue.</p>	
<p>Student Services</p>	<p>Weeks 8/9 Student Services Hotline. Call the school on 9521 2805 and ask for a callback from the Student Services Hotline.</p> <ol style="list-style-type: none"> 1. 7O Transition class - Learning support available remotely to break down any tasks from any subjects via Student Services Google Classroom and Hotline. 2. QuickSmart Practice sheets and activities will be distributed via Google Classroom. 3. High Potential Mensa Units available as optional activities to extend your learning. Access via Student Services Google Classroom>Classwork>High Potential Students>Extend Your Learning. <p>EALD students - Learning support available remotely to break down any tasks from any subjects. Miss Papaefstathiou is available Mondays & Tuesdays</p>	<p>All materials will be posted on Google Classroom.</p> <p>Student Services GOOGLE CLASSROOM Code: g5zw62v</p> <p>Miss Papaefstathiou’s English Class 7-12 GOOGLE CLASSROOM Code: b2xg5q3</p>