

HSC Induction

A guide for students and parents

Year 11 2023 – Year 12 2024



THE JANNALI
HIGH SCHOOL
CONNECT | THRIVE | ACHIEVE

Your Support team for the HSC



- Principal: Mr Coleman
- Deputy Principals: Mr Stewart and Ms Waser
- Year Advisers: Ms Powell and Ms Westbrook
- Head Teacher Wellbeing: Ms Van Luyt
- Head Teacher Learning Support: Ms Hayward
- Careers Adviser: Ms Hayward
- Student Support Officer: Emily Cove
- Counsellor: Ms Rosenbaum
- All your teachers

What's happening to support your Child this Term?



- **Induction Seminar – Day 1 – Term 4**
- **Year 11 Reports issued – Week 4**
- **Year 11 Senior Reviews – Week 5**
- **Curriculum Pathway decision – Week 5**
- **RISE Mentoring**
- **Maths Club – Monday @ lunch**
- **Year 12 Support club – Wednesday, Week A**

Student Support Pack




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Higher School Certificate Assessment Guidelines

Year 12 – 2024

For students, parents and teachers

RISE Mentoring Student Guide

The Jannali High School



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RISE MENTORING


Responsible for your learning

Improve your performance

Success is the reward


Engage in planning for your future

MATH'S CLUB




MONDAY LUNCH

Room 17
Miss McKay



Education & Communities

Careers News



THE JANNALI HIGH SCHOOL
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Welcome

Welcome to the TJHS Careers News. This bulletin has been designed to provide relevant and useful careers information to our school community. Unless listed in 'Upcoming TJHS Careers Events', the links have been provided for student and parent information and will not be events coordinated by the school staff. Please refer to previous issues of the TJHS Careers Newsletter for more career's news and information.

TJHS Careers Calendar


Term 3 2023:

- SRS applications close - 18th Sept
- Police Work Experience - 18th - 21st Sept

Term 4 2023:

- YES Term 4 TAFE courses start - week beginning 23rd Oct
- White Card Course - 10th Nov TBC
- Year 10 'Set Up For Success' Program - 20th Nov - 8th December
- Year 10 'Elevate' Presentation - 22nd Nov
- Year 10 'The Business Concierge' Presentation - 22nd Nov
- YES Term 4 TAFE courses finish - week beginning 27th Nov
- Year 10 'My Strengths' Incursion - 28th & 29th Nov

Would you like to start your career at ANSTO?






Health Physics Surveyor
Apply now: www.ansto.gov.au/careers

Year 12 Support Group

The year 12 Support Group is a program designed to provide assistance, guidance, and emotional support to students who are in their final year of high school.

Google Classroom Code: iyh6u3e
When: Term 4, Wednesday Week A, lunch time.
Where: Common Room
Who: All year 12 students are welcome!

- Academic Support
- Emotional Support
- Peer Support
- Goal Setting and Planning
- Exam Preparation
- Mental Health and Wellbeing
- Celebrating Achievements

Requirements for HSC 2024



Requirements for the HSC

Year 11

- minimum of **12 units**
- students must satisfactorily **complete** the Year 11 course before commencing the corresponding Year 12 course

Year 12

- minimum of **10 units**



Requirements for the HSC



- Both the Year 11 and Year 12 pattern of study must include:
- 2 units of **compulsory English**
- at least **6 units** of Board Developed Courses
- at least **3 courses** of **2 units** value or greater
- at least **4 subjects** (including English)
- a maximum of **6 units** of Science may be included in the Year 11 pattern of study
- a maximum of **7 units** of Science may be included in the Year 12 pattern of study.

Satisfactory completion of a Course



Students must:

- **follow** the course developed or endorsed by NESAs
- **apply themselves** with diligence and sustained effort to the set task and experiences provided in the course by the school; and
- **achieve** some or all of the course outcomes

VET Board Developed Courses require students to complete **mandatory work placement.**

N- Determinations and Improvement Plans



**THE JANNALI HIGH SCHOOL STUDENT IMPROVEMENT PLAN
FOR UNSATISFACTORY PARTICIPATION IN LEARNING**

STUDENT: _____

YEAR: _____

This Improvement Plan has been developed for me by the school because:

- > I have indicated I wish to remain at school to gain a Record of School Achievement/ Higher School Certificate
- > My previous action has placed at risk my eligibility for the Record of School Achievement/ Preliminary Certificate/ Higher School Certificate

I am capable of:

- > attending school and all classes
- > behaving in an appropriate manner at all times
- > achieving outcomes in all subjects

I agree that in order to demonstrate improvement I must:

- > _____
- > _____
- > _____
- > _____
- > _____

I understand if this plan is successful then I will retain my place at the school and gain a Record of School Achievement/ Preliminary Certificate/ Higher School Certificate

I understand if this plan is unsuccessful I may be asked to find an alternative path for education, training or work. Alternatively, the school may ask me to repeat the academic year I am in, so I can successfully meet the outcomes expected.

