

## CONTINUATION OF LEARNING - 2021 (Week 3) Term 4 - Year 11

SUBJECT	ACTIVITIES	RESOURCES
Biology	Students will continue learning the content from Module 5 (Heredity). Communication will be delivered via Google Classroom and work will be assigned as per their timetabled lessons and their submitted work will also be posted through Google Classroom for marking and feedback purposes.	KISS Booklets Online Textbook (Biology in Focus Year 12) Teacher notes, links and directions on Google classroom.
Business Studies	Students will continue to work through the Business <i>Operations</i> unit. Specifically, they will explore the Influences of Operations including Government Policy, Globalisation and Technology. This will be complemented with work on business case studies.	All resources and learning material will be posted onto Google classroom.  Weekly check in with teacher via MS Teams
Community & Family Studies	Parenting & Caring Unit- continue following syllabus dot points	Classwork on Google classroom
Chemistry	Students continue to study the effects of changes in temperature, concentration of chemicals and pressure on equilibrium systems, and consider that these can be predicted by applying Le Chatelier's principle. Students will analyse the quantitative relationship between products and reactants in equilibrium reactions to determine an equilibrium constant. From this calculation, they predict the equilibrium position, either favouring the formation of products or reactants in a chemical reaction. Students will focus on processing data to determine patterns and trends that enable them to solve problems and communicate their scientific understanding of ideas about equilibrium reactions.	All lessons will be posted on Google Classroom and will include resources from: Yr 12 Chemistry Excel Guide Surfing Worksheets Col Harrison's videos Bronwyn Hegarty Student workbook.
Construction	<b>Term 4 - Week 3</b> Students will be completing the theory component of the VET Construction course.	Students will need access to their iPad and their Google Classroom.

	<p>The following work is self-paced and is a continuation of work from week 1.</p> <p>Each week they will have a series of questions to answer within their "Cluster Task Booklets"</p> <p>Students will need to:</p> <ul style="list-style-type: none"> <li>• read the cluster task questions and watch any of the relevant links provided in the booklet.</li> <li>• Students are also encouraged to research the questions to be able to provide an informed answer.</li> </ul>	<p>Each week, lessons will be uploaded to Google Classroom with the learning sequences and work to be completed.</p> <p>All resources and materials will be contained within this document or linked in Google Classroom.</p>
Design & Technology	<p><b>Research possible projects for the MDP</b></p> <p><b>Theory-</b> Using creative and innovative approaches in designing and producing . Students will read through chapter 18 of their Cambridge Design and Technology digital textbook and complete chapter summary task on Google Doc uploaded on to Google Classroom</p> <p><b>Assessment task work-</b> Students will continue researching possible problems/solutions to base their MDP around and identify and explore the need for their project</p>	<p><b>WEEK 3 Resources:</b></p> <ul style="list-style-type: none"> <li>• Chapter 18 in their Cambridge Design and Technology Stage 6 Digital Textbook</li> <li>• Chapter 18 student PowerPoint</li> </ul> <p>Chapter 18 summary task Google Doc</p>
Dance	<p>Students will be completing the following:</p> <p><b>Week 3</b> Core Performance and Core Appreciation</p>	<p>All resources and learning material will be posted onto Google classroom.</p> <p>Students are encouraged to follow their timetabled Dance lessons.</p> <p>Weekly check in with teacher via MS Teams</p>
Drama	<p>Students will begin to explore their core text <i>Stolen</i> in a practical sense. They will stage scenes from the text and will analyse and reflect on their experiences in written form.</p>	<p>Google Classroom, <i>Stolen</i> by Jane Harrison</p>

<p>Earth &amp; Environmental Science</p>	<p>Students will continue studying Module 7: Climate Science where they will investigate how long it takes for Earth’s climate to change naturally and what causes these changes.</p> <p>Lessons will be posted through Google Classroom per their school timetable, with online lessons scheduled where needed to support the content covered.</p>	<p>- Earth and Environmental Science In Focus textbook- chapter pdf’s will be made available through Google Classroom for the beginning of the course</p> <p>- Access to Google Classroom for all additional learning resources</p>
<p>Economics</p>	<p>Students will continue to examine <i>The Global Economy</i> topic. Specifically, students will look at trade, financial flows and foreign investment including:</p> <ul style="list-style-type: none"> <li>• The basis of free trade</li> <li>• Role of international organisations</li> <li>• Influence of government economic forums</li> <li>• Trading blocs, monetary unions and free trade agreements</li> </ul>	<p>All resources and learning material will be posted onto Google classroom.</p> <p>Weekly check in with teacher via MS Teams</p>
<p>English Advanced</p>	<p>Students begin reading their Prescribed Text, <u>Nineteen Eighty-Four</u> and explore how the opening of the novel presents ideas about human experiences through the crafting of Orwell. They research Orwell and his contextual influences.</p>	<p>Lessons will be uploaded to Google Classroom with the learning sequences and work to be completed. A digital copy of the novel will be uploaded into Google Classroom. When students return to site, a hard copy of the novel will be issued.</p>
<p>English Standard</p>	<p>Students begin exploring the context of their Prescribed Text, the film <u>Billy Elliot</u>. Students research the important contextual aspects that are represented in the film. Students will then view the film. A link to ClickView will be uploaded to Google Classroom.</p>	<p>Lessons will be uploaded to Google Classroom with the learning sequences and work to be completed. A digital link to the novel will be uploaded into Google Classroom.</p>
<p>English Studies</p>	<p>Students continue to explore aspects of the Texts and Human Experiences rubric. Students will engage with short texts and identify how composers have represented human experiences.</p>	<p>While at home, students can access resources on Google Classroom and links will be provided for websites.</p>

