

Yr 7 Meet the Teacher: Parent Information Session (Library)

Wednesday 19th February, 2025

7P - Library C1 - Upper level. Use the left side stairs

7R - Library Senior Study - Middle Level. Classroom on the left

7O - LIB 1 - Middle level. Classroom on the right

7U - LIB 2 - Lower level. Space on the right

7D - LIB 3 - Lower level. Space on the left



**THE JANNALI
HIGH SCHOOL**
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Yr 7 Meet the Teacher: Parent Information Session - A 'ToolKit for parents' (Hall)

Wednesday 19th February, 2025



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Acknowledgement of Country

The Jannali High School



Here in Jannali, the place of the moon, our **school** community would like to acknowledge the Noron Goragal clan of the Dharawal Speaking Nation where our school stands.

We respect our school like the Elders continue to **respect** country over thousands of years and we appreciate the knowledge that has been passed down through generations. We **engage and connect** with the land and people while working and **cooperating to achieve** our goals.

On our school emblem, the roots of the tree ground us to **red** mother earth, the trunk supports us as we branch out, the **green** leaves represent our different experiences and opportunities as we reach for father sky.

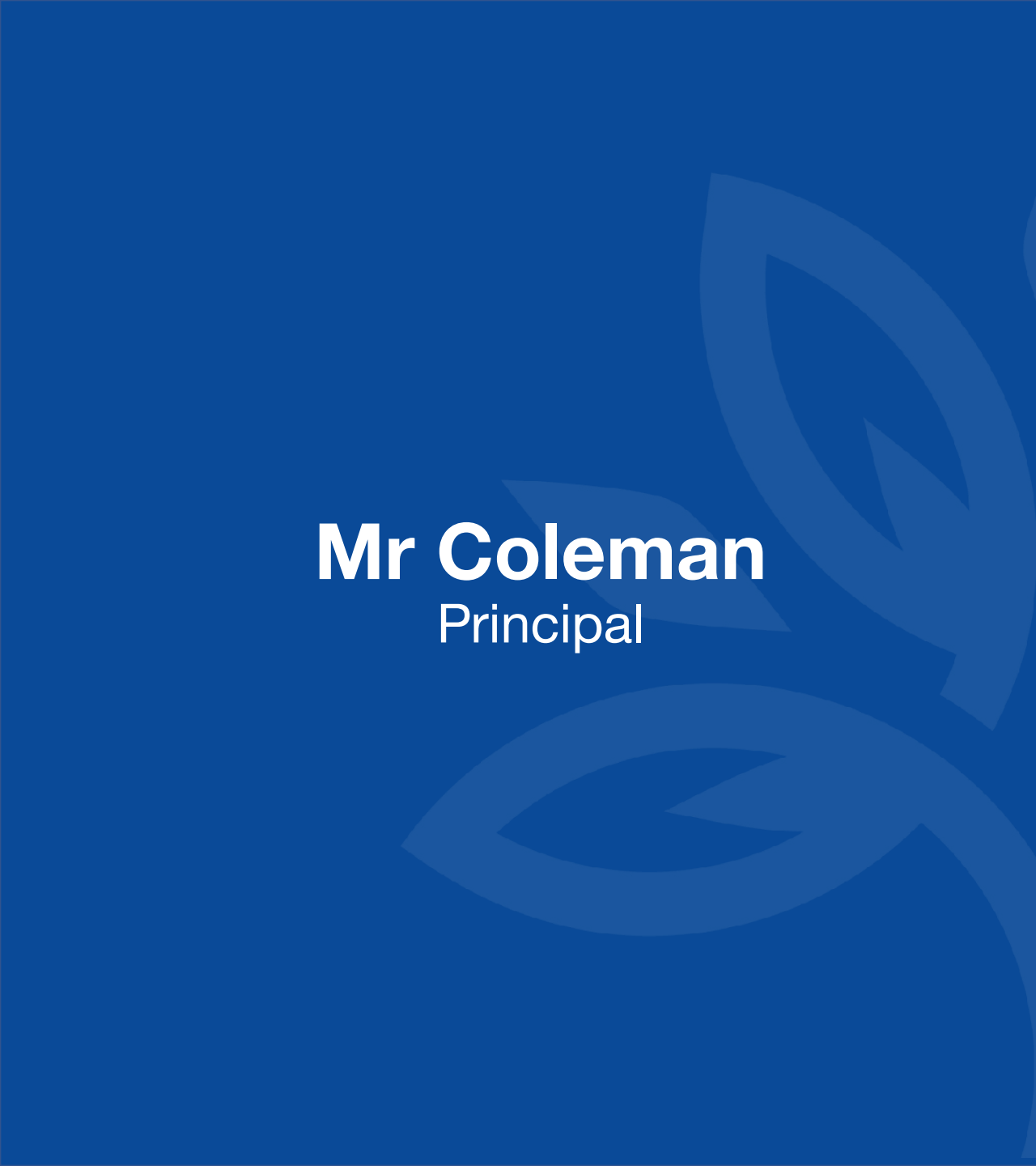
The **blue** on our uniform connects us to the running water of Woronora River as the **yellow** sun reflects our bright futures.