Student signature: _____

Date: _____

Parent/Caregiver signature: _____

Date: _____

Head Teacher signature: _____

Date: _____

**THE JANNALI HIGH SCHOOL
STUDENT IMPROVEMENT PLAN
FOR UNSATISFACTORY PARTICIPATION IN LEARNING**

STUDENT: _____

YEAR: _____

Negotiated Improvement Plan Monitoring Sheet for _____ Week: **1**
Agreed strategies to be met in this Improvement Plan

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Subject/Course	Please comment on the achievement / progress of the above named student in the work outlined	Teacher's Signature

Principal's Evaluation of Improvement Plan Progress	Principal's Signature	Date

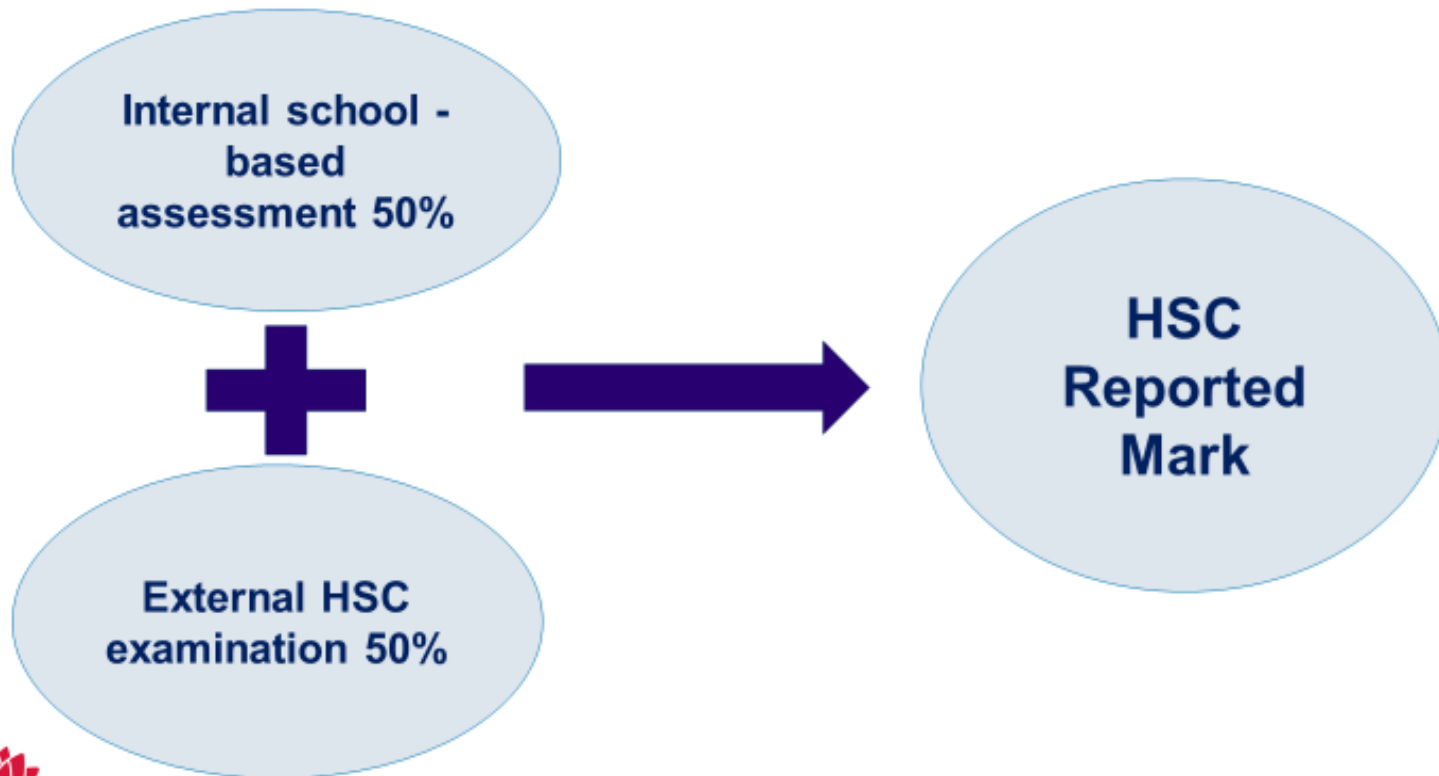
Additional completion requirements for HSC courses



