

CONTINUATION OF LEARNING - 2021 (Week 3) Term 4 - Year 10

SUBJECT	ACTIVITIES	RESOURCES
English	<p>Students continue to study a unit called “Representations in Sport”. In this unit, students will consider the way in sport and its representation of people acts as a microcosm for society. In sport we see many important issues discussed and, at times, sport allows us to consider, and even reconsider, our own views. Students will also be working towards completing a discursive piece of writing.</p> <p>In Week 3 students will:</p> <ul style="list-style-type: none"> • Access their weekly work packs via Google Classroom. Weekly learning will be presented in Google Slides documents. • Complete activities that will help in forming their understanding of the term ‘representation’ • Consider the representations of disability in sport, looking at specific examples and textual history. <p>Students should complete all questions and activities as outlined in their Google Slides document.</p>	<p>Students will need access to their iPad and their Google Classroom.</p> <p>Students will need to complete work in the English book. If they do not have these, they can select another exercise book or a document on their iPad that will keep all their work together.</p> <p>Each week, lessons will be uploaded to Google Classroom with the learning sequences and work to be completed.</p> <p>All resources and materials will be contained within this document or linked in Google Classroom.</p> <p>In addition, we recommend students have a novel to read and engage in reading for pleasure throughout the week.</p>
Maths	<p>10MA53A & 10MA53B Students will be studying the Equations & Logarithms topic (Chapter 7). Students are to complete Ex7-11, Chapter Revision and Ex8-01 Students are to complete assigned Mathletics tasks. Students are to complete Squizya Term 4 Sheet 3. All resources will be posted on Google Classroom.</p> <hr/> <p>10MA52C, 10MA52D & 10MA52E Students are to complete Ex9-01, 9-02 and 9-03.</p>	<p>Each exercise in the textbook addresses one main concept. Explanations will be provided by your class teacher to help your understanding of the concepts for each exercise. Please read through the explanation and worked examples in the textbook (accessible on Google Classroom). For each exercise, copy the important information into your Maths workbook (i.e. any definitions or formulas - these can often be found in a BLUE summary box). Attempt the worked examples yourself to check your understanding.</p>

	<p>Students are to complete assigned Mathematics tasks. Students are to complete Squizya Term 4 Sheet 3. All resources will be posted on Google Classroom.</p>	<p>Complete all questions for each exercise showing necessary working out. Check your answers and mark your work - reattempting any questions which were incorrect. Take a photo/scan and upload to your Google Classroom as evidence of completion. If you have individual images, paste them into a Word/Pages document and upload a single file for each exercise/chapter. REMEMBER - this is set up as an "assignment" to allow you to submit your completed work.</p>
	<p>10MA51F & 10MA51G Students will be studying the Area & Volume topic (Chapter 11). Students are to complete assigned Mathematics tasks. Students are to complete Squizya Term 4 Sheet 3. All resources will be posted on Google Classroom.</p>	
Science	<p>The Science Futures topic begins with a focus on stars in helping to understand our place in the universe, to understand how it began and evolved, and how the Sun and solar system formed. Content summaries in Good Science Textbook, Chapter 5</p>	<p>Lessons will be created for each lesson that the student has a timetabled class. Activities may involve reading the text and making summaries, answering questions, completing electronic worksheets, watching relevant YouTube clips, completing computer simulations, performing simple experiments using common household items. Every student has access to the Good Science textbook on their iPad through the MyDigital Library app. Chapter 5</p>
HSIE	<p>This week students will be learning about why and how environments change. Students will look at the causes and consequences of human induced changes and the connections between causes and consequences. Students are to complete the '<u>Why do environments change?</u>' presentation and activities on Google Classroom.</p>	<p>All class work and resources will be posted onto Google classroom</p>
Commerce	<p>Students will examine the impacts of technology and globalisation on the business and economic environment. Students are to complete the Week three activities posted to Google Classroom.</p>	<p>All class work and resources will be posted onto Google classroom</p>
Child Studies	<p>Year 10.A5 - 200HR Course: Children and Culture</p>	<p>All class work and resources will be posted onto Google classroom</p>

	<p>Students will be starting the new unit Children and Culture. Students will explore how culture influences the health and wellbeing of children. In Week 3 students investigate Australian Culture.</p> <p>Year 10.A7 - 100HR Course: Media and Technology</p> <p>Students will continue with the Media and Technology unit. In Week 3, students will investigate the role and impact that technology has on young children.</p>	
Dance	<p>Students will be completing the following:</p> <p>Week 3 Dance Analysis</p>	<p>All resources and learning material will be posted onto Google classroom.</p> <p>Students are encouraged to follow their timetabled Dance lessons.</p> <p>Weekly check in with teacher via MS Teams</p>
Drama	<p>Students will examine the levels of collaboration and commitment required to produce an original piece of theatre. Students are introduced to the 10 steps of Playbuilding and methods for devising.</p>	<p>All instructions and resources will be posted on Google Classroom.</p>
Food Technology	<p>Food Service & Catering Unit- continue with bookwork tasks</p>	<p>All instructions on Google classroom</p>
Design & Technology	<p>Week 3 Environmental Sustainability Practices & Appropriate Technologies</p>	<p>iPad Google Classroom Google Docs</p>