As we support our emerging Elders and leaders we learn to embrace Aboriginal and Torres Strait Islander peoples culture together.



Welcome

Mr Coleman
Principal



Key Messaging For parents

Mr Stewart
Deputy Principal

A large, stylized graphic of a leaf or branch, rendered in a lighter shade of blue, is positioned on the right side of the slide, partially overlapping the text area.

Key Messaging from our Head Teachers



HT English - Mr Flewellen

HT Maths - Ms Ryan

HT Science - Ms Heagney

HT HSIE - Mr Carroll

HT PDHPE - Ms Peard

HT CAPA - Ms Westbrook (*Ms Raggett*)

HT Home Economics - Ms Smith

HT IA - Mr Edgar

English - Mr Flewellen



- Master the basics by becoming a conscious communicator.
- Read widely to expand your knowledge, vocabulary and world.
- Seek and act upon teacher feedback- every lesson and prior to assessment tasks.

Maths - Ms Hannah Ryan



- Students will be issued with a **Cambridge Go** account later in the term which is a platform to enhance students mathematical knowledge and skills which can be **differentiated** according to student ability levels.
- In the case of a student absence, all lesson work is uploaded to the **Google Classroom** each day for the student to catch up on in their own time.
- On Monday lunchtime, we offer a **Maths Homework Club** in R14 for any students who need help with their maths homework.

Science - Ms Heagney



- Students will be issued with a **Good Science** textbook account later in the term. They will access this during class and for revision.

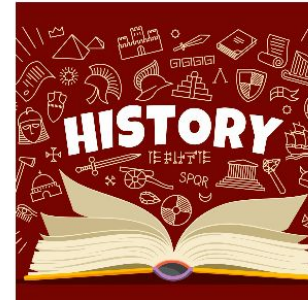
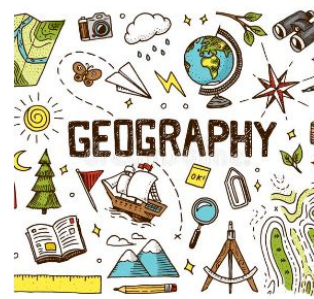


- Assessment notifications and some classwork will be uploaded to **Google Classroom**.



- Ask questions and **discuss** what they are learning in Science. A mix of practical work and written work underpinned by **Scientific Inquiry**.

HSIE - Mr Carroll



- Speak with your child about the **importance** of both **Geography (SEM 1)** and **History (SEM 2)** to engage with the world around them
- Check in and establish **routines** by ensuring students are prepared for learning (*iPad, exercise book, diary*)
- Engage with your child's Google Classroom to check homework, assignment information/due dates/excursions (*Wattamolla- Term 1 April 4th*)

PDHPE - Ms Peard



Correct equipment for all lessons

- Full PE uniform is essential for all practical lessons (GYM on timetable)
- Health Exercise book is essential for PDH lessons



Highlighted green on student timetables



- Listen carefully on Assembly for all Sporting representative opportunities.



MonA	TueA	WedA	ThuA	FriA
Roll Call Combined (D06) J Janssen				
Industrial Arts Y7 (7IA6) Room: TEC5 T Neale	Science Y7 (7SCU) Room: LAB5 N Michael	English Y7 (7ENU) Room: R6 L Elise	Home Economics Y7 (7HE6) Room: TX E Vella	Visual Arts Y7 (7VA6) Room: ARTW E Knight
Home Economics Y7 (7HE6) Room: TX E Vella	Music Y7 (7MUU) Room: MU1 E Wilkins	Religion Non Y7 (7RNU) Room: LAB5 M Davies	Mathematics Y7 (7MAU) Room: R17 N House	21st C Learning Y7 (7LSU) Room: DM6 H Ingram
Science Y7 (7SCU) Room: LAB5 N Michael	Mathematics Y7 (7MAU) Room: R17 N House	History/Geography Y7 (7HGU) Room: R22 L Elise	History/Geography Y7 (7HGU) Room: R21 L Elise	English Y7 (7ENU) Room: RSA J Janssen
English Y7 (7ENU) Room: RSA J Janssen	History/Geography Y7 (7HGU) Room: R16 L Elise	Mathematics Y7 (7MAU) Room: R17 N House	7Sport (7Sport4) R Spiteri	Library Skills Y7 (7LSU) Room: LIB3 G Moore
Mathematics Y7 (7MAU) Room: R17 N House	English Y7 (7ENU) Room: R6 J Janssen	Personal Development, Health and Physical Education Y7 (7PEU) Room: LIB3 G Moore	7Sport (7Sport4) R Spiteri	Science Y7 (7SCU) Room: R10 N Michael
MonB	TueB	WedB	ThuB	FriB
Roll Call Combined (D06) J Janssen				
Music Y7 (7MUU) Room: MU1 E Wilkins	Science Y7 (7SCU) Room: LAB5 N Michael	Music Y7 (7MUU) Room: MU1 E Wilkins	Personal Development, Health and Physical Education Y7 (7PEU) Room: GYM2 G Moore	Visual Arts Y7 (7VA6) Room: ARTW E Knight
Industrial Arts Y7 (7IA6) Room: TEC5 T Neale	Personal Development, Health and Physical Education Y7 (7PEU) Room: GYM2 G Moore	English Y7 (7ENU) Room: R6 J Janssen	Mathematics Y7 (7MAU) Room: R15 N House	Science Y7 (7SCU) Room: LAB5 N Michael
History/Geography Y7 (7HGU) Room: R21 L Elise	History/Geography Y7 (7HGU) Room: R21 L Elise	Industrial Arts Y7 (7IA6) Room: TEC5 D Stewart	Home Economics Y7 (7HE6) Room: TX E Vella	English Y7 (7ENU) Room: RSA J Janssen
English Y7 (7ENU) Room: R4 J Janssen	Mathematics Y7 (7MAU) Room: R17 N House	Science Y7 (7SCU) Room: LAB5 N Michael	Mathematics Y7 (7MAU) Room: R17 N House	Mathematics Y7 (7MAU) Room: R17 N House
Year Adviser (7YAU) Room: DM6 S Raggiotti	English Y7 (7ENU) Room: RSA J Janssen	Mathematics Y7 (7MAU) Room: R14 N House	7Sport (7Sport4) R Spiteri	History/Geography Y7 (7HGU) Room: R21 L Elise