Students must:

- complete HSC assessment tasks that contribute **in excess of 50 per cent** of available marks in courses where internal assessment marks are submitted; and
- sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course

End Point



Assessment Schedule



HSIE

SUBJECT: Geography

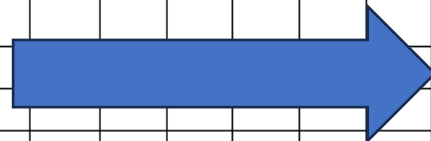
HSC 2024 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Topic	Stimulus based short answer topic test: Global Sustainability	Half Yearly Examination	Fieldwork Report + In-class structured response Rural and urban places	HSC Trial Examination	
Timing	Term 4, Week 10	Term 1, Weeks 10 – 11	Term 2, Week 9	Term 3, Weeks 3 – 4	
Outcomes assessed	GE-12-01, GE-12-04, GE-12-09	GE-12-02, GE-12-07, GE-12-08, GE-12-09	GE-12-03, GE-12-05, GE-12-06	GE-12-01- GE-12-09	
Components					Weighting
Knowledge and understanding of course content	5%	5%	10%	20%	40%
Geographical tools and skills	5%	10%		5%	20%
Geographical inquiry and research, including fieldwork	5%		15%		20%
Communication of geographical information, <u>ideas</u> and issues in appropriate forms	5%	5%	5%	5%	20%
Total	20%	20%	30%	30%	100%

Changes to Assessment



YEAR 12 ASSESSMENT SCHEDULE 2024																						
	Term 4 2023											Term 1										
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11
Ancient History																						
Biology																						
Business Studies																						
CAFS																						
Chemistry																						
Construction																						
Dance																						
Design & Technology																						
Drama																						
Economics																						
English Advanced																						
English Standard																						
English Studies																						
Exploring Early Childhood																						
Food Tech																						
Geography																						
History Ext																						
Hospitality																						
IT Timber / Multimedia																						
Investigating Science																						



Disability Provisions



- **Students seeking NESAs approval for disability provisions for HSC exams should provide evidence to Ms Van Luyt (LAST) ASAP but no later than end Term 1, 2024.**
- **Clinician evidence must be dated no earlier than the start of Term 4, 2023.**

Illness/ Misadventure



- If absent from an assessable task due to illness or a proven misadventure, then the student must:
 - Substantiate illness with a doctor's certificate or independent documented evidence
 - Fill out the Illness/Misadventure Form and return on first day back – See Appendix 1 on page 55.
- Note: For assessment tasks set in advance to be completed wholly or in part at home, Medical Certificates or Illness Misadventure applications covering only the final days prior to submission of the task will not be sufficient.

Malpractice – What I need to know



- copying someone else's work, in part or in whole, and presenting it as your own; using material directly from books, journals, CDs or the internet without reference to the source. Plagiarism also involves students who choose to copy work from their peers. Zero may be awarded to both the 'copier' and the 'author'.
- building on the ideas of another person without reference to the source;
- buying, stealing or borrowing another person's work and presenting it as your own;
- submitting work to which another person such as a parent, coach or subject expert has contributed substantially;
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement;
- paying someone to write or prepare material;
- breaching school examination rules (included on page 12);
- using non-approved aides during an assessment task / examination;
- contriving false explanations to explain work not handed in by the due date;
- assisting another student to engage in malpractice.
- Work that is generated by digital means such as AI or generative technology and presented as your own.

Attendance Matters

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

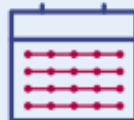
and years over their school life

1 day per fortnight



=

4 weeks



=

Over

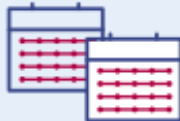
1 year missed

1 day per week



=

8 weeks



=

Over

2.5 years missed

Senior Reviews



THE JANNALI HIGH SCHOOL INTERVIEW PROGRAM

Student Name: **YEAR 11 2023**

Term 4 – Week 5

Subject	Teacher	Having Problems					Very successful	Final assessment Rank	Final Yr. 11 mark
		1	2	3	4	5			
		1	2	3	4	5			
		1	2	3	4	5			
		1	2	3	4	5			
		1	2	3	4	5			
		1	2	3	4	5			
		1	2	3	4	5			
		1	2	3	4	5			

I am a ATAR /Non ATAR student:
 Please circle one Signature

Curriculum Pathway – Are you maintaining 12 or more units? YES / NO (Please circle one)

