



2019/20 HSC Induction Evening

For Year 11 students and their parents.



Purpose of this presentation

This presentation has been adapted from the NSW Education Standards Authority (NESA) information to Year 10 students and their parents.

It will provide Year 11 students and their parents with an understanding of the rules for eligibility for completion of the HSC in 2020.



Agenda

- NESA Requirements – Rick Coleman / Dave Stewart
- Careers Opportunities @ TJHS – Kath Hayward
- RISE Mentoring – Carole Smith
- Elevate Program – Elevate Team



Requirements for the HSC

Year 11

- minimum of **12 units**
- students must satisfactorily **complete** the Year 11 course before commencing the corresponding Year 12 course

Year 12

- minimum of **10 units**



Dropping Subjects Procedures

- End of Preliminary Course Report
- Application through Mr Stewart
- Finalised by end of Week 5
- High expectations
- TAFE Courses 2019



Board Developed Courses and the ATAR

Category A Courses	Category B Courses
May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR)	No more than 2 units of Category B courses can be included in the calculation of a student's ATAR
Compulsory HSC Examination for most courses	Optional HSC examination for some courses
	Include VET Curriculum Framework courses and have compulsory work placement.



SATISFACTORY COMPLETION OF A COURSE

- Students must:
 - **follow the course** developed or endorsed by NESAC
 - **apply themselves** with diligence and sustained effort to the set tasks and experiences provided in the course by the school, and
 - **achieve** some or all of the course outcomes
- VET Board Developed Courses require students to complete **mandatory work placement**



ADDITIONAL COMPLETION REQUIREMENTS FOR HSC COURSES

Students must:

- complete HSC assessment tasks that contribute in **excess of 50 per cent** of available marks in courses where internal assessment marks are submitted, and
- sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course



N-Determination Process

**THE JANNALI HIGH SCHOOL
NON-DETERMINATION PROCESS –**

Policy date:
Monday, 28th January 2019

RoSA, Preliminary Certificate and Higher School Certificate

Step 1: FIRST WARNING LETTER PROCESS

Initial concern expressed and student interviewed ☐ or ☐ Date/Initial ☐

- Prepare first N-Warning letter ☐
- Obtain Head Teacher and Principal's signature ☐
- Administration office email / post copy of the signed letter to parent / carer ☐
- Interview student and issue student with the N-Warning letter ☐
- Acknowledgment slip is signed and attached (possible at parent / carer interview) ☐
- Task completed (redeemed) ☐

Note: SASS file letter in the electronic central filing system and email a copy to the Year Adviser

Step 2: SECOND WARNING LETTER PROCESS

Interview with student and parents/caregiver, improvement strategies outlined ☐ or ☐ Date/Initial ☐

- Prepare second N-Warning letter ☐
- Obtain Head Teacher and Principal's signature ☐
- Administration office email / post copy of the signed letter to parent / carer ☐
- Issue student with the N-Warning letter ☐
- Head Teacher interview with student and parent / carer (in person or by phone if necessary - SASS to assist in organising interview on behalf of the Head Teacher, please provide the office with at least two appointment times – document all attempts at contact, at least 2) ☐
- Task – Complete Improvement Plan ☐
- Acknowledgment slip is signed and attached (possible at parent / carer interview) ☐
- Attach a copy of the record of interview ☐
- Task completed (redeemed) ☐

Note: SASS file letter in the electronic central filing system and email a copy to the Year Adviser

Step 3: THIRD WARNING LETTER PROCESS

Interview to outline process & negotiate improvement program with student, parent, Head Teacher and Deputy Principal ☐ or ☐ Date/Initial ☐

- Prepare third N-Warning letter ☐
- Obtain Head Teacher and Principal's signature ☐
- Administration office email / post copy of the signed letter to parent / carer ☐
- Issue student with the N-Warning letter ☐
- Arrange interview with student, parent / carer, Head Teacher and DP (SASS to assist in organising interview on behalf of the Head Teacher – please provide the office with at least two appointment times – document all attempts at contact, at least 2) ☐
- Task – Review and adjust (if required) Improvement Plan ☐
- Acknowledgment slip is signed and attached (possible at parent / carer interview) ☐
- Attach a copy of the record of interview ☐
- Task completed (redeemed) ☐

Note: SASS file letter in the electronic central filing system and email a copy to the Year Adviser

Step 4: HEAD TEACHER FINAL RECOMMENDATION / ADVICE TO PRINCIPAL

Meeting between the Head Teacher and Principal to review 'N'-Determination documentation ☐ Course Completion ☐

- Head Teacher recommendation (tick one of the following): ☐ Course Completion ☐ Course 'N'-Determination
- Head Teacher: _____ Signature: _____ Date: _____
- Principal's determination (tick one of the following): ☐ Course Completion ☐ Course 'N'-Determination
- Principal: _____ Signature: _____ Date: _____


Step 5: 'N'-DETERMINATION MEETING (IF REQUIRED)

Interview to discuss 'N'-determination and process with student, parent/carer, Head Teacher and Principal ☐ or ☐ Date/Initial ☐

- 'N'-Determination letter completed and signed by Principal ☐
- Parent/carer and student notified of appeal process and provided documentation ☐
- Parent/carer 'N'-Determination acknowledge receipt returned to the Principal ☐
- All 'N'-Determination documentation placed in student's central filing system ☐



Senior Reviews



THE JANNALI HIGH SCHOOL

Student Name: _____

INTERVIEW PROGRAM

YEAR 12 2020

Subject	Teacher	Having Problems	Very successful	Goal Mark (Self Predictor?)
		1 2 3 4 5		
		1 2 3 4 5		
		1 2 3 4 5		
		1 2 3 4 5		
		1 2 3 4 5		
		1 2 3 4 5		
		1 2 3 4 5		
		1 2 3 4 5		

I am a ATAR / Non ATAR student: _____

Signature _____

What are your goals for:	What do you need to do now to get there?
THIS YEAR	
HSC 2020	
2021	

How can we at TJHS help?

