

CONTINUATION OF LEARNING - 2021 (Week 3) Term 4 - Year 7

SUBJECT	ACTIVITIES	RESOURCES
English	<p>Students are studying a Poetry unit. In this unit, students will learn about poetic techniques, analysing various poems to consider the way that poets use language to share meaning. Students will be studying a range of formal and free verse poetry. They will also be writing some of their own poetry.</p> <p>This week students will study the William Wordsworth poem, <u>I Wandered Lonely as A Cloud.</u></p>	<p>Students will need access to their iPad and their Google Classroom.</p> <p>Students will need to complete work in the English book. If they do not have these, they can select another exercise book or a document on their iPad that will keep all their work together.</p> <p>Each week, lessons will be uploaded to Google Classroom with the learning sequences and work to be completed. All resources and materials will be contained within this document or linked in Google Classroom.</p> <p>In addition, we recommend students have a novel to read and engage in reading for pleasure throughout the week.</p> <p>Students also have access to Literacy Planet and so lessons may use this platform as the focus. All students have previously issued their username and password.</p>
Maths	<p>Students will continue to study the Rates & Ratios topic (Ch 12).</p> <p>Students are to complete Ex12-02 and 12-03</p> <p>Students are to complete assigned Mathletics tasks.</p> <p>Students are to complete Squizya Term 4 Sheet 3.</p> <p>All resources will be posted on Google Classroom.</p>	<p>Each exercise in the textbook addresses one main concept. Explanations will be provided by your class teacher to help your understanding of the concepts for each exercise.</p> <p>Please read through the explanation and worked examples in the textbook (accessible on Google Classroom).</p> <p>For each exercise, copy the important information into your Maths workbook (i.e. any definitions or formulas - these can often be found in a BLUE summary box).</p>

		<p>Attempt the worked examples yourself to check your understanding.</p> <p>Complete all questions for each exercise showing necessary working out. Check your answers and mark your work - reattempting any questions which were incorrect.</p> <p>Take a photo/scan and upload to your Google Classroom as evidence of completion. If you have individual images, paste them into a Word/Pages document and upload a single file for each exercise/chapter.</p> <p>REMEMBER - this is set up as an “assignment” to allow you to submit your completed work.</p>
	<p>70 All instructions will be posted on Google Classroom. Students are to complete assigned Mathletics tasks. Students are to complete Squizya Term 3 Sheet 8.</p>	
<p>Science</p>	<p>The Earth and Space topic begins with students looking at the present model of the solar system which helps us explain day and night, the seasons, and eclipses; and is responsible for the discovery of numerous technologies. For the first half of this topic students will need to refer to Chapter 6 of the Good Science textbook.</p>	<p>Lessons will be created for each lesson that the student has a timetabled class.</p> <p>Activities may involve: reading the text and making summaries, answering “Checkpoint” and “Challenge” questions, electronic worksheets, watching relevant YouTube clips, and/or performing simple experiments using common household items.</p> <p>Every student has access to the Good Science textbook on their iPad through the MyDigital Library app and will be working on Chapters 6 and 7.</p>

HSIE	<p>Week 3: Thutmose III and War This week students will be focusing on the reign of Thutmose III, one of Egypt's most successful Warrior-Pharaohs, expanding Egypt's border to new frontiers.</p> <p><u>Activities:</u></p> <ol style="list-style-type: none"> 1. Updating Glossary of Terms 2. Path to Megiddo writing task <p>Kahoot</p>	All class work and resources will be posted onto Google classroom.
PDHPE	<p>Students will continue on the Unit of work: <i>Stay Alert, Don't get Hurt</i></p> <ul style="list-style-type: none"> • What makes a respectful relationship? • What is bullying? • Digital brand • Digital footprint <p>Practical lessons Olympic theme sport activities will be uploaded to Google classroom for students to attempt</p>	<p>All class work and resources will be posted onto Google classroom.</p> <p>Practical Challenges will be posted onto Google classroom</p>
Dance	<p>Students will be completing the following:</p> <p>Week 3 Dance Styles</p>	<p>All resources and learning material will be posted onto Google classroom.</p> <p>Students are encouraged to follow their timetabled Dance lessons.</p>
Technology (Mandatory) - Home Economics	<p>Food Classes - Australian Guide to Healthy Eating Google Slides Research Textiles Classes- Fabric decoration techniques research</p>	All work on Google classroom

Technology (Mandatory) - Industrial Arts	Term 4 - Week 3 Students will continue working through the Swift Playgrounds App Learn To Code 1 course, completing the Logical Operators chapter of the course.	SWIFT PLAYGROUNDS APP
Visual Arts		
Music	Students will continue with the topic ' A Cultural Journey '. In week 3 students will continue working on the 'Describing Art' task, answering a combination of short and longer responses (8 questions in total). Students will look at indigenous artists and analyse their artworks.	All resources and activities will be posted on Google Classroom. Students can type answers directly into the Google Doc. for the Describing Art task.
Drama (Scholarship students only)	Students will continue learning about the drumkit and watch the video tutorial on the beginnings of a basic drumbeat. They will attempt to perform a basic drumbeat using hand percussion and film themselves performing the part.	All activities and resources posted to Google Classroom.
Student Services	Term 4 week 3 Student Services Hotline. Call the school on 9521 2805 and ask for a call back from the Student Services Hotline. <ol style="list-style-type: none"> 1. 70 Transition class - Learning support available remotely to break down any tasks from any subjects via Student Services Google Classroom and Hotline. 2. QuickSmart practice sheets and activities will be distributed via Google Classroom. 3. High Potential Mensa Units available as optional activities to extend your learning. Access via Student Services Google Classroom>Classwork>High Potential Students>Extend Your Learning. 4. EALD students - Learning support available remotely to break down any tasks from any subjects. Miss Papaefstathiou is available Mondays & Tuesdays 	All materials will be posted on Google Classroom. Student Services GOOGLE CLASSROOM Code: g5zw62v Miss Papaefstathiou's English Class 7-12 GOOGLE CLASSROOM Code: b2xg5q3