Key questions	Considerations
What information have you used to decide upon your pattern of study for Year 12?	<ul style="list-style-type: none"> o Performance in all subjects o Career pathway o University course entry o Discussion with Classroom teachers o Discussion with parent/carers o ATAR / NON-ATAR Pathway o Other
How will feedback from your Semester 2 report guide your approach to completing your first Year 12 Assessment?	
What are your key goals for 2024?	
RISE Mentoring (If applicable): Have you contacted your Mentor? YES / NO	
Review of current Study / Homework	
Study environment	good / fair / poor
Study habits	good / fair / poor
What techniques do you use to study?	<u>summaries</u> , read and recall, sample HSC questions, etc?

What is working well to support your goals?

.....

What could you do better?

.....

What will you specifically do? What are your next steps?

.....

Are you managing your own wellbeing / stress? Provide details.

.....

School / Work/ Life Balance

Time spent on study / homework / hours per week

Time at part-time work / hours per week

Time at sport / fitness/ recreation / hours per week

Comments / Advice from Supervisor

.....

.....

.....

School to Work plan

Where to in 2025?

.....

Does this student need to meet with the Careers Adviser? YES / NO

Does this student need to meet with the Counsellor? YES / NO

Dropping a subject



CHANGE OF SUBJECT / ELECTIVE / CLASS

Date:

Name: Year:

PRESENT SUBJECT	LINE	TEACHER	HEAD TEACHER

NEW SUBJECT	LINE	TEACHER	HEAD TEACHER

Do you want an ATAR? Y/N

Parent signature / permission:

Careers Adviser: Ms Hayward

Deputy Principal: Mr Stewart / Mrs Waser

OFFICE USE ONLY

HT Admin (BOS): Mr Carpenter / Mrs Smith.....

Mr Carpenter (Sentral – reports & PxP):.....

Study periods



Rules:

- Students without a timetabled class (or classes) at the beginning and end of the school day may sign in late or leave early if parent/carer has signed below and this note is returned to their Deputy.
- Students without timetabled lessons during the day – periods 2, 3 or 4 must sign into the Library and indicate whether they intend to stay in the library or work in the COLA.
- Students **MAY NOT** leave the school grounds during the day without written Deputy approval.
- Students off in morning periods *must* sign in at the Finance Desk when they arrive and *BEFORE* their first timetabled lesson.



Education &
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Careers News



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Welcome

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Upcoming TJHS Events

VOLUNTEERS NEEDED!!!

Year 10 Mock Interviewers

Annually in Term 4, TJHS runs a Year 10 Set Up For Success Program to support students develop skills to equip them for both senior high school and life beyond school. This program will culminate with mock interviews on Friday 8 December.

CAREERS: Non-ATAR



- Working towards HSC
- Apprenticeships/Traineeships further vocational studies post HSC.
- Can still apply to some university Early Entry programs
- Work Experience
- Connections to industry
- Micro-credentials

CAREERS: ATAR



Universities Admission Centre

- Facilitate offers to students
- Engage with students and families via UAC Digital
- Educational Access Scheme
- Equity Scholarships



CAREERS – Early Entry



Charles Sturt
University

WESTERN SYDNEY
UNIVERSITY



MACQUARIE
University
SYDNEY · AUSTRALIA



UNIVERSITY
OF WOLLONGONG
AUSTRALIA



AUSTRALIAN CATHOLIC UNIVERSITY



CAREERS – Alternate Entry



UNSW Portfolio Entry Scheme
Arts, Design & Architecture
Engineering



Auditions for Music & Performance Degrees
Interviews
See institution specific criteria

CAREERS - Events



Term 1

16 February – UOW Discovery Day
Some Early Entry Programs open

Term 2

9 May – Year 12 Careers Information Day
1-2 June – HSC & Careers Expo

Term 3

University Open Days

Students online: *Has your child activated their account?*



Students Online - for NSW students in Years 10 to 12
NSW Education Standards Authority

[Home](#)

[My account](#)

[Help](#)

[Contact us](#)

[About](#)

Welcome to Students Online

Students Online is your source for information about your study from Year 10 to the HSC.

What you need to know

2023 HSC students

- Assessment ranks will be available after the final HSC examination, from 3 November 2023 until 1 December 2023.
- HSC results release – 14 December 2023.
- Check your name:
 - Your name shown in Students Online is what you see on your certificates.
- Update your email address to a personal one you have easy access to.
- Check your postal address is correct so you can receive your HSC Testamur.

