

CONTINUATION OF LEARNING - 2021 (Week 3) Term 4 - Year 8

SUBJECT	ACTIVITIES	RESOURCES
English	<p>Students continue studying a unit called “Exposing the News”. In this unit, students will learn about and analyse the various forms in which we receive the news everyday, considering the roles of truth and bias.</p> <p>In Week 3, students:</p> <ul style="list-style-type: none"> • Access their weekly work packs via Google Classroom. Weekly learning will be presented in Google Slides documents. • Learn about the features of a news report: the 5Ws and H, and the Inverted Pyramid. • Students will write their own news report. 	<p>Students will need access to their iPad and their Google Classroom.</p> <p>Students will need to complete work in the English book. If they do not have these, they can select another exercise book or a document on their iPad that will keep all their work together. Each week, lessons will be uploaded to Google Classroom with the learning sequences and work to be completed.</p> <p>All resources and materials will be contained within this document or linked in Google Classroom.</p> <p>In addition, we recommend students have a novel to read and engage in reading for pleasure throughout the week.</p> <p>Students also have access to Literacy Planet and so lessons may use this platform as the focus. All students have previously issued their username and password.</p>
Maths	<p>Students will be completing the Probability topic (Ch 9).</p> <p>Students are to complete Ex9-01 and 9-02.</p> <p>Students are to complete assigned Mathletics tasks.</p>	<p>Each exercise in the textbook addresses one main concept.</p> <p>Explanations will be provided by your class teacher to help your understanding of the concepts for each exercise.</p>

	<p>Students are to complete Squizya Term 4 Sheet 3.</p> <p>All resources will be posted on Google Classroom.</p>	<p>Please read through the explanation and worked examples in the textbook (accessible on Google Classroom).</p> <p>For each exercise, copy the important information into your Maths workbook (i.e. any definitions or formulas - these can often be found in a BLUE summary box).</p> <p>Attempt the worked examples yourself to check your understanding.</p> <p>Complete all questions for each exercise showing necessary working out. Check your answers and mark your work - reattempting any questions which were incorrect.</p> <p>Take a photo/scan and upload to your Google Classroom as evidence of completion. If you have individual images, paste them into a Word/Pages document and upload a single file for each exercise/chapter.</p> <p>REMEMBER - this is set up as an "assignment" to allow you to submit your completed work.</p>
<p>Science</p>	<p>Students will learn about the structure of the Earth and the rocks that make up the Earth's crust and outer mantle. After investigating the three main types of rocks and the processes that form them, students will also learn about how landscapes are formed and how geologists use fossils to investigate the Earth's history. Lastly, you will learn how different scientists contribute to the mining process in Australia and the various geological careers possible.</p>	<p>Lessons will be created for each lesson that the student has a timetabled class.</p> <p>Activities may involve: reading the text and making summaries, answering "Checkpoint" and "Challenge" questions, electronic worksheets, watching relevant YouTube clips, and/or performing simple experiments using common household items.</p>

		Every student has access to the Good Science textbook on their iPad through the MyDigital Library app, and is Chapter 5 starting on page
HSIE	<p>Week 3: Students will investigate the impacts of tourism on the environment and sustainable strategies that can be used to address this issue. Students are to complete the <i>'How can we travel more sustainably?'</i> worksheet in Google Classroom.</p>	All class work and resources will be posted onto Google classroom.
Languages	<p>Week 3 Students will learn:</p> <ul style="list-style-type: none"> • a new verb "tabemasu" • a list of nouns of food items, vegetables, fruits and other food items • Develop skills in recognising Japanese words by utilising Hiragana and Katakana characters • Watch a documentary of "A day of a sumo wrestler" and identify the food eaten by the sumo wrestler <p>Work to upload - Answers to "A day of a sumo wrestler" and response to activities in Google Slides</p>	All class work and resources will be posted onto Google classroom.
PD/H/PE	<p>Students will continue with the Unit #Choose Kind</p> <ul style="list-style-type: none"> • Characteristics of a respectful relationship • Rights and responsibilities in a relationship • Developing inclusive and equal relationships <p>Practical lessons Olympic theme sport activities will be uploaded to Google classroom for students to attempt</p>	<p>All class work and resources will be posted onto Google classroom.</p> <p>Practical Challenges will be posted onto Google classroom</p>
Dance	<p>Students will be completing the following: Week 3 Dance Styles</p>	All resources and learning material will be posted onto Google classroom.

		Students are encouraged to follow their timetabled Dance lessons.
Technology (Mandatory) - Home Economics	Food Classes - Australian Guide to Healthy Eating Google Slides Research Textiles Classes- History of the Plastic Bag research	All work on Google classroom
Technology (Mandatory) - Industrial Arts	Term 4 - Week 3 Students will continue working through the Swift Playgrounds App Learn To Code 1 course, completing the Logical Operators chapter of the course.	SWIFT PLAYGROUNDS APP
Visual Arts	Students will be completing a drawing task focusing on the Surrealist technique of 'dislocation.'	<i>Paper, iPad, drawing materials.</i>
Music	Students will be presented with a muted scene from popular movies and separate music from films. They are to watch each scene and match the soundtrack to it. They must then provide a statement as to why they chose the particular music for the scene.	All activities and resources posted to Google Classroom.
Drama (Scholarship students only)	Year 8 Drama will learn about Visual Literacy this week and will examine the way storytelling occurs in printed and performed mediums. Students will analyse illustrations from picture books and evaluate the way meaning is created for an audience.	All activities and resources posted to Google Classroom.
Student Services	Term 4 week 3 Student Services Hotline. Call the school on 9521 2805 and ask for a call back from the Student Services Hotline. <ol style="list-style-type: none"> 1. 8B Transition class - Learning support available remotely to break down any tasks from any subjects via Student Services Google Classroom and Hotline. 2. QuickSmart Practice Sheets and activities will be distributed via Google Classroom. 	All materials will be posted on Google Classroom. Student Services GOOGLE CLASSROOM Code: g5zw62v Miss Papaefstathiou's English Class 7-12 GOOGLE CLASSROOM Code: b2xg5q3

	<ol style="list-style-type: none">3. High Potential Mensa Units available as optional activities to extend your learning. Access via Student Services Google Classroom>Classwork>High Potential Students>Extend Your Learning.4. EALD students - Learning support available remotely to break down any tasks from any subjects. Miss Papaefstathiou is available Mondays & Tuesdays5. Final Raise Mentoring Session for participating students	<p>Mrs Noble's CHILL Program GOOGLE CLASSROOM Code: dp5epdr</p> <p>Raise Mentoring meeting link will be emailed to parents and participating students (school email) on the Monday prior to Tuesday's meeting.</p>
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