

2019/20 HSC Induction Evening

For Year 11 students and their parents.





Purpose of this presentation

This presentation has been adapted from the NSW Education Standards

Authority (NESA) information to Year 10 students and their parents.

It will provide Year 11 students and their parents with an understanding of the rules for eligibility for completion of the HSC in 2020.



Agenda

- NESA Requirements Rick Coleman / Dave Stewart
- Careers Opportunities @ TJHS Kath Hayward
- RISE Mentoring Carole Smith
- Elevate Program Elevate Team



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Requirements for the HSC

Year 11

- minimum of **12 units**
- students must satisfactorily complete the Year 11 course before commencing the corresponding Year 12 course

Year 12

• minimum of 10 units



Dropping Subjects Procedures

- End of Preliminary Course Report
- Application through Mr Stewart
- Finalised by end of Week 5
- High expectations
- TAFE Courses 2019



Board Developed Courses and the ATAR

Category A Courses	Category B Courses
May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR)	No more than 2 units of Category B courses can be included in the calculation of a student's ATAR
Compulsory HSC Examination for most courses	Optional HSC examination for some courses
	Include VET Curriculum Framework courses and have compulsory work placement.



SATISFACTORY COMPLETION OF A COURSE

- Students must:
 - follow the course developed or endorsed by NESA
 - **apply themselves** with diligence and sustained effort to the set tasks and experiences provided in the course by the school, and
 - achieve some or all of the course outcomes
- VET Board Developed Courses require students to complete mandatory work placement



ADDITIONAL COMPLETION REQUIREMENTS FOR HSC COURSES

Students must:

- complete HSC assessment tasks that contribute in excess of 50 per cent of available marks in courses where internal assessment marks are submitted, and
- sit for and make a serious attempt at any requisite Higher School Certificate examinations for a course



N-Determination Process

THE JANNALI HIGH SCHOOL		Step 3: THIRD WARNING LETTER PROCESS	
NON-DETERMINATION PROCESS -		Interview to outline process & negotiate improvement program with studen	
Policy date:		Head Teacher and Deputy Principal	⊠or⊠ Date/Initia
Monday, 28th January 2019		 Prepare third N-Warning letter 	•
Wonday, 20 Sandary 2015		 Obtain Head Teacher and Principal's signature 	•
BeSA Brelinsings Contificate and Higher School Contific		 Administration office email / post copy of the signed letter to parent / carer 	•
RoSA, Preliminary Certificate and Higher School Certific	ate	 Issue student with the N-Warning letter 	•
		 Arrange interview with student, parent / carer, Head Teacher and DP 	•
Step 1: FIRST WARNING LETTER PROCESS		(SASS to assist in organising interview on behalf of the Head Teacher – please	
Initial concern expressed and student interviewed	⊡or⊠ Date/Initial	provide the office with at least two appointment times – document all	
 Prepare first N-Warning letter 	•	attempts at contact, at least 2)	-
 Obtain Head Teacher and Principal's signature 	•	 Task – Review and adjust (if required) Improvement Plan Acknowledgment slip is signed and attached (possible at parent / carer intervious) 	
 Administration office email / post copy of the signed letter to parent / carer 	•	 Acknowledgment slip is signed and attached (possible at parent / carer interview) Attach a copy of the record of interview 	iew) 🖬
 Interview student and issue student with the N-Warning letter 	•	 Task completed (redeemed) 	
 Acknowledgment slip is signed and attached (possible at parent / carer interview) 	•	 Task completed (redeemed) Note: SASS file letter in the electronic central filing system and email a copy to the 	_
 Task completed (redeemed) 	•	Note: SASS file letter in the electronic central filing system and email a copy to the	e tear Adviser
Note: SASS file letter in the electronic central filing system and email a copy to the Ye	ar Adviser		
Recept:: SECOND WARNING LETTER PROCESS Interview with student and parents/caregiver, improvement strategies outlined Prepare second N-Warning letter Obtain Head Teacher and Principal's signature Administration office email / post copy of the signed letter to parent / carer Issue student with the N-Warning letter Head Teacher interview with student and parent / carer (in person or by phone If necessary - SAS to assist in cogning interview on behalf of the Head Teacher		Course 'N-Determination Head Teacher: Signature: Principal's determination (tick one of the following): □ Course Completion Determination	Durse Completion Date: Date: /N'-
 Interessary - scalar basiss in organising interview of density of the read reacter, please provide the office with at least two appointment times – document all attempts at contact, at least 2) Task – Complete improvement Plan 		Principal: Signature:	Date:
 Acknowledgment slip is signed and attached (possible at parent / carer interview) 		Step 5: 'N'-DETERMINATION MEETING (IF REQUIRED)	
 Attach a copy of the record of interview 	•	Interview to discuss 'N'-determination and process with student, parent/carer, Hea	d Teacher and
 Task completed (redeemed) 		Principal	
Note: SASS file letter in the electronic central filing system and email a copy to the Ye	ar Adviser		⊠or⊠ Date/Initia
		 'N'-Determination letter completed and signed by Principal 	•
		 Parent/carer and student notified of appeal process and provided documentation 	
		 Parent/carer 'N'-Determination acknowledge receipt returned to the Principal 	
		 All 'N'-Determination documentation placed in student's central filing system 	•
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Senior Reviews

