

CONTINUATION OF LEARNING - 2021 (Weeks 1 - 2) Term 4 - Year 9

SUBJECT	ACTIVITIES	RESOURCES
English	<p>Students continue to study how the language of film is used to powerfully tell stories.</p> <p>This week, students will study the short film, <u>Birthday Boy</u> and how symbolism is used in film.</p> <ul style="list-style-type: none"> • Access their weekly work packs via Google Classroom. Weekly learning will be presented in Google Slides documents. • Learn and revise filmic techniques • Apply these techniques in an analysis of a short film • Complete all questions and activities outlined in the Google Slides document. 	<p>Students will need access to their iPad and their Google Classroom.</p> <p>Students will need to complete work in the English book. If they do not have these, they can select another exercise book or a document on their iPad that will keep all their work together. Each week, lessons will be uploaded to Google Classroom with the learning sequences and work to be completed. All resources and materials will be contained within this document or linked in Google Classroom.</p> <p>In addition, we recommend students have a novel to read and engage in reading for pleasure throughout the week.</p> <p>Students also have access to Literacy Planet and so lessons may use this platform as the focus. All students have previously issued their username and password.</p>
Maths	<p>9MA53A & 9MA53B Students are to complete Ex11-01, 11-02, 11-03, 11-04, 11-05. Students are to complete assigned Mathletics tasks. Students are to complete Squizya Term 4 Sheet 3. All resources will be posted on Google Classroom.</p> <hr/> <p>9MA52C, 9MA52D, 9MA52E & 9MA52F Students will be studying the Coordinate Geometry and Graphs topic. Students are to complete Ex11-01 and 11-02. Students are to complete assigned Mathletics tasks.</p>	<p>Each exercise in the textbook addresses one main concept. Explanations will be provided by your class teacher to help your understanding of the concepts for each exercise. Please read through the explanation and worked examples in the textbook (accessible on Google Classroom).</p> <p>For each exercise, copy the important information into your Maths workbook (i.e. any definitions or formulas - these can often be found in a BLUE summary box). Attempt the worked examples yourself to check your understanding.</p>

	<p>Students are to complete Squizya Term 4 Sheet 3. All resources will be posted on Google Classroom.</p>	<p>Complete all questions for each exercise showing necessary working out. Check your answers and mark your work - reattempting any questions which were incorrect. Take a photo/scan and upload to your Google Classroom as evidence of completion. If you have individual images, paste them into a Word/Pages document and upload a single file for each exercise/chapter. REMEMBER - this is set up as an "assignment" to allow you to submit your completed work.</p>
	<p>9MA51G & 9MA51H Students are to complete assigned Mathematics tasks. Students are to complete Squizya Term 4 Sheet 3. All resources will be posted on Google Classroom.</p>	
<p>Science</p>	<p>9Sci H and 9Sci I will be studying the Ecosystems and Change topic. This topic looks at changes in natural systems and explores the responses to those changes. Students will begin by building on the knowledge they gained in Year 8 and study the effects of change on the human body. They will explore the detection of changes and the various responses of body systems to reduce the impact of those changes. For this first part of the topic, the reference material will be chapter 8 from the Good Science textbook. 9Sci S and 9Sci E will be studying Light, Sound, Action topic. In this topic students will study energy, specifically the transfer of energy by waves and through electrical circuits. Students will learn about the different types of waves including and the applications of the different types of transverse waves on the electromagnetic spectrum. Students will learn about Ohm's law and the relationship between voltage, current and resistance in a circuit and be able to construct your own parallel and series circuits. Applications of modern electronic devices will also be researched. Every student has access to the Good Science textbook on their iPad through the MyDigital Library app, and will be working on Chapters 1, 3 &4 9Sci U and 9Sci R will be studying Atoms and the Periodic Table. In this topic students will study the structure of the atom and come to</p>	<p>Online lessons will be created for each lesson that the student has a timetabled class. Activities may involve reading the Good Science textbook, making notes and summaries and answering Checkpoint questions. Electronic worksheets will be made available in Google classroom along with links for visiting internet research resources and relevant video clips. Concepts and ideas will be explored using computer simulations and presentations, and through the construction of basic iPad animations. Some basic practical investigations using common household items will also add to student experiences during this topic.</p>

	<p>understand the role of the protons, neutrons and electrons that make up all atoms. They will learn how the structure of atoms relates to their physical and chemical properties and leads to the development of the periodic table.</p> <p>9Sci B and 9Sci F will be studying Big Systems. In the first half of the Big Systems topic, students will learn about the Theory of Plate Tectonics and how it explains how Earth functions from a geological point of view. This theory explains why mountain ranges have formed where they are, why volcanoes erupt, why earthquakes occur, why we observe certain patterns in the fossil record. For the first half of this topic students will need to refer to Chapter 6 of the Good Science textbook. Every student has access to the Good Science textbook on their iPad through the MyDigital Library app and will be working on Chapters 6 and 7.</p>	
HSIE	<p>This week students will be exploring the nature of Warfare during the Gallipoli campaign.</p> <p>The work is broken up into MUST DO, Should Do, Could Do and Something Fun. All students must complete MUST DO.</p>	All class work and resources will be posted onto Google classroom.
PD/H/PE	<p>Health Lessons Students have completed the PART-Why? Google Form Assessment Task during Weeks 1 and 2.</p> <p>Students will then begin the new Unit</p> <p>#Social Media</p> <ul style="list-style-type: none"> • What is Social Media? • The impact of Social Media • Reflection on own Social media use • Digital Cultures <p>Practical Lessons</p>	<p>Students will need access to their iPad and their Google Classroom.</p> <p>Students will need to complete work in their Health workbook. If they do not have this, they can select another exercise book or a document on their iPad that will keep all their work together.</p> <p>All class work and resources will be posted onto Google classroom</p> <p>Practical Challenges will be posted onto Google classroom</p>