Upcoming Winter Sport Selections



Year 7 will be selecting their Winter Sport during a Year Assembly on **Wednesday 26th February**. These selections are done online with the help of the Sport Organiser.

Please discuss sport choices with your child taking note of the transport, equipment and costs involved.

2025 Winter Sport Selections

All students will be making their Winter Sport Selection in the next two weeks. It is important to talk about these selections at home and to take note of the venue, transport and cost. Students will enter four choices.

Options	Years	Cost
Oztag (Boys and Girls)	7-10	\$10 bus fee / week
Soccer (Boys and Girls)	7-10	\$10 bus fee / week
Basketball (Boys)	7-10	\$5 venue fee / week
Netball (Girls)	7-10	\$10 bus fee / week
Climbfit	7-10	\$15 venue fee / week
Zone Bowling	7-10	\$9 venue fee + \$10 bus fee / week
Surfing	8-10	\$10 bus fee / week
Surf Survival	7-9	\$10 bus fee / week + \$45 one off course fee
Beach Fitness	7-10	\$10 bus fee / week
Tennis	7-10	\$5 / week fee
Golf	8-10	\$10 bus fee / week + \$10 venue fee (Kareela Membership gives free entry)
Geocaching	7-10	Free
Theatre Sports	7-10	Free
Yoga	7-10	Free
Walking	7-10	Free
Board Games	7-10	Free
Fernwood Fitness (Girls)	9-10	\$10 / week fee
Fishing	7-10	\$10 one time fee for bait

Please make sure you have your charged iPad at school to ensure you are able to make the selections when you have your Sport Selection meeting.



CAPA - Ms Westbrook



Music

Visual Arts

Drama

- Bring all equipment to class.
- Engage in all learning activities – *take risks*.
- Learning new skills takes time, trust the process.

Home Economics - Mrs Smith



Students will be studying both Units throughout the year – 1 Semester each



Food & Agriculture UNIT:

- Involves both theory & Practical application.
- Work booklets and consumables will be provided.
- Full set of writing equipment is required
- Students need to provide their **own equipment for practical lessons**- this is on their Google classroom.
- Fees of \$60 cover the costs of **ALL CONSUMABLES** for both



Materials - Textiles Technology UNIT:

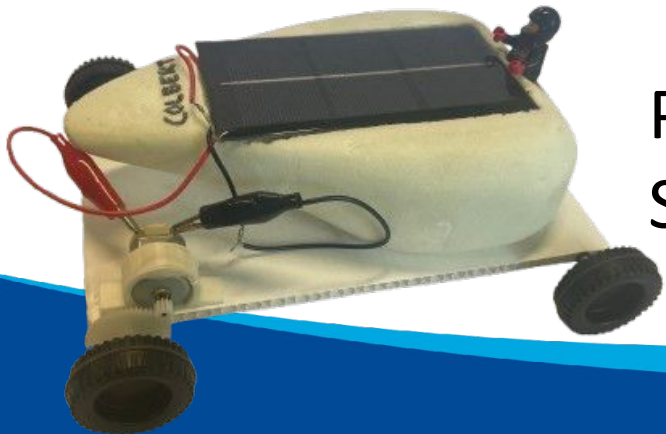
- Involves both theory & Practical application.
- Work booklets and consumables will be provided..
- Full set of writing equipment is required
- Fees of \$60 cover the costs of **ALL CONSUMABLES for both units of work**



Industrial Arts - Mr Edgar



- 2 Assessment Tasks - Practical and Portfolio. Students should be referring to the assessment marking matrix.
- Safety is a priority learning area
- We provide material, tools and aprons. Students to bring stationary and iPad.