Food Technology	Begin Assessment Task 1- Nutrition. Research on Diet Related Diseases... Due Week 6	Assessment Task on Google classroom
Hospitality	Food Preparation Equipment workbook Cluster C Assessment Task	Cluster C on Google classroom
Industrial Technology - Multimedia	<b>Term 4 - Week 3</b> Students will continue the HSC course of Industrial Technology Multimedia. Students will also examine the Development of Ideas section of the Major Project, and look at examples of high quality Portfolio examples. Students will also cover part of the Audio section in OneNote and answer questions based on the Audio section.	
Investigating Science	Students will continue studying <i>Module 7 Fact or Fallacy?</i> by learning about experimental design, claims made in advertising and how to make evidence based claims.	-Google Classroom/Zoom meetings  Investigating Science In Focus Textbook extracts will be available through Google Classroom  -Digital version Module 7 Fact or Fallacy Booklet available on Classroom.
Industrial Technology - Timber	Students will be working on developing their 'design ideas' from the resources and band 6 portfolios given to them on Google Classroom. Students should focus on choosing joinery and advanced timber processes in their sketches this week. All students should attend ZOOM meetings when posted throughout the week.	Google Classroom / Zoom
Legal Studies		All resources and learning material will be posted onto Google classroom.

		Weekly check in with teacher via MS Teams
Maths Advanced	Students will be studying the Calculus and Probability topics (Chapters 6 & 7).	Classwork/resources will be uploaded daily/weekly to Google Classroom.
Maths Ext. 1	Students will be studying the Calculus and Further Functions topics (Chapters 7 & 8).	Classwork/resources will be uploaded daily/weekly to Google Classroom.
Maths Standard	Students will begin the HSC course by studying the Rates & Ratios topic (Chapter 1).	Classwork/resources will be uploaded daily/weekly to Google Classroom.
Modern History	Students will complete Chapter 12.	Classwork/resources will be uploaded daily/weekly to Google Classroom.
Music 1	Students will continue with HSC Core: Specifically, students will examine the following dot points: <ul style="list-style-type: none"> <li>• The conditions that enabled dictators to rise to power in the interwar period</li> <li>• An overview of the features of the dictatorships that emerged in Russia, Italy, Japan</li> </ul>	All resources and learning material will be posted onto Google classroom.  Weekly check in with teacher via MS Teams
PDHPE	Students will be choosing their assessment pieces, working on them and revising chord construction concepts triads and chord extensions	Google classroom, music books, instrument of choice.
Photography	Students continue the topic ' <b>Introduction to Video</b> '. For week 3, students will be introduced to Storyboards and complete set classwork assigned in Google Classroom.	Google Classroom, A4 paper, pen/pencil/colour pencils.
Physics	Students will continue studying Module 5: Advanced Mechanics. Posted lessons will cover concepts such as: <ul style="list-style-type: none"> <li>• Projectile Motion</li> <li>• The features of projectile motion</li> <li>• Calculating the maximum height, time of flight, range,</li> </ul>	Lessons will be posted on google classroom and will include activities such as note taking (from videos or the textbook), electronic worksheets, internet-based simulations, and simple experiments with household items.

	<ul style="list-style-type: none"> <li>• Circular Motion</li> <li>• Orbital speed and velocity</li> <li>• Centripetal acceleration and force</li> <li>• Centrifugal force, inertia and banked curves</li> <li>• Angular velocity</li> </ul> <p>Torque</p>	
Society & Culture	<p>Students will continue looking at <i>the nature of Social and Cultural Research Methods</i></p> <p>Work will be posted onto Google Classroom as per timetabled lessons.</p>	<p>All resources and learning material will be posted onto Google classroom.</p> <p>Weekly check in with teacher via MS Teams</p>
Sport, Lifestyle and Recreation	<p>Students will continue with the <i>Healthy lifestyle</i> module</p> <p>Work will be posted onto Google Classroom as per timetabled lessons. Three Healthy Lifestyle lessons will be completed each cycle and uploaded to Google Classroom.</p>	<p>All resources and learning material will be posted onto Google classroom.</p> <p>Weekly check in with teacher via MS Teams</p>
Student Services	<p>Term 4 Week 3</p> <p>Student Services Hotline. Call the school on 9521 2805 and ask for a call back from the Student Services Hotline.</p> <ol style="list-style-type: none"> <li>1. Learning support available remotely to break down any tasks from any subjects. There is a dedicated Stage 6 teacher available for Learning Support and assistance with Assessment tasks on Tuesdays and Fridays. Contact via the Student Services Hotline.</li> <li>2. EALD students - Learning support available remotely to break down any tasks from any subjects. Miss Papaefstathiou is available Mondays &amp; Tuesdays</li> <li>3. SBAT updates to individual students and parents via phone and/or email.</li> <li>4. EVET updates provided to students via the EVET Google Classroom.</li> </ol>	<p>Check website updates</p> <p>Miss Papaefstathiou's English Class 7-12 GOOGLE CLASSROOM <b>Code:</b> b2xg5q3</p> <p>Year 11 Year Advisor Google Classroom <b>Code:</b> xt7mg64</p> <p>EVET Google Classroom code <b>CODE:</b> pxj7fw5 (for those students enrolled in EVET courses only)</p>

	<p>5. Careers information/events posted to the Year Advisor Google Classroom.</p> <p>Careers related information for the school community available via <a href="http://www.thejannalicareers.com">www.thejannalicareers.com</a></p>	
Visual Arts	<p>Students are to complete the case study in Modern artist, Kandinsky.</p> <p>They are also to work on their first assessment task for Year 12.</p>	<p>All instructions and resources have been uploaded to Google Classroom.</p>