Who is your RISE mentor?

How often do you meet?

Do you value that time? Why?

Study / Homework

Study environment good / fair / poor

Study habits good / fair / poor

What techniques do you use to study? summaries, read and recall, sample HSC questions, etc?

What learning / study behaviours have you changed since the last interview?

.....

When do you start preparing for assessment tasks?

.....

How do you prepare for assessment tasks?

.....

How do you manage wellbeing / stress?

.....

School / Work/ Life Balance

Time spent on study / homework / hours per week

Time at part-time work / hours per week

Time at sport / fitness/ recreation / hours per week

Comments / Advice

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.....

.....

School to Work plan –

Where to in 2021?

.....

.....

Have you met with the Careers Adviser? YES / NO

Do you need to?

.....

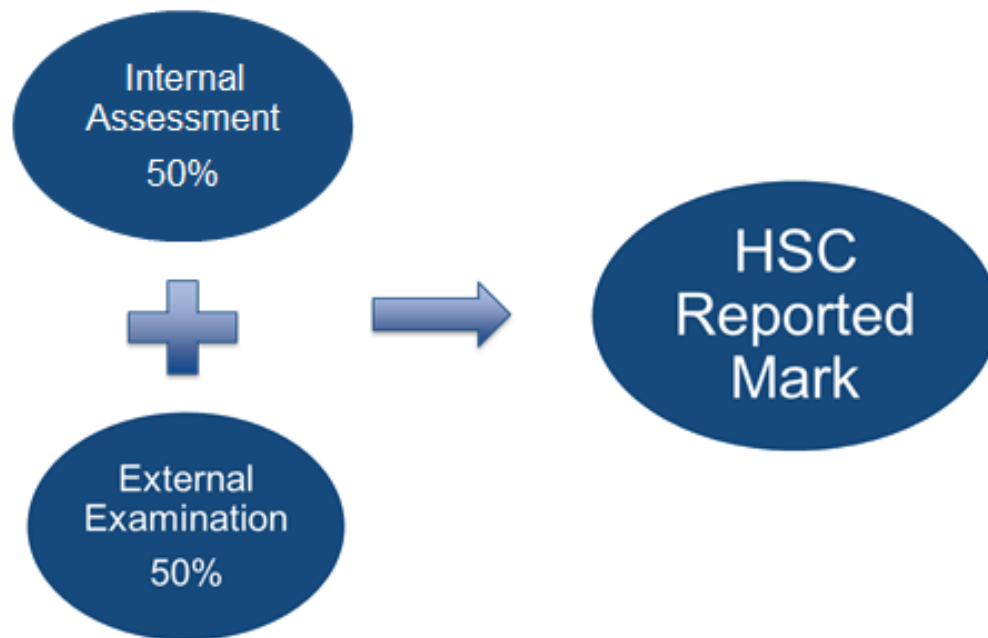


Extension Courses

Year 12

- English Extension
- Maths Extension
- History Extension
- Science Extension
- Extension courses are also available for selected Languages and VET courses

How is the HSC Mark Determined?





Australian Tertiary Admission Rank

The Australian Tertiary Admission Rank (ATAR):

- is for students wishing to gain a place at a university
- is a rank **NOT** a mark
- provides information about how a student performs overall in relation to other students



Assessment Matrix

YEAR 12 ASSESSMENT SCHEDULE 2020																					
Subject	Term 4										Term 1										
	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11
Ancient History																					
Biology																					
Business Studies																					
CAFS																					
Chemistry																					
Construction																					
Dance																					
Design & Technology																					
Earth & Environ. Sci.																					
English Ext. 1																					
English Ext. 2																					
English Std / Adv																					
English Studies																					
Extension Science																					
Food Tech																					
History Extension																					
Hospitality																					
IT Timber/Media																					
Legal Studies																					
Maths Advanced																					
Maths Ext. 1																					
Maths Ext. 2																					
Maths Standard 1 & 2																					
Modern History																					
Music 1																					
PDHPE																					
Photography																					
Physics																					
SLR																					
Society & Culture																					
Visual Arts																					



CAREERS OPPORTUNITIES @ TJHS

Kath Hayward – Careers Adviser



SCHOOL RESOURCES

- Careers Excursions & Events
- Work Experience
- Careers Drop In Service
- Online resources – advertised in school newsletter



TIMELINES - UNIVERSITY

- University Admissions Open – April 2020
- Early Entry Programs – May – September 2020
- Open Days – August 2020
- UOW Early Offer Engagement Day – September 2020



TIMELINES – TAFE AND PRIVATE COLLEGES

- Usually two intakes - Semester 1 and 2
- Information Sessions in the months prior to each semester commencing
- Open Days – September 2020
- TAFE Counsellors



APPRENTICESHIPS AND TRAINEESHIPS

- Work Experience
- Driver's Licence
- Can be employed directly by a company or through a Group Training Organisation
- Register online



WHAT NOW?

- Attendance
- Update your Resume
- Start networking and researching opportunities
- Talk to your parents & teachers for careers advice

We are here to help.



ONLINE RESOURCES

- <https://thejannalicareers.com/>
- <https://www.jobjump.com.au/> password: sheep
- <https://www.lifelauncher.nsw.gov.au/>
- <https://myfuture.edu.au/>
- Facebook page: The Jannali High School Careers



RISE MENTORING

Carole Smith – Head Teacher Home Economics