Project 1:
Solar Powered Car

Project 2:
Healthier Lolly
Dispenser



Learning Across the Curriculum

- Ms Ingram

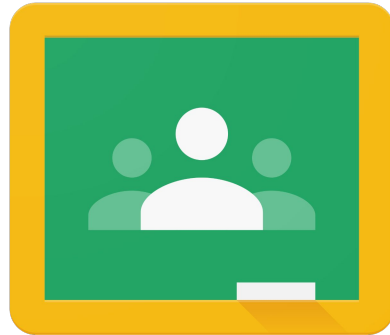


Blended approach to learning

iPads & workbooks/booklets

Learning Across the Curriculum

- Ms Ingram



Google Classroom

Classwork (where relevant)

Assessment tasks
(different to an “Assignment”)

Contact the teacher

Student Classes

Overview

The screenshot shows the 'Classroom' overview page. At the top, there is a navigation bar with a hamburger menu, the word 'Classroom', a plus sign, a grid icon, and a profile picture. Below this is a vertical sidebar with icons for Home, Calendar, Assignments, People, Home (with a dropdown arrow), and Settings. The main area contains a grid of class cards. Each card has a header with the class name and teacher's email, a main body area, and a footer with icons for a calendar, a graph, and a folder. The classes shown are:

- 12 SOC 2025 (hannah.ingram4@det.nsw.edu.au)
- 11 SOC A5 2025 (hannah.ingram4@det.nsw.edu.au)
- 11 SOC B6 2025 (hannah.ingram4@det.nsw.edu.au)
- 7R Learning Skills (hannah.ingram4@det.nsw.edu.au)
- 7U Learning Skills (hannah.ingram4@det.nsw.edu.au)
- 7D Learning Skills (hannah.ingram4@det.nsw.edu.au)

The screenshot shows the Google Classroom mobile app interface. At the top, there is a status bar with the time '11:41 am', the date 'Mon 17 Feb', and a battery level of '95%'. Below this is a navigation bar with a hamburger menu, the text 'Google Classroom', and a profile picture. The main area displays a vertical list of class cards. Each card has a header with the class name and teacher's email, a main body area, and a footer with the number of students and a three-dot menu icon. The classes shown are:

- 7P Learning Skills (hannah.ingram4@det.nsw.edu.au) - 0 students
- 7R Learning Skills (hannah.ingram4@det.nsw.edu.au) - 0 students
- 7O Learning Skills (hannah.ingram4@det.nsw.edu.au) - 0 students
- 7U Learning Skills (hannah.ingram4@det.nsw.edu.au) - 23 students
- 7D Learning Skills (hannah.ingram4@det.nsw.edu.au) - 25 students
- 12 SOC 2025 (hannah.ingram4@det.nsw.edu.au) - 20 students
- 11 SOC A5 2025 (hannah.ingram4@det.nsw.edu.au) - 23 students
- 11 SOC B6 2025 (hannah.ingram4@det.nsw.edu.au) - 0 students

At the bottom right, there is a circular button with a plus sign for adding a new class.



Announce something to your class



New assignment: Reflecting on Year 7

4 Dec 2024



Add class comment



Hannah Ingram

26 Nov 2024



How is everyone tracking with their movie projects?
Do you think you will need a lesson this week to get it finalised?

1 class comment



New material: EQ Emotional Intelligence

6 Nov 2024



Add class comment



New material: The Amazing Race

25 Sept 2024



Add class comment



New assignment: Interview with a Famous Person

23 Sept 2024



Add class comment



Stream



Classwork



People



Announcements



NAPLAN Locked Browser app

Posted 28 Feb 2024

Year Advisor - Mathews/Ragget



Reflecting on Year 7

Posted 4 Dec 2024



EQ Emotional Intelligence

Posted 6 Nov 2024



The Amazing Race

Posted 25 Sept 2024



R U OK? DAY

Posted 11 Sept 2024



Communicating clearly quiz

Posted 19 Jun 2024



Year Advisor Booklet

Posted 8 May 2024

Term 1: Learning Skills



Lesson 1: Intro to Learning Skills

Posted 26 Feb 2024



Lesson 2: About Me Letter

Posted 26 Feb 2024



Lesson 3: Harmony Day

Posted 11 Mar 2024



Lesson 4: Collaboration

Posted 25 Mar 2024



Stream



Classwork



People





Instructions

Student work

Lesson 2: About Me Letter

5 points

Open the Google Document attached for the lesson instructions for today. Please make sure you submit your work by the end of the lesson.

Attachments



 Lesson 2: About Me ...