	<ul style="list-style-type: none"> • Maintain a physically active (planned) routine each day. Use this activity to help complete your Premier's Sporting Challenge • Olympic theme sport activities will be uploaded to Google classroom for students to attempt 	
Commerce	Students will continue exploring The Nature of the Workforce. This week students will be focusing on the rights and responsibilities in the workplace and how the nature of work has changed.	All class work and resources will be posted onto Google classroom
Child Studies	<p>Year 9 Child Studies Play and the Developing Child</p> <p>Students will be continuing the topic <i>Play and the Developing Child</i>. In Week 3 students will learn about the characteristics of play and investigate various forms of play.</p>	All class work and resources will be posted onto Google classroom
Dance	<p>Students will be completing the following:</p> <p>Week 3 Modern Dance Pioneers</p>	<p>All resources and learning material will be posted onto Google classroom.</p> <p>Students are encouraged to follow their timetabled Dance lessons.</p> <p>Weekly check in with teacher via MS Teams</p>
Drama	Students will shoot a short film sequence on their iPads using a range of different cinematic techniques to frame the dramatic action.	iPad, <i>The Shoe</i> workbooklet, Google Classroom
Food Technology	Food Selection & Health unit- 6 food nutrients research task on Google slides	All work on Google classroom

iSTEM	<p>Week 3</p> <p>Energy Storage Students are researching Energy storage and transfer. Students will need to:</p> <ul style="list-style-type: none"> • Read the attached Google Slides presentation. • Open the Google Doc: “Worksheet 2” and answer the questions. <p>Submit work via Google classroom by the due date.</p>	
IT Multimedia	Students to complete and submit their Website Assessment Task with completed Portfolio .	OneNote Google Classroom
IT Timber	<p><u>Practical work</u></p> <p>Students are to spend the week completing the final part of ‘cardboard furniture. Students are to use their inspiration board as well as design drawings to develop and create their own piece of cardboard furniture. Students should use appropriate methods to create joinery so that the product can be constructed.</p> <p><u>Record of production</u></p> <p>Students are to take 5 photos showing the key steps of their production and describe what they were doing.</p>	<p>Cardboard Scissors Glue</p> <p>Google Classroom Worksheet</p>
Japanese	<p>Week 3: “Describing Characteristics of Pets, People and Food” In this topic students start by learning adjectives used to describe the characteristics of pets, people and food. Students also:</p> <ul style="list-style-type: none"> - learn how Japanese adjectives conjugate, meaning how the adjectives change to suit the context of the sentence. - learn to express likes and dislikes 	<p><i>All learning resources, class notes and activities will be uploaded as a Google Slide for the corresponding week. Google Slides will contain links to learning activities and provide instructions for class activities that require submission.</i></p>

	<p>- learn about Japanese dining etiquette through watching a documentary</p> <p>Students practise their understanding and communication skills by completing class tasks and uploading their responses to Google Classroom</p>	
Music	Students will be completing an aural activity task focusing on Tonality in music and a practical musical task on ornamentation.	<i>iPad, speakers/headphones, musical instrument of choice, workbook.</i>
PASS	<p>Week 3 will be online assessment week.</p> <p>All students will complete an online Google Form</p>	All resources for the online Google Form will be posted onto Google classroom.
Visual Arts	Students will be completing a written reflection task and artmaking activity on the topic of Portraiture.	<i>iPad, drawing materials, paper</i>
Student Services	<p>Term 4 Week 3</p> <p>Student Services Hotline. Call the school on 9521 2805 and ask for a call back from the Student Services Hotline.</p> <ol style="list-style-type: none"> 1. Learning support available remotely to break down any tasks from any subjects. 2. High Potential Mensa Units available as optional activities to extend your learning. Access via Student Services Google Classroom>Classwork>High Potential Students>Extend Your Learning. 3. EALD students - Learning support available remotely to break down any tasks from any subjects. Miss Papaefstathiou is available Mondays & Tuesdays 4. Careers related information for the school community available via www.thejannalicareers.com <p>Final Raise Mentoring Session for participating students</p>	<p>Check website updates</p> <p>Student Services GOOGLE CLASSROOM Code: g5zw62v</p> <p>Miss Papaefstathiou's English Class 7-12 GOOGLE CLASSROOM Code: b2xg5q3</p> <p>Mrs Noble's CHILL Program GOOGLE CLASSROOM Code: dp5epdr</p> <p>Raise Mentoring meeting link will be emailed to parents and participating students (school email) on the Monday prior to Tuesday's meeting.</p>