VET students

2023 VET Certificates and Statements of Attainment will be available for download from 15 December 2023. Your credential may be provided earlier on request by your school Principal.

2022 VET Certificates and Statements of Attainment are no longer available for download.

2023 Year 10 & 11 students


- Year 11 results release – 14 November 2023
- Year 10 results release – 30 November 2023

Login

Student Number:

PIN:

I'm not a robot

 reCAPTCHA
[Privacy](#) - [Terms](#)

Login

OR

Activate account

[Trouble logging in?](#)

[Forgot your PIN?](#)

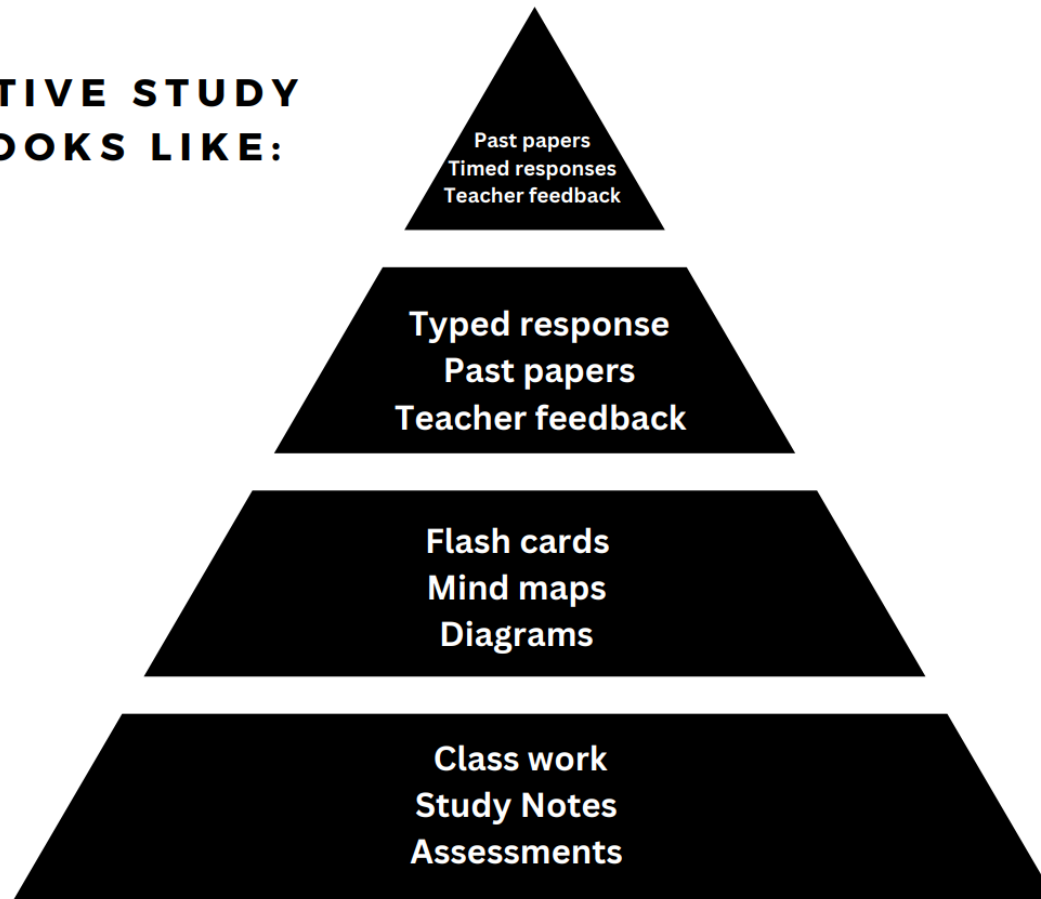
[Forgot your student ID?](#)

[Your security](#)

What active study looks like



**WHAT ACTIVE STUDY
LOOKS LIKE:**



How to support your Child



- Conducive study area / set up positive routines
- Planning - Weekly and Term schedule
Assessments – create timelines
- Be aware of key dates
- Time Management – model and support
- Health – Exercise / Sleep / Eating / Social
- Technology – Boundaries (phone/gaming)
- Stay connected – Ask questions/have an interest
- Seek support when required – School services

A Checklist for Students



- **Set up a dedicated study area**
- **Use a daily planner to stay on track for assessments / deadlines. Have a structure that works for you.**
- **Learn the art of time management**
- **Look after your health – exercise, sleep, eating well, technology breaks (phone / gaming)**
- **Use school support services – careers, counselling, teachers, year adviser**
- **Stay connected – check in with friends for study, fun and support**



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