Class comments

Class comment

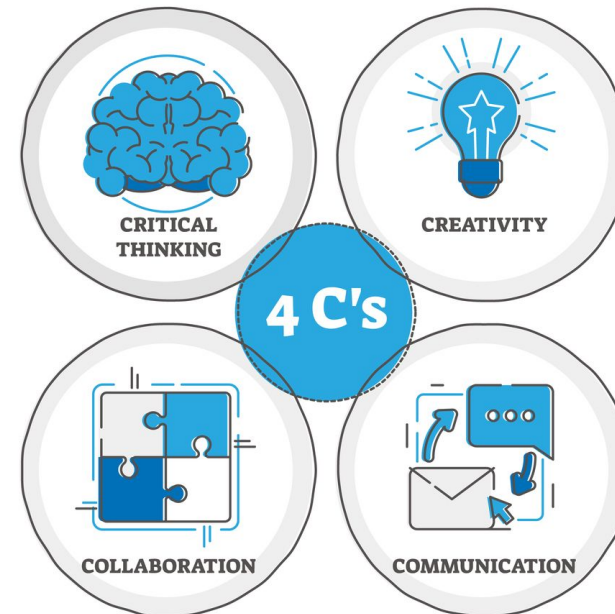


Learning Across the Curriculum

- Ms Ingram



	M	T	W	T	F
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					



Stage 4 – Year 7 Assessment Guidelines



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2024

For students, parents and teachers



	M	T	W	T	F
1					
2					
3					
4					
5					
6					
7					
8					Maths Topic Test
9			7 Geo Task DUE		
10		English Due			Science Test
11					



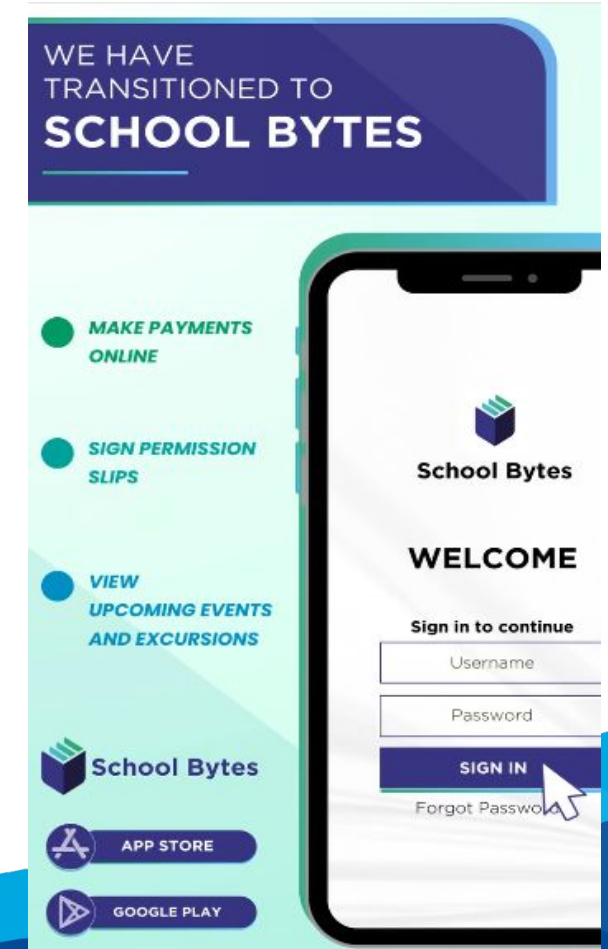
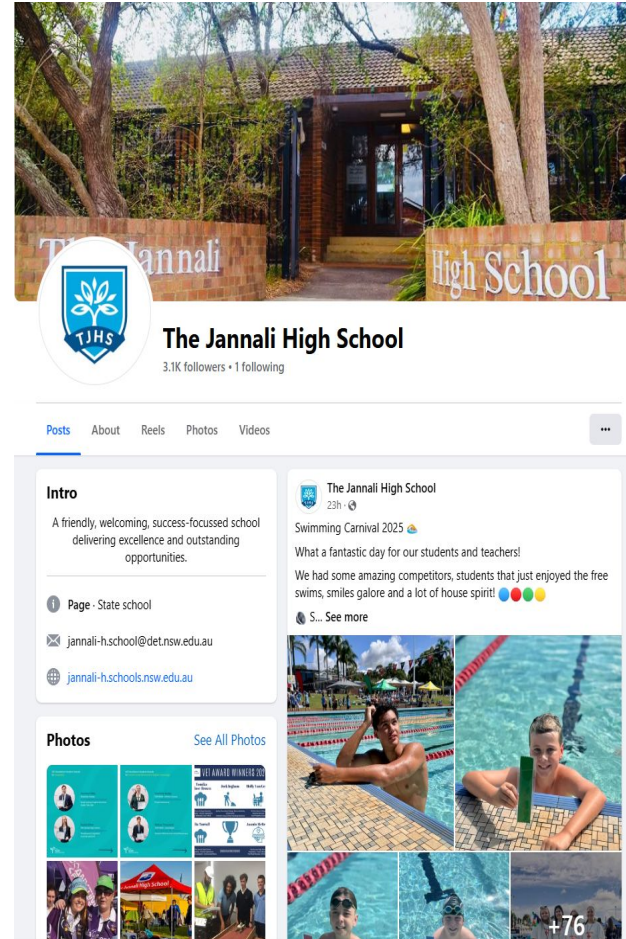
Communications - Ms Peard