	NALI HIGH SCHOO	dl Inter Ye	VIEW PROGRAM EAR 12 2020	What learning / study behaviours have you changed since the last interview?
Subject	Teacher	Having Very Problems successful	Goal Mark /Band Prediotor?	When do you start preparing for assessment tasks?
		1 2 3 4 5 1 2 3 4 5 1 2 3 4 5		How do you prepare for assessment tasks?
		1 2 3 4 5		
		1 2 3 4 5		How do you manage wellbeing / stress?
		1 2 3 4 5		-
I am a ATAR /Non AT	AR student:	Signature		School / Work/ Life Balance
What are your goals for	or :	What do you need to do no	ow to get there?	Time spent on study / homework / hours per week
THIS YEAR				Time at part-time work
				Time at sport / fitness/ recreation / hours per week
HSC 2020				Comments / Advice
2021				-
How can we at TJHS	help?	1		
Who is your RISE me				School to Work plan –
How often do you mee Do you value that time				Where to in 2021?
bo you value that time	er vviiy?			
Study / Homework				
Study environment		good / fair / poor		Have you met with the Careers Adviser? YES / NO
Study habits		good / fair / poor		Do you need to?
What techniques do y	ou use to study? sumr	naries, read and recall,	sample HSC questions, etc?	

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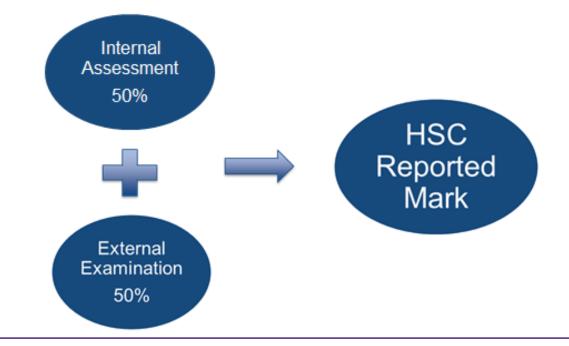
Extension Courses

Year 12

- English Extension
- Maths Extension
- History Extension
- Science Extension
- Extension courses are also available for selected Languages and VET courses



How is the HSC Mark Determined?



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Australian Tertiary Admission Rank

The Australian Tertiary Admission Rank (ATAR):

- is for students wishing to gain a place at a university
- is a rank **NOT** a mark
- provides information about how a student performs overall in relation to other students



Assessment Matrix

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CAREERS OPPORTUNITIES @ TJHS

Kath Hayward – Careers Adviser





SCHOOL RESOURCES

- Careers Excursions & Events
- Work Experience
- Careers Drop In Service
- Online resources advertised in school newsletter



TIMELINES - UNIVERSITY

- University Admissions Open April 2020
- Early Entry Programs May September 2020
- Open Days August 2020
- UOW Early Offer Engagement Day September 2020



TIMELINES – TAFE AND PRIVATE COLLEGES

- Usually two intakes Semester 1 and 2
- Information Sessions in the months prior to each semester commencing
- Open Days September 2020
- TAFE Counsellors



APPRENTICESHIPS AND TRAINEESHIPS

- Work Experience
- Driver's Licence
- Can be employed directly by a company of through a Group Training Organisation
- Register online



WHAT NOW?

- Attendance
- Update your Resume
- Start networking and researching opportunities
- Talk to your parents & teachers for careers advice

We are here to help.



ONLINE RESOURCES

- <u>https://thejannalicareers.com/</u>
- https://www.jobjump.com.au/ password: sheep
- <u>https://www.lifelauncher.nsw.gov.au/</u>
- https://myfuture.edu.au/
- Facebook page: The Jannali High School Careers

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RISE MENTORING

Carole Smith – Head Teacher Home Economics