	<p>Students learn to evaluate and select technologies, processes and resources based on their impact on environmental sustainability.</p> <p>Students need to:</p> <ul style="list-style-type: none"> • Read through Chapter 4.4 & 4.5 (pages 104-108) of the Cambridge textbook, located on Google Classroom • Complete the activities found in: “designtech5_ACT0405” <p>Submit work via Google classroom by the due date.</p>	
IT Multimedia (100 hour)	Students complete and submit their Website Assessment Task with completed Portfolio .	Google Classroom One Note
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IT Timber	<p>Practical work</p> <p>Students are to spend the week completing the final part of ‘cardboard furniture. Students are to use their inspiration board as well as design drawings to develop and create their own piece of cardboard furniture. Students should use appropriate methods to create joinery so that the product can be constructed.</p> <p>Record of production</p> <p>Students are to take 5 photos showing the key steps of their production and describe what they were doing.</p>	<p>Cardboard Scissors Glue</p> <p>Google Classroom Worksheet</p>
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iSTEM	<p>Energy Storage Students are researching Energy storage and transfer. Students will need to:</p> <ul style="list-style-type: none"> • Read the attached Google Slides presentation. • Open the Google Doc: "Worksheet 2" and answer the questions. <p>Submit work via Google classroom by the due date.</p>	<p>iPad Google Classroom Google Docs Internet access for research</p>
Japanese	<p>For this week and the next, students will learn to ask and say where places are specifically, and in relation to nearby locations, in Japanese. In light of this language study, students will also look at typical features of Japanese rural and modern areas, as part of our cultural focus. Students will spend the Week 3 Zoom lesson revising new vocabulary on Kahoot. If students are unable to attend the Zoom, they can still play Kahoot in a self-paced style.</p>	
Marine & Aquaculture	<p>Mrs Waser - Module 46 Marine Disasters WebQuest</p> <p>Mr Dixon -Module 39 Coastal Management This module provides opportunities for students to investigate methods of effective management of coastal areas. Students explore the relationship between ecological problems in coastal regions and the subsequent planning and management for conservation</p>	<p>WebQuest posted onto google classroom Lessons will be designed around identification of issues in coastal environments and how these can be remedied. Lessons will be research based and involve understanding some local issues.</p>

Music	Students will be revising musical terms of scale, pitch, tonality, interval and key. Students will learn about various foreign and exotic scales and	Laptop/ipad, Music books, instrument of choice.
PASS	<p>Year 10 PASS (100hr) - 1 year course</p> <p>Theory Topic Week 3 will be online assessment week. All students will complete an online Google Form</p> <p>Year 10 PASS (Year 9 and 10) - 2 year course</p> <p>Theory Topic Enhancing Performance During this unit students will demonstrate actions and strategies that contribute to enjoyable participation and skilful performance in a range of sports. They will also evaluate the characteristics of enjoyable participation and quality of performance in a variety of skills. Topics to be covered in Week 3 will include</p> <ul style="list-style-type: none"> • Codes of Conduct • Movement Skills and Performance <p>Practical Lessons</p> <ul style="list-style-type: none"> • Maintain a physically active (planned) routine each day. • Olympic theme sport activities will be uploaded to Google classroom for students to attempt 	<p>All resources and learning material will be posted onto Google classroom.</p> <p>Weekly check in with teacher via MS Teams</p>
PD/H/PE	<p>Health Lessons Continue with Driver Education Driver Education is attitude-based and aims to help young people assess their attitudes and behaviour on the road.</p>	<p>Students will need access to their iPad and their Google Classroom.</p> <p>Students will need to complete work in their Health workbook.</p> <p>All class work and resources will be posted onto Google classroom.</p>

	<p>Students will be given 1 lesson to be completed via Google classroom by the end of Week 3. Driver Education Assessment Task has been issued to all students. Please check Google Classroom for this notification.</p> <p>Practical Lessons</p> <ul style="list-style-type: none"> • Practical physical Journal • Maintain a physically active (planned) routine each day. <ul style="list-style-type: none"> ○ Use this activity to help complete your Premier's Sporting Challenge ○ (check your DET email for more information). ○ Olympic theme sport activities will be uploaded to Google classroom for students to attempt 	
Textiles Technology	Fashion Design & Drawing activity	All instructions on Google classroom
Visual Arts	<p>Students are studying Stop Motion animation. In Weeks 1 and 2, they created storyboards for their animation. In Week 3 they are to draw their stills, photographing each still (drawing) as it is completed.</p>	All resources and instructions are uploaded to Google Classroom.
Visual Design	Students are working on their Wix website, creating a digital folio of their work completed throughout the year.	All resources and instructions are uploaded to Google Classroom.
World History	This week students will be looking at Ancient Pirates. Students will need to access and complete the Ancient Pirates presentation and worksheet attached to Google Classroom.	All resources and instructions are uploaded to Google Classroom.
Student Services	Term 4 Week 3	Check website updates

<p>Student Services Hotline. Call the school on 9521 2805 and ask for a call back from the Student Services Hotline.</p> <ol style="list-style-type: none">1. Learning support available remotely to break down any tasks from any subjects.2. High Potential Mensa Units available as optional activities to extend your learning. Access via Student Services Google Classroom>Classwork>High Potential Students>Extend Your Learning.3. EALD students - Learning support available remotely to break down any tasks from any subjects. Miss Papaefstathiou is available Mondays & Tuesdays4. Careers information/events posted to the Year Advisor Google Classroom. <p>Careers related information for the school community available via www.thejannalicareers.com</p>	<p>Student Services GOOGLE CLASSROOM Code: g5zw62v</p> <p>Miss Papaefstathiou's English Class 7-12 GOOGLE CLASSROOM Code: b2xg5q3</p>
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