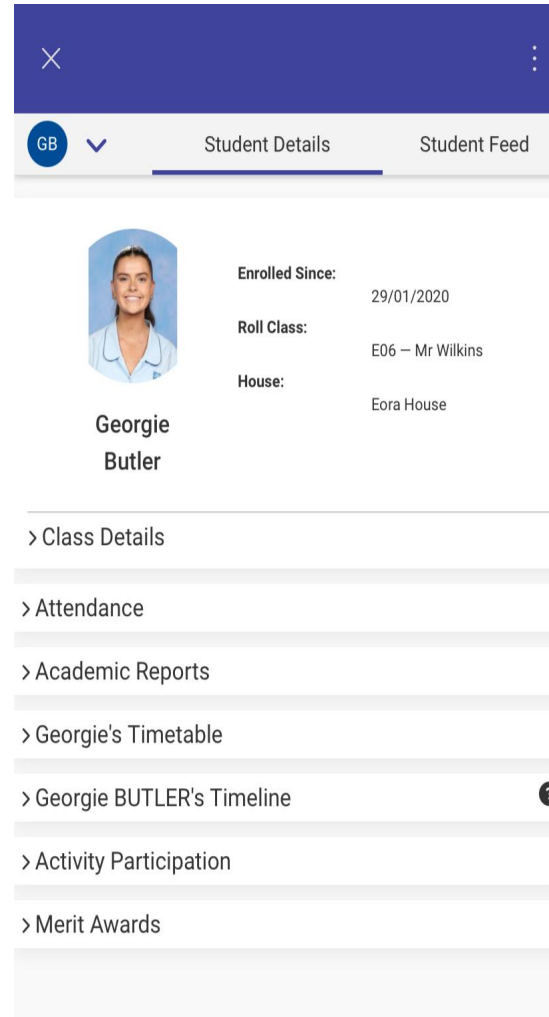
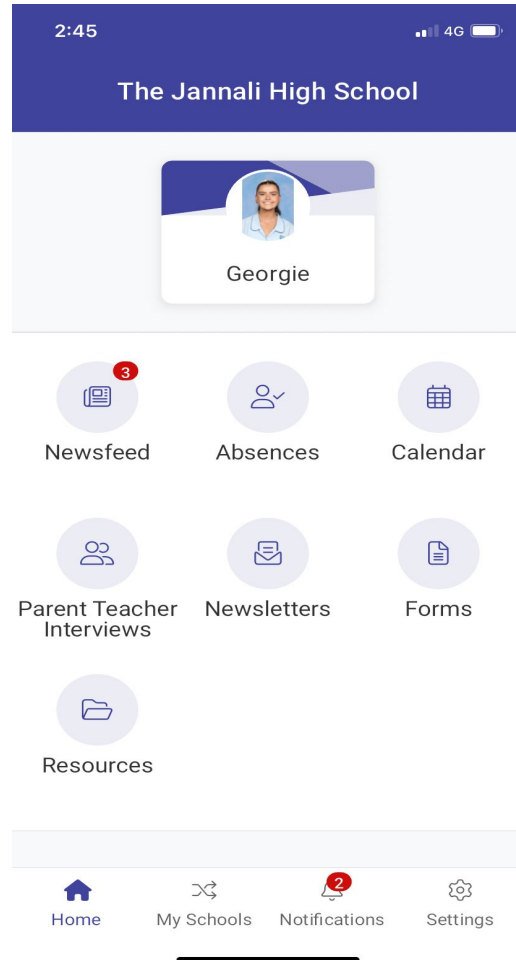
Parent Portal

School Bytes

School Facebook Page

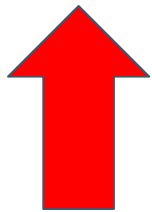
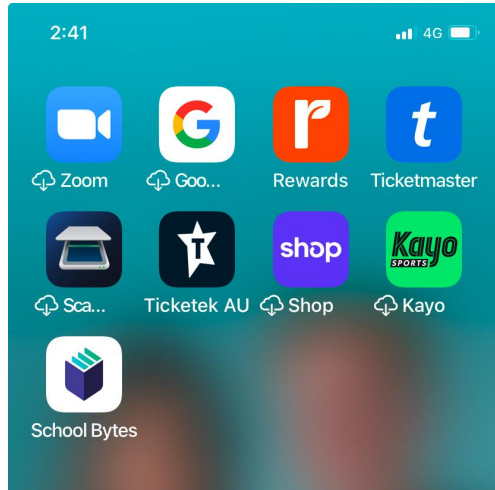


Sentral Parent Portal



- Timetable
- Attendance
- Semester One and Two Reports
- Overview of merit Awards
- Parent Teacher Night bookings

School Bytes



Download School Bytes App



TJ The Jannali H... 6/2/2025
JHS - 2025 TJH... Archi...
[External Email] This email was sent from out...



Email notification will also come through for all permission notes



The Jannali High School ...

Posted by Amanda Peard
6 Feb · 🌐

Today we welcomed our Year 7 students to TJHS ❤️

What a great day full o... See more



The Jannali High School

3.1K followers · 1 following

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Facebook Page

Assessment

Assessment Schedules

ASSESSMENT SCHEDULE SEMESTER 1 YEAR 7 2025

How the assessment mark has been calculated

INTERIM REPORT – TERM 1 WEEK 11



Subject	Task	Due	Weighting
Dance HP&G	Technique Assessment	Ongoing	80%
	Safe Dance Test	Term 2 Week 5	20%
Drama HP&G	Doulogue Performance	Term 1 Week 8	60%
	Improvised Scenes	Term 2 Week 5	40%
English	Task 1: Poetry Quiz	Term 1 Week 6	40%
	Task 2: Dramatic Monologue	Term 1 Week 10	40%
	Journal	Ongoing	20%
Geography	Geographical Skills	Ongoing	40%
	Landscapes and Landforms Task	Term 1 Week 9	30%
Home Economics	Place & Liveability Task	Term 2 Week 4	30%
	7TEC Food	Term 2 Week 4	
	• Nutri Prac & Folio		50%
	• Practicals		50%
	7TEC Textiles	Term 2 Week 4	
	• Cotton Research Task		20%
	• Cushion Prac & Folio		80%
Mathematics	AT1 Examination	Term 1 Week 7	50%
	AT2 Examination	Term 2 Week 4	50%
Music	Performance Task	Term 1 Week 9	60%
	Written Exam	Term 2 Week 2	40%
PDHPE	Fundamental Movement Skills Practical – Athletics	Term 2 Weeks 1-6	50%
Science	Steps For Success	Term 1 (ongoing)	50%
	Working Scientifically Skills	Ongoing	30%
Technology	Communicating Scientifically	Term 1 Week 8	30%
	Practical Task	Term 2 Week 3	40%
Industrial Arts	Project 1: Portfolio	Term 2 Week 3	60%
	Practical		30%
	Quiz		10%
Visual Arts	Self Portrait Drawing	Term 1 Week 10	70%
	Visual Arts Exam	Term 1 Week 10	30%
21 st Century Learning, YA and Library	Competency based reports based on classwork		

* The Term 2 Unit for English has an assessment due in Week 9 Term 2. This assessment will contribute to the Semester 2 report.

Assessment Notifications



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DUE DATE

ASSESSMENT TASK NOTIFICATION

YEAR and SUBJECT	Year 7 Personal Development, Health and Physical Education	
TASK NAME/NUMBER/ TOPIC	Task 1: Me, Myself and I	
TOTAL MARKS: 30	TASK WEIGHTING: 50%	DATE ISSUED: Week 9 Term 1

Task Requirements
Using iMovie, create a short film about yourself.
This short movie should be two - three minutes in duration

You need to include:

- Who I am
- My life experiences and how they have impacted my **sense of self**
- Who I relate to (who are my support networks?) Refer to at least **three** support networks
- What are my strengths? Give at least **three** strengths and why you believe they are your strengths
- What are my beliefs and values? Give **three** values that you strongly believe in and how these values impact who you are.

Give a detailed description and include any information that will help identify what makes you an individual. You might want to include such things as your favourite foods, sports, hobbies, books, movies, pets, TV shows that depict who you are. Include photos and videos that are set in different social contexts.

Be original and creative in your iMovie. Your teacher will detail the requirements of the task in class. Please refer to the marking criteria.

Assessment Guidelines

- Your assignment must be submitted on or before the due date
- A late submission of your assignment will be penalised following school policy
- Videos will be uploaded to your Google Classroom Submission Box

Syllabus Outcomes

PD 4.1 examines and evaluates strategies to manage current and future challenges

PD 4.2 examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others

★ Success Criteria

Name: _____

GRADE	Specified Criteria
A	<input type="checkbox"/> Creates an outstanding iMovie that truly depicts who they are. <input type="checkbox"/> Demonstrates an extensive understanding of their background and how it impacts their sense of self. <input type="checkbox"/> Demonstrates an extensive understanding of their support networks (at least 3) and explains how they help support them. <input type="checkbox"/> Demonstrates an extensive understanding of their strengths (at least 3) and how it impacts their sense of self. <input type="checkbox"/> Demonstrates an extensive understanding of the values (at least 3) and beliefs that impact their sense of self. <input type="checkbox"/> iMovie is outstandingly original and creative and follows a logical sequence <input type="checkbox"/> iMovie is visually outstanding with no spelling mistakes. <input type="checkbox"/> iMovie is the correct time duration
B	<input type="checkbox"/> Creates an excellent iMovie that depicts who they are. <input type="checkbox"/> Demonstrates a thorough understanding of their background and how it impacts their sense of self. <input type="checkbox"/> Demonstrates a thorough understanding of their support networks (at least 3) and explains how they help support them. <input type="checkbox"/> Demonstrates a thorough understanding of their strengths (at least 3) and how it impacts their sense of self. <input type="checkbox"/> Demonstrates a thorough understanding of the values (at least 3) and beliefs that impact their sense of self. <input type="checkbox"/> iMovie is comprehensive , original and creative and follows a logical sequence <input type="checkbox"/> iMovie is visually outstanding with few spelling mistakes. <input type="checkbox"/> iMovie is the correct time duration
C	<input type="checkbox"/> Creates a satisfactory iMovie that depicts who they are. <input type="checkbox"/> Demonstrates a sound understanding of their background and how it impacts their sense of self. <input type="checkbox"/> Demonstrates a sound understanding of their support networks (at least 2) and explains how they help support them. <input type="checkbox"/> Demonstrates a sound understanding of their strengths (at least 2) and how it impacts their sense of self. <input type="checkbox"/> Demonstrates a sound understanding of the values (at least 2) and beliefs that impact their sense of self. <input type="checkbox"/> iMovie is original and creative and follows a logical sequence <input type="checkbox"/> iMovie is visually outstanding with numerous spelling mistakes <input type="checkbox"/> iMovie is the correct time duration.
D	<input type="checkbox"/> Experiences difficulty creating an iMovie that truly depicts who they are. <input type="checkbox"/> Demonstrates a basic understanding of their background and how it impacts their sense of self. <input type="checkbox"/> Demonstrates a basic understanding of their support networks with no explanation of how they help to support. <input type="checkbox"/> Demonstrates a basic understanding of their strengths and how it impacts their sense of self. <input type="checkbox"/> Demonstrates a basic understanding of the values and beliefs that impact their sense of self. <input type="checkbox"/> iMovie lacks originality and follows a logical sequence <input type="checkbox"/> iMovie is basic with numerous spelling mistakes. <input type="checkbox"/> iMovie is not the correct time duration
E	<input type="checkbox"/> Experiences difficulty creating an iMovie. <input type="checkbox"/> Demonstrates a limited understanding of their background and how it impacts their sense of self. <input type="checkbox"/> Demonstrates a limited understanding of their support networks with no explanation of how they help to support. <input type="checkbox"/> Demonstrates a limited understanding of their strengths and how it impacts their sense of self. <input type="checkbox"/> Demonstrates a limited understanding of the values and beliefs that impact their sense of self. <input type="checkbox"/> iMovie is unsatisfactory and does not follow a logical sequence <input type="checkbox"/> iMovie lacks effort and a non-serious attempt. <input type="checkbox"/> iMovie is not the correct time duration
N	<input type="checkbox"/> Failure to submit Task

Interim Reports: Term 1 - Week 11



The Jannali High School



Year 7 Interim School Report 2024

Explanation of Attitude Codes

- A - Always: The student diligently applies themselves to the learning profile.
- U - Usually: The student regularly applies themselves to the learning profile.
- S - Sometimes: The student infrequently applies themselves to the learning profile.
- R - Rarely: The student seldomly applies themselves to the learning profile.

Year Advisor: K Mathews

Principal: Mr Rick Coleman

The Jannali High School

2024 - Semester 1 - Year 7

The Jannali High School Interim School Report 2024

Year 7 English Interim

Learning Profile

Area	A	U	S	R
Behaves appropriately in class.	✓			
Completes set tasks to the best of their ability.		✓		
Displays interest and initiative in learning.		✓		
Works co-operatively in a group.	✓			
Works well independently.		✓		
Is prepared for learning with the required equipment.	✓			

A = Always, U = Usually, S = Sometimes, R = Rarely

Teacher: Ms D Passas

Head Teacher: Ms K Flower

The Jannali High School Interim School Report 2024

Year 7 History/Geography Interim

Learning Profile

Area	A	U	S	R
Behaves appropriately in class.	✓			
Completes set tasks to the best of their ability.	✓			
Displays interest and initiative in learning.		✓		
Works co-operatively in a group.		✓		
Works well independently.			✓	
Is prepared for learning with the required equipment.	✓			

A = Always, U = Usually, S = Sometimes, R = Rarely

Teacher: Mr B Tang

Head Teacher: Mr M Carroll

Wellbeing – Ms Raggett



NAPLAN

Students will participate in four tests over four days in Weeks 7 & 8:

- **Wednesday, 12 March:** Periods 3-4: Year 7 Writing
- **Thursday, 13 March:** Period 3: Year 7 Language Conventions
- **Friday, 14 March:** Periods 3-4: Year 7 Reading
- **Monday, 17 March:** Periods 3-4: Year 7 Numeracy

Students are required to bring a charged laptop and headphones on the days of their tests. More information will be sent to parents and students in the coming weeks.

Wellbeing – Ms Sharyn Raggett



Term 1 Induction Program

Week 4: Assessment Assembly

Week 6: Cooling Conflicts (Drama Performance)

Week 8: Yr 7 Camp – Wed 19 March to Fri 21 March

Week 9: Police talk – Transition into High School

Wellbeing - Ms Sharyn Raggett



Camp is exactly 4 weeks away!

Venue: Great Aussie Bush Camp – Tea Gardens
(3.5 hours north of Sydney)

Dates: Week 8A – Wed 19 March to Fri 21 March

Activities include: Sea Kayaking, Flying Fox, Giant Swing and Mud World.

More information, including a packing list and itinerary, will be sent to parents and students in the coming weeks. Students will have the opportunity to elect a friend to be paired with in their cabin.



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